MZUMBE UNIVERSITY
(CHUO KIKUU MZUMBE)

PROSPECTUS
2023 -2024

"Tujifunze Kwa Maendeleo ya Watu"

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A WELCOME NOTE FROM THE VICE CHANCELLOR

On behalf of the University community, I warmly welcome you to Mzumbe and I am delighted that you are considering joining us for your studies in the academic year 2023/2024.

We are a world-class University, well known for the high standards of teaching and learning. We envision becoming a leading knowledge institution in management and allied sciences in the local and global contexts by the year 2050. We have a vast experience in training in management and administration, administration of justice and good governance through a wide range of programmes offered at our three campuses – the Main Campus is in Morogoro and the Dar es Salaam and Mbeya Campus Colleges.

We offer an expansive range of programmes at both undergraduate and postgraduate levels, and we are dedicated to providing high-quality training and knowledge that is responsive to your needs. We seek to prepare a workforce that is creative and ready to be absorbed by the national and international job markets. More importantly, we graduate that directly contribute to the National Industrialization Agenda, which is also proportionate to the UN Sustainable Development Goals 8 and 9.

As a University, we understand the value of co-curricular activities for students' development. We engage students in a wholistic manner, where apart from academic activities, we encourage them to participate in sports, outreach and community engagement, volunteering, entrepreneurship, environmental management and many other activities.

This Prospectus serves as a tool to guide you in both academic and social life here at the University. In particular, it seeks to take you through the programmes, course structure and content, staffing, and students' welfare facilities as well as application and admissions conditions and processes.

Once again, I am honoured and privileged to welcome you to the University; and I look forward to having you at Mzumbe as you pursue your carreer ambitions.

Prof. William J.S. Mwegoha
AG. VICE CHANCELLOR

1.0 GENERAL INFORMATION

1.1 Establishment

Mzumbe University was established by the Mzumbe University Charter, 2007 enacted under Section 25 of the Universities Act, 2005 (Act No. 7 of 2005) which repealed and replaced the Mzumbe University Act, 2001 (Act No. 21 of 2001). As a Training Institute, the University boasts of over 50 years' experience of training in the administration of justice, business management, public administration, accountancy, finance, management science and good governance. Mzumbe University's origin can be traced back to 1953 when the British Colonial Administration established a Local Government School in the country. The school was aimed at training local Chiefs, Native Authority Staff, and Councilors. The level of training was elevated after Tanzania's (Tanganyika) independence to include training of Central Government Officials, Rural Development Officers, and Local Court Magistrates.

The pronouncement of Arusha Declaration in 1967, which culminated in the nationalization of private businesses and the decentralization process of 1971, created a huge demand for high and middle level human resources. As one of the Government strategies to meet this demand, in 1972, the then Local Government School was amalgamated by the then Institute of Public Administration of the University of Dar es Salaam to form the Institute of Development Management (IDM-Mzumbe). IDM was a higher learning institution for training professional managers in the public and private sectors.

Given the natural growth of the Institute over the years of successful operation and the changing national and international human resource needs, the Government transformed it into a fully-fledged public University. This was made through the Act of Parliament No. 21 of 2001 (the Mzumbe University Act, 2001). Currently, the Mzumbe University is governed by the Mzumbe University Charter, 2007 which now guides the operations and management of the University. The mandate of the University as stipulated in the Mzumbe University Charter, 2007 focuses on training, research, publications, and public service cum consultancy

The functions of the University are as follows:

i. To encourage academic staff and students to learn and seek knowledge and truth.

ii. To produce highly educated and adequately trained experts well prepared and equipped with requisite skills for self-employment and manning of key positions in both the public and private sectors.

iii. To promote, facilitate and sponsor research into technological, social, economic, political and cultural spheres for the welfare and development of mankind within and outside the United Republic of Tanzania.

iv. To seek or institute and award fellowship, scholarships, bursaries, medals, prizes and other forms of awards, assistance or sponsorship for the advancement and dissemination of knowledge and pursuit of truth.

v. To arrange for the publication and dissemination of material produced in connection with the work and activities of the University.

vi. To conduct and administer the examination and confer degrees, diplomas, certificates and other awards of the University.

vii. To develop, promote and undertake the provision of adult, continuing and distance education for the enhancement of good governance and efficacious solution to social-economic and political problems.

viii. To develop and maintain a reference library and provide library services in the fields of study undertaken by the University.

ix. To cooperate with the government of the United Republic of Tanzania in the planned and orderly development of quality education, science and technology in the United Republic of Tanzania.

x. To establish links and to cooperate with other national and international institutions in the initiation and conduct of cooperative research, publication and training programmes for the mutual benefit of the cooperating institutions and the United Republic of Tanzania and generally for the pursuit of the mission of the University.

xi. To do any other thing in accordance with the provisions of this Charter or any other written law in force in the United Republic of Tanzania in pursuance of the mission of the University.

1.2 Location

The University's Main Campus is located 20 km South-West of Morogoro Municipal Centre, about 3.5 km off the Dar es Salaam – Zambia Highway.It is about 220 km away from Dar es Salaam, and within an hour's drive to the Mikumi National Park. The University, which is situated at the foothills of the Uluguru Mountain ranges on the Eastern arc of Udzungwa range, shares a common border with Mzumbe Secondary School on the East. The University has two campus colleges, one in Dar es Salaam and the other in Mbeya. The Dar es Salaam Campus College is located in Upanga area, Olympio Street. The Mbeya Campus College is located in the Mbeya City, Forest Area at a walking distance from the Dar es Salaam – Zambia Highway.

1.3 Mission

The Mission of the University is to provide opportunities for acquisition, development, preservation and dissemination of knowledge and skills through training, research, technical and/or professional services.

1.4 Vision

The university envisions becoming a leading knowledge institution in management and allied sciences within local and global context by the year 2050.

1.5 Accreditation

The University is a fully accredited institution by the Tanzania Commission for Universities. It has been chartered since 2007 in accordance with the Universities Act No.7 of 2005.

1.6   Membership

The University is a full member of the following institutions:

(i)   Inter-University Council for East Africa (IUCEA)

(ii)   Association of Commonwealth Universities (ACU)

(iii)   Association of African Universities (AAU)

(iv)   African Institute for Capacity Development (AICAD)

(v)   African Association of Public Administration and Management

(AAPAM)

(vi)   Southern African Regional Universities Association (SARUA)

(vii)   Association of Management Training Institutions in Eastern and Southern Africa (AMTIESA)

(viii)   Affiliate Member of the Tanzania Academy of Sciences (TAAS)

(ix)   Africa –Asian Universities dialogue (A-A dialogue)

1.7   Academic and Administrative Units

The University consists of twelve (12) academic units, which are two Campus Colleges, two Schools, three Faculties, one Institute, and four Academic Directorates. It also has ten (10) administrative units namely Directorate of Planning, Directorate of Administration and Human Resource Management, Directorate of Finance, the Directorate of Students' Services, Estates Management Unit, Directorate of Health and Clinical Services, Communications and Marketing Unit, Internal Audit Unit, Procurement Management Unit, and Security Unit.

1.8   Development Partners

Mzumbe University has a long-standing relationship with development partners who have assisted in the institutional development. These development partners include NORAD, DANIDA, VLIR-UOS, DFID, CDC, NUFFIC, SIDA, JICA, UN agencies, and the World Bank.

1.9 Institutional Collaboration

The University collaborates with more than 20 academic institutions, both within and outside the country.

1.5 THE ADMINISTRATION OF THE UNIVERSITY

1.6 University Officials

	H.E. Dr. Ali Mohamed Shein, (Rtd)
Chancellor	*President of Zanzibar and the Chairman of the Revolutionary Council of Zanzibar*

Ag. Vice Chancellor	Prof. William J. Mwegoha
P.O. Box 1, Mzumbe	*BSc. Chemical and Process Engineering (UDSM)*
Tel: 255 023 2931212	*MSc. Engineering (UDSM)*
Fax: 255 (0)23 2931216	*PhD. Environmental Science (Florida A&M)*
E-mail:vc@mu.ac.tz	

Ag. Deputy Vice Chancellor – Academic, Research and Consultancy (DVC-ARC), P.O. Box 1, Mzumbe	Prof. Eliza A. Mwakasangula *ADPA (*IDM - Mzumbe*), MPhil [University of Bergen (UiB)], PhD (SUA)*
Tel: 255 023 2931214	
E-mail: dvca@mu.ac.tz	

Deputy Vice Chancellor- Planning, Finance and Administration (DVC-PFA), P.O. Box 1, Mzumbe	Prof. Allen R. Mushi *B.Sc. Education (UDSM). M.Mangt. Sc. (UCD), PhD (DCU)*
Tel: 255 023 2931215	
E-mail: dvc-af@mu.ac.tz	

1.7 Members of the University Council

The University Council is the principal organ of governance and policy-making of the University and the Campus Colleges. It is responsible for the management and administration of funds and all assets of the University. The following are the members of the University Council: -

CHAIRPERSON

Prof. Saida Yahya Othman	-	Retired Professor University of Dar es Salaam (Appointee of the President of the United Republic of Tanzania)

VICE CHAIRPERSON

Prof. Emmanuel Luoga	-	Representing committee of Vice Chancellors and Principals

MEMBERS

Mr. Juma Selemani Mkomi	-	Permanent Secretary, President's Office - Public Service Management
Prof. Carolyne Nombo	-	Permanent Secretary Ministry of Education, Science and Technology
Adv. Suzzane Doran Ndomba	-	Chief Executive of the Association of Tanzania Employers (ATE) (MU Convocation female Representative)
Prof. William J Mwegoha	-	Ag. Vice Chancellor, Mzumbe University
Mr. Siaophoro Kishimbo	-	Director General Ekaterra Tea Tanzania Ltd Iringa (MU Convocation male Representative)
Mr. Erasto Kivuyo	-	Representing Commissioner for Budget
Dr. Hanifa Massawe	-	THTU Representative, Mzumbe University
Mr. John Sambilichuma Mhanga	-	Representing the administrative staff of Mzumbe University
Dr. Morice Daudi Tegeje	-	Representing Mzumbe University Academic Staff Association (MUASA)
Mr. Edwin Ntabindi	-	Mzumbe University Students' Organization (MUSO) President
Adv. Eveline Kweka	-	Ag. Corporate Counsel and Secretary to the Council

Leaders under the Office of Vice Chancellor

1. Chief Internal Auditor
   P.O. Box 1, Mzumbe
   Tel: 255 023 2931220/1/2
   E-mail: cia@mu.ac.tz

   Mr. Afwilile Angolile
   NAD (NBAA), CPA (T),
   MBA (University of Dar es Salaam)

2. Ag. Corporate Counsel of the Legal Service Unit
   P.O. Box 1, Mzumbe
   Email: cc@mu.ac.tz

   Adv. Eveline Kweka
   LL. B (University of Iringa),
   PGDL (Law School of Tanzania), MSc. – HRM (Mzumbe University),
   LL.M-Commercial Law (Mzumbe University)

3. Ag. Head of Communication and Marketing Unit, P.O. Box 1, Mzumbe
   Tel: 255 023 2931220/1/2
   Fax: 255 (0) 23 2931216
   E-mail: cmu@mu.ac.tz

   Ms. Lulu Philip Mussa
   MA in Mass Mass Communication (SAUT)
   BA in Mass Communication (SAUT)
   (Certified in Strategic Planning, Strategic Management and Digital Management)

4. Ag. Head of Quality Assurance
   P.O Box 62, Mzumbe
   Email: qau@mu.ac.tz

   Dr. Lawrencia D. Mushi
   BPA – HSM (MU), MSc. (Erasmus University of Rotterdam) PhD (Arnst-Moritz Arndt)

5. Ag. Head of Procurement Management Unit
   Email: pmu@mu.ac.tz

   CSP. Nuru Eliasa Birango
   ADMM-(TIA Dsm),MBA-PSM (IAA- Arusha (Certified Procurement and Supplies Professional (CPSP)

| 7. | Ag. Director of Internationalisation and Convocation Unit P.O.Box 1, Mzumbe Email: dicu@mu.ac.tz | Dr. Lucy W. Massoi, ADPA (IDM- Mzumbe), MPhil Public Administration and Organization Theory (University of Bergen), PhD-aPolitical Science (Gent University). |

Leaders under the Office of the Deputy Vice Chancellor (Academic, Research and Consultancy)

1.	Ag. Principal Dar es Salaam Campus College P. O. Box 20266 Dar es Salaam Tel: +255 22 2152586 Fax: +255 22 2152584 E-mail: dcc@mu.ac.tz	Prof. Cyriacus S. Binamungu Certificate in Philosophy and Religious Studies (Kibosho Senior Seminary), LLB (University of Dar es Salaam), PGD (University of Bristol), LLM (University of Aberdeen), PhD (Open University of Tanzania).
2.	Principal Mbeya Campus College P. O. Box 6559 Mbeya Tel. 255 2502863 Fax 255 250 2862 E-mail: mcc@mu.ac.tz	Prof. Henry A. Mollel ADHA (IDM- Mzumbe), MSc. (Aston), PhD [University of Groningen (RuG)]
3.	Ag. Dean School of Business (SoB) P.O. Box 6, Mzumbe E-mail: sob@mu.ac.tz	Dr. Mushumbusi P. Kato, *BBA (MU) MSc. BA(VU Amsterdam), PhD (TU Berlin)*
5.	Ag. Dean School of Administration and Management (SOAM) P.O. Box 2, Mzumbe E-mail:sopam@mu.ac.tz	Dr. Idda L. Swai BPA (Mzumbe University) MSc (Erasmus University), PhD – University of Groningen (RuG)
6.	Ag. Dean Faculty of Social Sciences (FSS) P.O. Box 5, Mzumbe E-mail: fss@mu.ac.tz	Dr. Harold L. Utouh *BA, PGD, MA (University of Havana), PhD (Acharya Nagarjuna University)*
7.	Ag. Dean Faculty of Science and Technology (FST) P.O. Box 87, Mzumbe E-mail: fst@mu.ac.tz	Dr. Joseph L. Sungau *BSc. (UDSM), MBA (UDSM) PhD (MU)*

8.	Ag. Director Institute of Development Studies (IDS) P.O. Box 87, Mzumbe E-mail: ids@mu.ac.tz	Dr. Elizabeth L. Genda *Dip Ed (Korogwe TC), BA. Ed, MA, PhD (UDSM)*
	Director Directorate of Undergraduate Studies P.O.Box 1, Mzumbe E-mail: dus@mu.ac.tz	Dr. Orest S. Masue *Dip. Ed (Monduli TC), BPA (MU), MPhil in Public Administration (University of Bergen), PhD in Public Administration (University of Bergen)*
9.	Ag. Director Directorate of Research, Publications and Postgraduate Studies (DRPS) P.O. Box 63, Mzumbe E-mail:drps@mu.ac.tz	Prof. Haruni J. Mapesa ADCA (IDM-Mzumbe), CPA (National Board of Accountants and Auditors), MSc FM (Birmingham City University), PhD (Sokoine University of Agriculture).
10.	Ag. Director Library Services Directorate (LSD) P.O. Box 4, Mzumbe E-mail: lsd@mu.ac.tz	Dr.Kardo J. Mwilongo, Dip. Ed (Kleruu TC), BSc. Food Science and Technology (Sokoine University of Agricculture), Master in Information Studies (University of Dar es Salaam), PhD-Information Stuies (University of Dar es Salaam)

Leaders under the Office of the Deputy Vice Chancellor (Planning, Finance and Administration)

1.	Director of Human Resource and Administration P. O. Box 1, Mzumbe E-mail: dahrm@mu.ac.tz	Ms. Sophia J. Mchomvu *L.L.B (MU), MBA-HRM (OUT).*
2.	Director of Planning P. O. Box 1, Mzumbe E-mail: dp@mu.ac.tz	Mr. Edwin Ninde Dip.Edu (DTC), ADREP (IRDP), PGD.REP(IRDP), Msc Development Policy (MU)

3.	Director of Students' Services P.O. Box 2, Mzumbe E-mail: dss@mu.ac.tz	Mrs. Mariam M. Mattao *Dip. (Korogwe TC), BA- Ed, MA-Ed (UDSM)*
5.	Director of Health Services P.O Box 101 Mzumbe Email: dhcs@mu.ac.tz	Dr. Nyangara R. Mtilly *MD (UDSM), MMed - Obstetrics and Gynaecology (IMTU)*
6.	Ag. Director Estate Management Unit P.O.Box 1 Mzumbe Email: dbe@mu.ac.tz	Mr. Wolter E. Shiyo *BSc.Civil and Stractual Eng (UDSM), MSc.Civil and Stractual Eng. (Florida State University, Tallahastee)*
7.	Ag. Director of Finance P.O. Box 3, Mzumbe E-mail:finance@mu.ac.tz	CPA.Jane Adam Moshi ADV.DIPL. Accountancy (IFM), MSc.Accounting and Finance (MU) (Certified Public Accountant-CPA (T).
8.	Ag. Director of Information and Communication Technology Unit P.O. Box 1, Mzumbe E-mail: dict@mu.ac.tz	Dr. Mohamed Ghasia Adv. Dipl. (IFM), MSc Database (SHU), PhD (University of Gent)
9.	Head of Security Unit Email: security@mu.ac.tz	Insp. Mukaine A. Mani *LL. B (MU)*

1.8   The University Senate

The University Senate is the overall decision-making organ in respect of all academic matters of the University. The Senate is responsible for all academic work of the University in teaching, research and consultancy and the regulation and superintendence of education of the students of the University. The following are members of the University Senate: -

1. Prof. William J. Mwegoha   -   Ag. Vice Chancellor
2. Prof. Eliza A. Mwakasangula   -   Ag. Deputy Vice Chancellor (Academic, Research and Consultancy)
3. Prof. Allen Mushi   -   Deputy Vice Chancellor (Planning, Finance and Administration)
4. Dr. Orest S. Masue   -   Director of Undergraduate Studies (Secretary)
5. Prof. Yasinta P. Muzanila   -   Sokoine University of Agriculture
6. Heri Seth Mnzava   -   Natioanal Board of Accountants and Auditors (NBAA)
7. Prof. Yasinta C. Muzanila   -   Mzumbe University Council Appointee
8. Director of Higher Learning   -   Representative to Ministry of Education Science and Technology
9. Dr. Idda L. Swai   -   Ag. Dean, School of Administration and Management
10. Dr. Harold L. Utouh   -   Ag. Dean, Faculty of Social Sciences
11. Dr. Joseph J. Sungau   -   Ag. Dean, Faculty of Science and Technology
12. Dr. Mushumbusi P. Kato   -   Ag. Dean, School of Business
13. Dr. Seraphina M. Bakta   -   Ag. Dean, Faculty of Law
14. Dr. Ernest S. Mwasalwiba   -   Ag. Director of Public Services
15. Prof. Cyriacus S. Binamungu   -   Ag. Principal, Dar Es Salaam Campus College
16. Dr. Mohamed Ghasia   -   Ag. Director, Directorate of Information and Communication Technology

17.	Dr. Kardo Mwilongo	-	Ag. Director of Library Services
18.	Dr. Elizabeth L. Genda	-	Ag. Director, Institute of Development Studies
19.	Prof. Haruni J. Mapesa	-	Ag. Director of Research, Publications and Graduate Studies (DRPS)
20.	Prof. Henry A. Mollel	-	Principal, Mbeya Campus College
21.	Dr. Lawrencia D. Mushi	-	Ag. Head, Unit of Quality Assurance
22.	Dr. Michael S. Mangula	-	MUASA Representative
23.	Mr. Edwin Ntabindi	-	President MUSO, Main Campus
24.	Stella R. Sarakikya	-	MUSO President, Dar es Salaam Campus College
25.	Mr. Mogasa K. Mogasa	-	MUSO President, Mbeya Campus College
26.	Christopher Godfrey	-	MUSO Representative from the School of Business
27.	Maganyela J. Goroban	-	MUSO Representative from the School of Public Administration and Management
28.	James L. Nkilijiwa	-	MUSO Representative from the Faculty of Social Sciences
29.	Christopher Bernard	-	MUSO Representative from the Faculty of Science and Technology
30.	John M. Rukiko	-	MUSO Representative from the Faculty of Law
31.	Johnson John	-	MUSO Representative from the Institute of Development Studies

| 32 | Ezekiel M. Tumbo | - | MUSO Representative for Master Students |

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3.0 OFFERED

34	Mr. Issa M. Makongoro	-	MUSO Representative for PhD Students Ag. Head of Internationalisation and Convocation Unit
35	Dr. Lucy W. Massoi		Ag. Director of Internationalization and Convocation Unit
36	Dr. Emmanuel J. Chao		Ag. Manager of Innovation, Enterpreneurship and Industrial Linkages Unit

4.0 PROGRAMMES AT MZUMBE UNIVERSITY

4.1 Undergraduate Programmes

Mzumbe University offers thirty (30) Bachelor Degree Programmes at the Main Campus, Morogoro. Of these, four (04) Bachelor Degree Programmes are offered at Mbeya Campus College and two (02) Bachelor Degree Programmes at Dar es Salaam Campus College. In addition, the University offers Seven (07) Diploma and Eight (08) Certificate Programmes. Table 1, Table 2 and Table 3 provide a list of all undergraduate programmes offered by MzumbeUniversity.

Undergraduate Programmes at the Main Campus - Morogoro

S/N	Programme	Programme Code
1.	Certificate in Applied Statistics (CAS)	MUC01
2.	Certificate in Business Management (CBM)	MUC02
3.	Certificate in Information Technology (CIT)	MUC04
4.	Certificate in Library and Information Management (CLIM)	MUC05
5.	Certificate in Law (CL)	MUC06
6.	Certificate in Local Government Management (CLGM)	MUC07
7.	Diploma in Applied Statistics (DAS)	MUD01
8.	Diploma in Information Technology (DIT)	MUD02
9.	Diploma in Local Government Management	MUD03
10.	Bachelor of Accounting and Finance in Public Sector (BAF-PS)	MU001
11.	Bachelor of Accounting and Finance in Business Sector (BAF-BS)	MU002
12.	Bachelor of Laws (LL. B)	MU006
13.	Bachelor of Public Administration (BPA)	MU008
14.	Bachelor of Business Administration in Entrepreneurship and Innovation Management (BBA-IEM)	MU009
15.	Bachelor of Procurement and Supply Chain Management (BPSCM)	MU010

S/N	Programme	Programme Code
16.	Bachelor of Business Administration in Marketing Management (BBA-MM)	MU011
17.	Bachelor of Health Systems Management (BHSM)	MU012
18.	Bachelor of Human Resources Management (BHRM)	MU013
19.	Bachelor of Public Administration in Local Government Management (BPA-LGM)	MU014
20.	Bachelor of Science in Production and Operations Management (BSc. POM)	MU015
21.	Bachelor of Science in Applied Statistics (BSc.AS)	MU016
22.	Bachelor of Science (Economics) - Population and Development (BSc. Eco-P&D)	MU017
23.	Bachelor of Science Economics in Project Planning and Management (BSc. Eco-PPM)	MU018
24.	Bachelor of Science Economics in Policy Planning (BSc. ECO-EPP)	MU019
25.	Bachelor of Science in Information Communication Technology with Management (BSc.ICT-M)	MU020
26.	Bachelor of Public Administration - Records and Archives Management (BPA-RAM)	MU021
27.	Bachelor of Science in Information Technology and Systems (BSc. ITS)	MU022
28.	Bachelor of Science in ICT with Business (BSc.ICT-B)	MU023
29.	Bachelor of Science in Library and Information Management (BSc.LIM)	MU024
30.	Bachelor of Science in Mathematics and ICT with Education (BSc.ICT-EDU)	MU025
31.	Bachelor of Science in Industrial Engineering Management (BSc.IEM)	MU026
32.	Bachelor of Arts with Education (Economics and Mathematics)-BAED-EM	MU027-EM

S/N	Programme	Programme Code
33.	Bachelor of Arts with Education (Economics and Commerce)-BAED-EC	MU027-EC
34.	Bachelor of Arts with Education (Accountancy and Mathematics)-BAED-AM	MU027-AM
35.	Bachelor of Arts with Education (Commerce and Accountancy)-BAED-CA	MU027-CA
36.	Bachelor of Arts with Education (English and Kiswahili)-BAED-EK	MU027-EK
37.	Bachelor of Public Administration in Youth Development and Leadership (BPA-YDL)	MU028
38.	Bachelor of Health Systems in Monitoring and Evaluation (BHS-ME)	MU029
39.	Bachelor of Environmental Management (BEM)	MU030

Undergraduate Programmes at Mbeya Campus College

S/NO	Programme	Programme Code
1.	Certificate in Accountancy (CA)	MMBC01
2.	Certificate in Human Resource Management Certificate (CHRM)	MMBC02
3.	Diploma in Accountancy (DA)	MMBD01
4.	Diploma in Business Administration (DBA)	MMBD02
5.	Diploma in Human Resource Management (DHRM)	MMBD03
6.	Diploma in Logistics Management (DLM)	MMBD04
7.	Diploma in Law (DL)	MMBD05
8.	Bachelor of Laws (LL. B)	MMB01
9.	Bachelor of Business Administration in Marketing Management (BBA- MM)	MMB02
10.	Bachelor of Accounting and Finance in Business Sector	MMB03

S/NO	Programme	Programme Code
	(BAF-BS)	
11.	Bachelor of Human Resource Management (BHRM)	MMB04

Undergraduate Programmes at Dar es Salaam Campus College

S/NO	Programme	Programme Code
1.	Bachelor of Accounting and Finance in Business Sector (BAF-BS)	MDA01
2.	Bachelor of Public Administration (BPA)	MDA02

4.2   Workload and Credits for Undergraduate Students

Mzumbe University runs programmes under semester system whereby the academic year is subdivided into 2 semesters of teaching each lasting 15 weeks. Each of its disciplines offers a variety of courses, including core courses, which are compulsory to students majoring in the subject, and optional courses. Each course is given a credit weighting according to the time devoted to it according to the Tanzania Commission for Universities guidelines. One credit equates to learning outcomes achieved in 10 notional learning hours which includes activities such as lectures, seminars/tutorials, assignments, independent studies and practical training. For a learner to qualify for a particular award, a minimum number of credits at the respective level in the University Qualifications Framework (UQF) should be attained.

Bachelor's Degree Programmes consist of 6 semesters. Students in Undergraduate programmes have to score a minimum of 60-course credits and a maximum of 72-course credits per semester and a minimum of 360 credits (including the field project) in the course of three years. The maximum duration of studies for a Bachelor degree programme is five (5) years. A minimum of 360 credits must be passed for the award of a Bachelor degree.

Diploma Programmes consist of 4 semesters, each with 60 minimum credits. A candidate pursuing a Diploma programme shall be declared to have passed and allowed to proceed to the next academic year upon scoring a minimum of 120 credits and a GPA

of at least 2.0. A candidate whose GPA is 1.8 or above, may be allowed to re-sit the failed courses. A minimum of 240 credits must be passed for the award of a Diploma.

Certificate Programmes consist of 2 semesters, each of 60 minimum credits. A candidate pursuing a Certificate programme shall be declared to have passed and recommended for an award of the certificate upon scoring a total credit of 120 and a GPA of 2.0.

4.3   Postgraduate Programmes

Mzumbe University offers 21 Master's degree programmes at the Main Campus, 6 at the Dar es Salaam Campus College (DCC) and one programme at the Mbeya Campus College (MCC). The University also offers PhD Programmes at each of the academic units at the Main Campus. Table 4, Table 5 and Table 6 provide a list of all postgraduate programmes offered at the three campuses.

Postgraduate Programmes at the Main Campus

S/N	Programmes	
Programmes Offered by School of Business (SoB)		
1.	Master of Business Administration-Corporate Management	MBA-CM
2.	Master of Science in Accounting and Finance	MSc. A&F
3.	Master of Science in Marketing Management	MSc. MM
4.	Master of Science in Entrepreneurship and Innovations Management	MSc. EIM
5.	Master of Science in Procurement & Supply Chain Management	MSc. PSCM
6.	Doctor of Philosophy	PhD
Programmes Offered by School of Public Administration & Management (SoPAM)		
1.	Master of Public Administration	MPA
2.	Master of Science in Human Resource Management	MSc. HRM
3.	Master of Health Systems Management	MHSM
4.	Master of Science in Health Monitoring and Evaluation	MSc.HM&E
5.	Master of Research and Public Policy	MRPP

6.	Master in Public Administration in Ethics and Governance	MPA-EG
7.	Doctor of Philosophy	PhD
8.	Doctor of Philosophy in Public Administration	PhD (PA)

Programmes Offered by Institute of Development Studies (IDS)

1.	Master of Arts in Development Policy and Planning	MA.DPP
2.	MSc. Environmental Management	MSc. EM
3.	Doctor of Philosophy	PhD

Programmes Offered by Faculty of Social Sciences (FSS)

1.	Master of Science in Economics	MSc. ECON
2.	Master of Science in Economic Policy and Planning	MSc. EPP
3.	Master of Science in Project Planning and Management	MSc. PPM
4.	Master of Arts in Education	MAED
5.	Doctor of Philosophy	PhD

Programmes Offered by Faculty of Law (FoL)

1.	Master of Law – Commercial Law	LLM-CA
2.	Master of Law – Constitutional and Administrative Law	LLM-CL
3.	Doctor of Philosophy	PhD

Programmes Offered by Faculty of Science and Technology (FST)

1.	MSc. Information Technology	MSc. IT
2.	MSc. Applied Statistics	MSc. AS
3.	Doctor of Philosophy	PhD

Postgraduate Programmes at the Dar es Salaam Campus College

S/N	Programme	
1.	Master of Science in Marketing Management	MSc. MM
2.	Master of Business Administration-Corporate Management	MBA-CM
3.	Executive Master of Business Administration	Ex - MBA
4.	Master of Leadership and Management	MLM
5.	Master of Public Administration	MPA
6.	Executive Public Administration	Ex-MPA

Postgraduate Programme at the Mbeya Campus College

S/N	Programme	
1.	Master of Business Administration-Corporate Management	MBA-CM

4.4   Workload and Credits for Graduate Students

Workload and evaluation of the graduate students are based on the semester system. The semester consisting of 15 weeks of class work is set for rigorous professional training and subsequent evaluation. Each student shall register for courses totalling at least 60 credits and a maximum of 70 credits per semester in the academic year. Astudent pursuing his masters' programme shall be declared to have passed the examination and proceed to the next academic year upon scoring a minimum of 120 credits and a GPA of 2.0 and above.

Candidates who qualify to continue with the research phase after the coursework part shall be required to submit a dissertation (in partial fulfilment of the master's degree requirements) before the expiry of the registration period. A candidate who has successfully passed both coursework and dissertation components will be entitled to be awarded the Mzumbe University master's degree in the relevant field of study. A minimum of 180 credits and a maximum of 190 course credits have to be accomplished for the award of Master's Degree

5.0 GENERAL ADMISSION REQUIREMENTS FOR UNDERGRADUATEPROGRAMMES

The following are the general minimum entry requirements for undergraduate degree programmes:

5.1 Direct Entry Scheme

Applicants under the direct entry scheme must fulfil the following requirements:

(i) Must have at least three (3) O-level credit passes in relevant subjects according to a specific programme.

(ii) The applicant must have at least two principal level passes and one subsidiary level pass in the A level, provided that the total number ofpoints isat least 4.5 on the scale where A=5; B=4; C=3; D=2; E=1; and S=0.5.

5.2 Equivalent Qualifications Entry Scheme

The Applicant under this scheme must meet the following requirements before they can be selected:

(i) Must have a Diploma from an accredited training institution of not less than 3.0 GPA.

(ii) In addition, the candidate must have at least four passes at the Certificate of Secondary Education Examination (O-Level).

NOTE: Specific programme entry requirements to a particular Faculty or Programme are presented in the faculty specific requirements in Section 5.0.

5.3 General Admission and Registration Requirements for the Postgraduate Degree Programmes

Minimum entry requirements for postgraduate degrees are:

(i) A candidate for admission into the master's degree shall hold at least a second-class bachelor's degree from a recognized institution of higher learning or,

(ii) A second-class advanced diploma or equivalent qualifications obtained in at least three (3) years of study or,

(iii) A professional qualification such as ACCA, CPA (T), MD, CSP, MCIPS, or their equivalent from recognized professional bodies or institutions,

(iv)   A candidate with a pass degree will also be considered upon producing evidence of having obtained an examined postgraduate or professional qualification,

(v)   A candidate who holds unclassified degrees should have an average credit of B or above,

(vi)   A candidate holding a degree whose classification is not easily distinguishable by the University shall be required to have his or her qualifications certified by the Tanzania Commission for Universities (TCU) before being considered for admission,

(vii)   Additional requirements for entry to a particular Faculty/ Institute/ School or Programme are presented in the Faculty/ Institute/ School specific requirements.

Registration Requirements for the Postgraduate Degree Programmes

(i)   A candidate shall be registered for the postgraduate diploma or master's degree, upon presenting proof of possession of the entry qua lifications.

(ii)   The deadline for registration for those selected during the first selection shall be on the Friday of the second week of the semester of the academic year. For those selected during the second selection the deadline shall be on the Friday of the fourth week after the commencement of the programme in that academic year.

(iii)   No candidate shall be registered prior to payment of fees and other dues payable to Mzumbe University.

6.0   PROGRAMME SPECIFIC ADMISSION REQUIREMENTS

6.1   Bachelor Degrees

6.1.1   Bachelor of Accounting and Finance (BAF-BS and BAF-PS)

This programme is offered in two options: Business Sector (BAF - BS) and Public Sector (BAF – PS). Entry requirements for the two options are similar.

Direct Entry Qualification

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. If one of the principal passes do not include Advanced Mathematics

or Economics or Accountancy or Chemistry or Physics an applicant must have a subsidiary pass in Basic Applied Mathematics at A' Level and a minimum of "C" grade in Mathematics or Book-Keeping or Physics at O-Level.Minimum admission points: 4.5.

Equivalent Entry Qualification

At least an average of 'B' or 3.0 GPA Diploma in Accountancy or Diploma in Finance or Diploma in Taxation or Diploma in Banking or Diploma in Economics, Diploma in Insurance, Diploma in Mathematics or Statistics or Diploma in Local Government Accounting and Finance from any recognized accredited institution.

5.1.2 Bachelor of Business Administration (BBA MM and BBA EIM)

This programme is offered in two options: Marketing Management and Entrepreneurship and Innovation Management with similar entry requirements.

Direct Entry Qualification

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. If one of the principals do not include Advanced Mathematics or Economics or Commerce, an applicant must have a minimum of "C" grade in Basic Mathematics or Commerce or Book-Keeping at O-Level. Minimum admission points: 4.5.

Equivalent Entry Qualification

At least an average of 'B' or 3.0 GPA Diploma in Business Administration with major in Marketing or Entrepreneurship, Diploma in Procurement and Supply Chain or logistics Management, Materials Management, Taxation, or Diploma in Accountancy, or Diploma in Customs and Tax Administration, Financing and Banking from any recognised and accredited institution.

6.1.2 Bachelor of Procurement and Supply Chain Management (BPSCM)

Direct Entry

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. If one of the principals does not include Advanced Mathematics or Economics or Commerce, an applicant must have a minimum of "C" grade in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

At least an average of 'B' or 3.0 GPA Diploma in Business Administration or Procurement and Supply Chain, Materials Management, Tax Administration, Accountancy, Customs and Tax Administration, Financing and Banking from any recognised and accredited institution

6.1.3 Bachelor of Public Administration (BPA)

Direct Entry

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. Where the principal passes do not include English, an applicant must have a minimum of "C" grade in English at O' Level. Minimum admission point: 4.5.

Equivalent Entry

Diploma in Human Resource Management, Public Administration, Social work, Business Administration or Local Governance Management, diploma in Records and Archives, Diploma in Community Development, Diploma in Management and Secretarial Services, Diploma in law and Diploma in economics with an average of "B" or GPA of 3.0.

6.1.4   Bachelor of Health Systems Management (BHSM)

Direct Entry

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. Where the principal passes do not include English, an applicant must have a minimum of "C" grade in English at O-Level. Minimum admission point: 4.5.

Equivalent Entry Qualifications

Diploma in Human Resource Management or Diploma in Public Administration or Diploma in Nursing, Clinic Medicine, Diploma in Law, Diploma in Economics or Health related studies with an average of "B" or GPA of 3.0.

5.1.5   Bachelor of Health Systems in Monitoring and Evaluation

Direct Entry

At least two (2) principal passes and one subsidiary at A-Level. Where the principal passes do not include English or Advanced Mathematics, an applicant must have obtained at least a credit in the English Language and Mathematics at at O-Level. Minimum admission point: 4.5.

Equivalent Entry Qualifications

Diploma in Human Resource Management, Public Administration, Health and Allied Sciences, Law, Economics, ICT, Records, Medical Records and Health-related studies with an average of "B" or GPA of 3.0.

5.1.6 Bachelor of Human Resource Management (BHRM)

Direct Entry

At least two (2) principal passes and one subsidiary pass at A-Level. Where the principal passesdo not include English, an applicant must have obtained at least a credit in the English Language at O-Level. Minimum admission point: 4.5.

Equivalent Entry

Diploma in Human Resource Management, Public Administration, Social work, Business Administration or Local Governance Management, diploma in Records and Archives, Diploma in Community Development, Diploma in Management and Secretarial Services, Diploma in law and Diploma in economics with an average of "B" or GPA of 3.0.

5.1.7 Bachelor of Public Administration in Local Government Management (BPA-LGM)

Direct Entry

Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. Where the principal passes do not include English, an applicant must have a minimum of "C" grade in English at O-Level.The minimum admission points are 4.5.

Equivalent Entry

At least an average of 'B' or 3.0 GPA Diploma in Human Resource Management, Public Administration, Social work, Business Administration or Local Governance Management, diploma in Records and Archives, Diploma in Community Development, Diploma in Management and Secretarial Services, Diploma in law and Diploma in economics from a recognised and accredited institution. In addition, the applicant must have at least five (5) passes including English at the Certificate of Secondary Education Examination (CSEE); of which two (2) passes should be at Credit level of C and above with an average of "B" or GPA of 3.0.

5.1.8 Bachelor of Public Administration in Records and Archives Management (BPA-RAM)

Direct Entry

Two principal passes in History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition and one subsidiary. Where the principal passes do not include English, an applicant must have a minimum of "C" grade in English at O-Level. Minimum admission point: 4.5.

Equivalent Entry

Diploma in Human Resource Management, Public Administration, Social work, Business Administration or Local Governance Management, diploma in Records and Archives, Diploma in Community Development, Diploma in Management and Secretarial Services, Diploma in law and Diploma in economics, Diploma in Information and Communication Technology or Library and Information Studies with an average of "B" or GPA of 3.0.

5.1.9 Bachelor of Public Administration in Youth Development and Leadership (BPA-YDL)

Direct Entry

Two principal passes and one subsidiary in any subject at A-Level. Where the principal passes do not include English; the applicant must have obtained at least a "D" grade in English at O-Level. Minimum admission point: 4.5.

Equivalent Entry

Diploma in Human Resource Management, Public Administration, Social work, Business Administration or Local Governance Management, Records and Archives, Community Development, Management and Secretarial Services, Law, Economics or any relevant field with an average of "B" or a minimum GPA of 3.0.

5.1.10 Bachelor of Science in Economics – Population and Development (BSc EPD)

Direct Entry

At least two (2) principal level passes and one subsidiary in 'A' level. The passes must be either in Mathematics or Economics. Where the subjects passed do not include Mathematics or Economics, an applicant must have obtained at least a credit pass in Basic Mathematics at 'O' level. Minimum admission points: 4.5.

Equivalent Entry

At least an average of 'B' or 3.0 GPA Diploma in Statistics or Economics from a recognized and accredited institution.

5.1.11 Bachelor of Science in Economics – Project Planning and Management (BSc PPM)

Direct Entry

At least two (2) principal passes and one subsidiary pass at A-Level. The principal passes must be either in Mathematics or Economics. Where the subjects passed do not include Mathematics or Economics, an applicant must have obtained at least a credit pass in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

At least an average of 'B' or 3.0 GPA Diploma in Economics; Project Management; and Planning Management from an accredited institution.

5.1.12 Bachelor of Science in Economics - Economic Policy and Planning (BSc ECO- EPP)

Direct Entry

At least two (2) principal passes and one subsidiary pass at A-Level. The principal passes must be either in Mathematics or Economics.Where the subjects passed do not include

Mathematics or Economics, an applicant must have obtained at least a credit pass in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

At least an average of 'B' or 3.0 GPA Diploma in Economics; Project Management; and Planning Management from an accredited institution.

5.1.13 Bachelor of Arts with Education (English and Kiswahili) BAED-EK

Direct Entry Direct Entry

Two (2) principal passes in English Language or Literature and Kiswahili and one subsidiary subject at A' Level. Minimum admission points: 4.5.

Equivalent Entry

Applicant must hold a Diploma in Education from any recognized accredited institution with a GPA of 3.0 or an average of "B".

5.1.14 Bachelor of Arts with Education (Commerce and Accountancy) BAED-CA

Direct Entry

Two principal passes in Commerce and Accountancy and one subsidiary subject at A' Level. Minimum admission points: 4.5.

Equivalent Entry

Applicant must hold a Diploma in Education from any recognized accredited institution with a GPA of 3.0 or an average of "B".

5.1.15 Bachelor of Arts with Education (Economics and Mathematics) BAED-EM

Direct Entry

Two principal passes in Economics and Mathematics and one subsidiary subject at A' Level.

Equivalent Entry

Applicant must hold a Diploma in Education from any recognized accredited institution with a GPA of 3.0 or an average of "B".

5.1.16 Bachelor of Arts with Education (Economics and Commerce) BAED-EC

Direct Entry

Two (2) principal passes in Economics and Commerce and one subsidiary subject at A' Level. Minimum admission points: 4.5.

Equivalent Entry qualification

Diploma in Education from any recognized accredited institution with an average of 'B' or GPA of 3.0.

5.1.17 Bachelor of Arts with Education (Accountancy and Mathematics)-BAED-AM

Direct Entry

Two principal passes in Accountancy and Mathematics and one subsidiary subject at A' Level. Minimum admission points: 4.5

Equivalent Entry qualification

Diploma in Education from any recognized accredited institution with an average of 'B' or GPA of 3.0.

5.1.18 Bachelor of Laws (LLB)

Direct Entry

At least two principal passes in any subject and one subsidiary. Those without principal passes or subsidiary pass in English and History **must** have a credit pass in English and History at O' Level. Minimum admission points: 4.5.

Equivalent Entry Qualification

Diploma in Law or Law Enforcement with an average of "B" or GPA of 3.0.

5.1.19 Bachelor of Science in Information Technology with Business (BSc. ICT-B)

Direct entry

At least two principal passes and one subsidiary pass at A-Level. If none of those two principal passes is in Advanced Mathematics, then the applicant must have a subsidiary in Basic Applied Mathematics at A-Level and credit in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

Diploma/ FTC in Computer Science, Computer Engineering, Information and Communication Technology, Telecommunication Engineering or Electronics with an average of "B" or GPA of 3.0.

5.1.20 Bachelor of Science in Information Technology with Management (BSc ICT-M)

Direct Entry

At least two principal passes and one subsidiary pass at A-Level. If none of those two principal passes is in Advanced Mathematics, then an applicant must have a subsidiary in Basic Applied Mathematics at A-Level and credit in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

Diploma/ FTC in Computer Science, Computer Engineering, Information and Communication Technology, Telecommunication Engineering or Electronics with an average of "B" or GPA of 3.0.

5.1.21 Bachelor of Science in Information Technology and Systems (BSc ITS)

Direct Entry

At least two principal level passes and one subsidiary pass at A-Level. If none of those two principal passes is in Advanced Mathematics, the applicant must have a subsidiary in

Basic Applied Mathematics at A-Level and credit in Basic Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

Diploma/ FTC in Computer Science, Computer Engineering, Information and Communication Technology, Telecommunication Engineering or Electronics with an average of "B" or GPA of 3.0.

5.1.22 Bachelor of Science in Production and Operations Management

Direct Entry

Two principal passes and one subsidiary pass in Science Subjects at A' Level: Physics, Chemistry, Economics, Geography, Agriculture, Computer Science Biology and Advanced Mathematics. If none of those two principal passes is in Advanced Mathematics, an applicant must have a credit pass in Basic Mathematics at O' Level. Minimum admission points: 4.5.

Equivalent Entry

Diploma/ FTC in Production and Operation Management, Industrial Engineering, or Chemical Processing Engineering, with an average of 'B' or GPA of 3.0.

5.1.23 Bachelor of Science with Education in Mathematics and ICT (MICT-EDU)

Direct Entry

Applicants for the Bachelor of Science in Mathematics and ICT with education must have at least two principal passes in A-level, one of which must be in Advanced Mathematics. Minimum admission points: 4.5.

Equivalent Entry

A diploma/FTC in Education, Computer Engineering, Computer Sciences, Information and Library Sciences, Electronics and Telecommunication Engineering with an average of 'B' or GPA of 3.0.

5.1.24 Bachelor of Science in Industrial Engineering Management (BSc. IEM)

Direct Entry

Two principal passes and one subsidiary pass in science subjects at A' Level. If none of the passes is in Advanced Mathematics, then an applicant must have a subsidiary pass in Basic Applied Mathematics at A' Level. In addition, an applicant must have a credit pass in Basic Mathematics or a pass in Additional Mathematics at O' Level. Minimum admission points: 4.5.

Equivalent Entry

A diploma/FTC in Industrial Engineering Management, Computer Engineering, Electrical and Electronics Engineering, Civil Engineering, Electronics and Telecommunication Engineering, Information Technology, Electrical Engineering and Civil Engineering with an average of 'B' or GPA of 3.0.

5.1.25 Bachelor of Science in Library and Information Management (BSc LIM)

Direct Entry

At least two principal level passes and one subsidiary pass in A-Level. If the principal passes do not include Mathematics, then the applicant must have either credit in Basic Mathematics or 'D' in Additional Mathematics at O-Level. Minimum admission points: 4.5.

Equivalent Entry

Diploma in Records and Archives Management, Public Administration, Human Resource Management or Library and Information Studies or Information and Communication Technology with an average of "B" or GPA of 3.0.

5.1.26 Bachelor of Science in Applied Statistics (B.Sc. Applied Statistics)

Direct Entry

Applicants must have at least two principal passes in A' Level, one of which must be in Advanced Mathematics and one subsidiary pass in A level. Minimum admission points: 4.5.

Equivalent Entry

An applicant must have a Diploma in Statistics with an average of 'B' or GPA of 3.0 and at least a pass in Basic Mathematics at O' Level.

5.1.27 Bachelor of Environmental Management

Direct Entry

Applicants must have at least two principal passes in the following subjects: Geography, Agriculture, Biology, and Physics; the applicant must have obtained at least a credit in Geography at 'O' level. Minimum admission points: 4.0.

Equivalent entry

An applicant must have a Diploma in Environmental Management, Natural Resources Management, Land Management, Rural Development or Rural and Urban Management with an average of "B'' or a minimum GPA of 3.0.

5.2   Diploma Programmes

5.2.1 Diploma in Accountancy (DA)

Applicants for admission into the Diploma in Accountancy of the Mzumbe University must hold:

(a)   Holders of Certificate in Accountancy or Certificate in Finance and Banking of at least a second-class level or "B" average. In addition, the applicant must have at least four passes in any subject from the Certificate of Secondary Education Examination (CSEE).

OR

(b)   At least one principal level pass and a subsidiary in ACSEE. The principal pass must be in the following subjects: Mathematics or Commerce or Accountancy. Where the principal pass does not include Mathematics or Commerce or Accountancy in the ACSEE, an applicant must have passed with a credit in Basic Mathematics or Book-keeping or Physics or Chemistry at the Certificate of Secondary Education Examination (CSEE).

5.2.2   Diploma in Business Administration (DBA)

The applicant for admission into the Diploma in Business Administration of the Mzumbe University must hold:

(a)   At least a second class or B average in Business Management or Administration Certificate; or Certificate in Procurement and Supply Chain; or Certificate in Accountancy. In addition, applicant must have at least four passes in any subjects from the Certificate of Secondary Education Examination (CSEE).

OR

(b)   At least one principal level pass and a subsidiary in the ACSEE. The principal pass must include any of the following subjects: Mathematics or Commerce or Accountancy or Economics or Entrepreneurship. Where the principal pass does not include Mathematics or Commerce or Accountancy, Economics or Entrepreneurship in the ACSEE, an applicant must have passed with credit in Basic Mathematics or Commerce or Book-keeping or Physics or Chemistry at the Certificate of Secondary Education Examination (CSEE).

5.2.3   Diploma in Human Resource Management (DHRM)

Applicants for admission into the Diploma in Human Resource Managementof the Mzumbe University must hold:

(a)   At least a second-class level or B average in Human Resource Management Certificate or Certificatein Local Government Administration or Certificate in Social Work or Certificate in Law or Certificate in Business Management or Certificate in Community development or Certificate in Records and Archives Management. In addition, the applicant must have at least four passes in any subjects from the Certificate of Secondary Education Examination (CSEE).

(b)   At least one principal level pass and a subsidiary in the ACSEE. The principal pass must include English. Where the principal pass does not include English in ACSEE, the applicant must have passed with a credit in the English Language at the Certificate of Secondary Education Examination (CSEE).

5.2.5 Diploma in Local Government Management (DLGM)

Applicants for admission into the Diploma in Local Government Management of the Mzumbe University must hold:

(a)   At least a second-class level or B average in Human Resource Management Certificate or Certificate in Local Government Administration or Certificate in Social Work or Certificate in Law or Certificate in Business Management or Certificate in Community Development or Certificate in Records and Archives Management or Certificate in Rural Development or Certificate in Public Relation. In addition, the applicant must have at least four passes in any subject from the Certificate of Secondary Education Examination (CSEE).

OR

b)   At least one principal level pass and a subsidiary in the ACSEE. The principal pass must include English. Where the principal pass does not include English in ACSEE, the applicant must have had pass in English Language at the Certificate of Secondary Education Examination (CSEE).

5.2.6 Diploma in Law (DL)

Applicants for admission into the Diploma in Law programme of the Mzumbe University must be holders of:

(a)   A Certificate in Law of at least a second-class level or "B" average. In addition, the applicant must have at least four passes in any subjects from the Certificate of Secondary Education Examination (CSEE).

OR

(b)   At least one principal level pass in English and a subsidiary in the ACSEE. Where the principal pass does not include English in the ACSEE, an applicant must have

passed with credit in the English Language at the Certificate of Secondary Education Examination (CSEE).

5.2.7 Diploma in Information Technology (DIT)

At least one principal pass in a science subject at A' level; and if the principal pass is not in Advanced Mathematics, then the applicant must have either a subsidiary in Basic Applied Mathematics or a credit pass in mathematics at O' Level, a subsidiary at A' level, a "D" pass in Additional Mathematics at O' level or a "D" pass in physics, chemistry or book-keeping at A-level.

　　OR

A Certificate in Information Technology (CIT) or any other certificate in Science or Engineering programmes whose courses involve Mathematics from an accredited institution; and the applicant must have at least a second-class level score in the certificate programme

5.2.8 Diploma in Applied Statistics (DAS)

At least one principal level pass and a subsidiary in ACSEE. The principal pass must be in any of the following subjects: Physics, Chemistry, Biology or Advanced Mathematics. Where the principal pass does not include any of the mentioned subjects in the ACSEE, an applicant must have passed with at least a 'D' in the following subjects: Basic Mathematics, Physics, Chemistry or Biology at the Certificate of Secondary Education Examination (CSEE).

OR

A Certificate in Applied Statistics of at least a second-class level or "B" average from an accredited institution. In addition, an applicant must have at least four passes in any subjects obtained from the Certificate of Secondary Education Examination (CSEE).

5.3   Certificate Programmes

5.3.1 Certificate in Accountancy (CA)

At least four (4) passes in the Certificate of Secondary Education Examination (CSEE) provided that the passes include any of the following subjects: Basic Mathematics, or Book-keeping or Physics or Chemistry.

5.3.2 Certificate in Business Management (BMC)

At least four (4) passes in the Certificate of Secondary Education Examination (CSEE), including "D" in any of the following subjects: Basic Mathematics, Commerce or Book-keeping or Physics.

5.3.3 Certificate in Human Resource Management (CHRM)

At least four (4) passes in the Certificate of Secondary Education Examination (CSEE) provided that the passes include the English Language.

5.3.4 Certificate in Local Government Management (CLGM)

At least four (4) passes in the Certificate of Secondary Education Examination (CSEE) provided that the passes include the English Language.

5.3.5 Certificate in Law Programme (CL)

At least four (4) passes in the Certificate of Secondary Education Examination (CSEE) provided that the passes include the English Language.

5.3.6 Certificate in Information Technology (CIT)

Holder of Certificate of Secondary Education Examination (CSEE) with at least 4 passes, including D in any of the following science subjects: Physics, Chemistry, Biology, Computer Science or Mathematics.

5.3.7 Certificate in Library and Information Technology (CLIM)

Holder of Certificate of Secondary Education Examinations (CSEE) with at least four (4) passes, including 'D' in any of the following science subjects: Physics, Chemistry, Biology, Computer Science, Geography and Mathematics.

5.3.8 Certificate in Applied Statistics (CAS)

Holder of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes, including D in any of the following science subjects: Physics, Chemistry, Biology or Mathematics.

5.4 Mode of Application

All applications are made through the Mzumbe University Online Application and Admission Portal (MUOAAP) available at admission.mzumbe.ac.tz. Please follow carefully the steps in the online application system. Before you go to the online application system, make sure you have an email address and a mobile phone number.

(a) Before proceeding with the application, please read carefully the programme entry requirements.

(b) An application with Foreign Secondary Certificates must be accompanied by the National Examination Council of Tanzania (NECTA) Equivalence translation.

(c) Applications with Foreign Diplomas or Certificates (Equivalent Qualifications) must be accompanied by the National Council for Technical Education (NACTE) Equivalence translations.

(d) Please, make payment of a Non-refundable application Fee, TZS 10,000/= by following payment procedures after completing steps 1 and 2 in the Online Application and Admission System at admission.mzumbe.ac.tz

(e) Successful applicants will be notified through Mzumbe University Website, their system user accounts, email addresses and SMS through mobile phone numbers used during the application process.
In case of any further inquiry, please call the following numbers +255717-654762/+255718-208259/+255734-236697/+255-755104816/+255658118948 (For Main Campus-Morogoro); +255755036281/+255677561453/+255738701452 (For Mbeya Campus College); and +255735455588/+255736455588 (For Dar es Salaam Campus College) or email us through mu@mzumbe.ac.tz or admission@mzumbe.ac.tz

7.0 ADMISSION REQUIREMENTS FOR POSTGRADUATE PROGRAMMES

7.1 Programme Information

Master's degree programmes are offered at three campuses: Main Campus (in Morogoro), Mbeya Campus College (in Mbeya) and Dares Salaam Campus College (in Dar es Salaam). All programmes offered at Mzumbe Main Campus are fulltime, day sessions-mode and residential but due to limited accommodation, some successful applicants may be required to seek alternative accommodation off-campus. Currently, the Mbeya Campus College offers an evening MBA programme only while the Dar es Salaam Campus College offers day, evening, and executive mode classes. The executive mode is for MBA and MPA programmes only.

The duration of most of our Master's programmes is 18 months: twelve months of coursework to be run in two semesters, and a minimum of six months for dissertation work. Only a few programmes have the duration of two years (24 months) i.e with three semesters of coursework and six months (one semester) for dissertation work. Programmes that run for a period of 24 months include Master of Business Administration - Corporate Management (MBA – CM), Master of Research and Public Policy (MRPP); Master of Science in Information Technology (MSc. IT) and Master of Science in Health Monitoring and Evaluation (MSc. HM&E). For more (specific) information about individual programmes, please visit the DRPS Website: http://drps.mzumbe.ac.tz. You may also surf on our main website at www.mzumbe.ac.tz and/or respective schools/faculties/directorates'/Centre websites as hereunder given: -

(a) School of Public Administration and Management (SOPAM) Website: http://sopam.mzumbe.ac.tz/

(b) Dar es Campus College (DCC) website: http://dcc.mzumbe.ac.tz/

(c) Mbeya Campus College (MCC) website http://mcc.mzumbe.ac.tz/

(d) Faculty of Social Sciences (FSS) website: http://41.59.4.15/fss/

(e) Faculty of Law (FOL) website: http://41.59.4.15/fol/

(f) School of Business (SOB) website: http://sob.mzumbe.ac.tz

(g) Faculty of Science and Technology (FST) wesite: http://fst.mzumbe.ac.tz

7.2   General Entry Qualifications

A candidate seeking admission into our Master's degree shall hold at least a second class Bachelor's degree with a GPA of 2.7 and above from a recognized institution of higher learning or an upper second class Advanced Diploma or equivalent qualifications obtained in at least three (3) years of study or a professional qualification such as the Association of Chartered Certified Accountants (ACCA), Certified Professional Accountant, Tanzania (CPA (T)), Certified Procurement and Supplies Professional (CPSP) or their equivalent from recognized professional bodies or institutions. Applicants with a PASS degree (i.e those who obtained third class in the first degree) will also be considered upon producing evidence of having obtained a postgraduate diploma in a relevant field of study from a recognized institution.

A candidate who holds a foreign degree (degree obtained outside Tanzania) or unclassified degree should have an average credit of "B" or above (evaluated according to the Mzumbe University system) and have his/her academic qualifications validated by the Tanzania Commission for Universities (TCU).

7.3   Specific Entry Requirements

Additional qualifications for specific programmes are as outlined hereunder:

(a) Master of Science in Accounting and Finance: Applicants must possess solid accounting background and must have completed courses in Financial Accounting, Management Accounting, Financial Management, Auditing and Assurance, and Quantitative Methods at a Bachelor's degree level.

(b) Master of Science in Marketing Management: Applicants must have studied marketing-related subjects at a Bachelor's degree level.

(c) Master of Science in Procurement and Supply Chain Management: Applicants must have studied supply management-related subjects at Bachelor's degree level.

(d) Master of Science in Environmental Management: Applicants with environment-related social science degrees and those working in the field of environment will be at an added advantage position.

(e) **Master of Science in Economics:** Applicants must possess a solid background in Economics by having studied economics at Bachelor's degree level.

(f) **Master of Science in Project Planning and Management and Master of Science in Economic Policy and Plannig:** Applicants must have studied Economics/and or development related subjects at Bachelor's degree level.

(g) **Master of Science in Health Monitoring and Evaluation:** Applicants must have two years of working experience in health-related projects. Applicants who have worked in health-related projects or programmes will have an added advantage. For this programme, all shortlisted candidates shall attend an interview conducted at the Main Campus.

h) Master of Science in Information Technology and Systems: must have already completed a Bachelor degree or equivalent in an appropriate area.

7.4   Doctor of Philosophy Degree (PhD)

Applicants for PhD studies should be holders of a Master's degree with at least a final GPA of 3.0 in the relevant field of study (see above for the fields of studies offered at Mzumbe University) obtained from an accredited university or higher learning institution. For unclassified and/or foreign degrees, applicants must have an average grade of not less than "B" as evaluated according to Mzumbe University system and have the degree qualifications validated by TCU. An application for admission into a PhD programme is received at any time of the year using Mzumbe University application forms of that particular academic year but registration to the programme will be effective on a biannual basis (March and October/November each year).

PhD applicants should submit along with the application forms, firstly, a one-page motivation statement (clearly explaining what motivates him/her to pursue this higher academic degree, what he/she would like to achieve as a result of his/her studies, and what impact the studies may/will have on his/her life, research area and society in general) and secondly, a concept note of around two to three (A4 paper) pages indicating a topic intended to be addressed, the reasons for choosing the topic and how s/he intends to tackle it (answers to these

questions should be informed by most recent research- based literature/evidence).

There are two options in our PhD design, namely part-time or full-time options. A full-time candidate shall be one who registers into a programme by dedicating 100% of his/her time to studies and is thus expected to accomplish PhD studies in three (3) years (if the applicant under this design is employed, he/she must present evidence(s) of release from the employer for the entire study duration or otherwise a written commitment to abide by the full-time registered students' schedule of study). An allowance of six (6) extensions of six months each will be granted during the entire PhD programme amounting to a total duration of six (6) years.

A part-time candidate shall be one who combines work and studies and is expected to accomplish PhD studies in four (4) years. An allowance of eight (8) extensions of six month each will be granted during the entire PhD programme amounting to total duration of eight (8) years. PhD applicants may choose any of these options during application.

7.5   Mode of Application

Applications can be done online through MU Online Application and Admission Portal (AAP) accessible at http://admission.mzumbe.ac.tz. Alternatively, applicants may download and fill application forms together with two reference forms. All referees should be persons who are academically familiar with the applicant, either as his/her undergraduate/Master's tutor/lecturer, research supervisor or (for Master's degree applicants) one of them could be a professional associate (immediate manager or employer) for those employed, but NOT relatives, friends and/or primary/secondary school teachers. Reference forms filled by other than those categories of referees mentioned above commenting on the academic suitability of the applicant will not be accepted.

The application and reference forms can be downloaded from the Mzumbe University admission.mzumbe.ac.tz and/or Directorate of Research, Publications and Postgraduate Studies (DRPS) website:http://drps.mzumbe.ac.tz/

Application to all of the above postgraduate programmes must be accompanied by a non-refundable application fee of TZS. 30,000/= (for local applicants) or USD 30 (for international /foreign applicants). Applicants are required to indicate in their application forms the campus of preference, i.e. whether Main Campus, Mbeya Campus College or Dar es Salaam Campus College.

All application and related fees must be paid through control numbers automatically generated from the system user accounts during the application process.

8.0 ACADEMIC UNITS AND PROGRAMME STRUCTURES

8.1 School of Business (SoB)

The School of Business was established in January 2011. It offers Bachelor's, Master' and PhD degrees in the fields of Accounting, Finance, Business Administration, Marketing, Entrepreneurship, Procurement and Logistics Management. Currently, the School offers the following undergraduate and postgraduate programmes: Bachelor of Accounting and Finance (majoring in Business Sector and Public Sector); Bachelor of Business Administration (majoring in Marketing; Entrepreneurship; and Bachelor of Procurement and Supply Chain Managements); Master of Science (majoring in Accounting and Finance; Entrepreneurship; Marketing; Procurement and Logistics Managements) and Master of Business Administration (Corporate Management).

The school also provides consultancy and training services in the fields of business to government institutions such as local government authorities, ministries and government departments. In the private sector, various companies benefit from the consultancies, and training offered by the members of the academic staff of the school in Tanzania and abroad. The school has links to local professional boards such as the National Board of Accountants and Auditors (NBAA-T) and The Procurement and Supplies Professionals and Technicians Board (PSPTB). Internationally the School is a member of the Association of African Business Schools (AABS).

In line with the vision and mission of Mzumbe University, the School is committed to developing highly qualified graduates in the areas mentioned above with the capacity and competence to manage and promote entrepreneurial development

efforts both at the national and at the international level. This is achieved through providing demand-driven curriculums that equip students with both theoretical and practical tools necessary for analysing and solving business problems. The school is also committed to developing individuals with ethical and professional attitudes and behaviour.

8.1.1 Bachelor of Accounting and Finance – Business Sector (BAF-BS)

The programme is designed to provide job-based training to future accountants and finance specialists to serve businesses in the local and international context. It is a professionally tailored programme to meet the growing demand of well-trained and skilled accountants and finance managers who can greatly contribute to help organizations effectively manage funds and acquire, prepare, analyze, and maintain financial information that can facilitate decision making and successfully achieve organizational objectives.

Programme Structure

Course Code	YEAR 1 Course Title		Credits	Core/non-core
QMS 101	Business Mathematics		10	Non-core
ECO 111	Micro Economics		10	Non-core
ACC 111	Introduction to Accounting		12	Core
LAW 109	Business Law		8	Non-core
COM 101	Study Skills and Business Communication		8	Non-core
FIN 112	Introduction to Finance		12	Core
Total First Semester Credits			**60**	
QMS 102	Business Statistics		10	Non-core
ECO 121	Macro Economics		10	Non-core
ACC 121	Financial Accounting, I		12	Core
ACC 122	Auditing And Assurance I		10	Core

PUB 111	Principles of Management and Organization Behaviour	8	Non-core
ACC 123	Government Accounting	12	Core
Total Second Semester Credits		62	
Total Year 1 Credits		**122**	
YEAR 2			
QMS 203	Quantitative Methods	10	Non-core
LOG 214	Procurement Principles	8	Non-core
ACC 211	Cost and Management Accounting I	10	Core
ACC 212	Financial Accounting II	12	Core
ACC 213	Auditing and Assurance II	10	Core
FIN 214	Financial Systems	10	Core
Total First Semester Credits		**60**	
BUS 221	Fundamentals of Business Research Methods	10	Non-core
ACC 222	Cost and Management Accounting II	10	Core
ACC 221	Financial Accounting III	12	Core
DST 102	Introduction to Development theory and practice	8	Non-core
FIN 223	Managerial Finance	12	Core
BUS 226	Entrepreneurship and Small Business Management	8	Non-core
Total Second Semester Credits		**60**	
Total Second Year Credits		**120**	
YEAR 3			
BUS 311	Field Study (Internship)	60	Core
	Total First Semester Credits	60	
BUS 321	Strategic Management	12	Core
FIN 321	Public Finance and Taxation	12	Core
ACC 322	Financial Accounting IV	12	Core
ACC 324	MIS & Accounting packages	10	Core
ACC 323	Governance and Accounting Professional Ethics	10	Core
FIN 325	International Finance	12	Core

Total Second Semester Eredits		68		
Total Third Year Credits		128		

8.1.2 Bachelor of Accounting and Finance – Public Sector (BAF-PS)

The programme is designed to provide training to future accountants and finance specialists to serve public institutions in the local and international context. It is a professionally tailored programme to meet the growing demand of well -trained and skilled accountants and finance managers who can greatly contribute in helping public organizations, local governments and central government ministries, regional administrative units and departments effectively manage funds, and acquire, prepare, analyze, and maintain financial information that can facilitate decision making and successfully achieve organizational objectives.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 101	Business Mathematics	10	I	Non-core
ECO 111	Micro Economics	10	I	Non-core
ACC 111	Introduction to Accounting	12	I	Core
LAW 109	Business Law	8	I	Non-core
COM 101	Study Skills and Bu--siness Communication	8	I	Non-core
FIN 112	Introduction to Finance	12	I	Core
	Total First Semester Credits	**60**		
QMS 102	Business Statistics	10	II	Non-core
ECO 121	Macro Economics	10	II	Non-core
ACC 121	Financial Accounting, I	12	II	Core
ACC 124	Public Sector Auditing and Assurance Services I	10	II	Core
PUB 111	Principles of Management	8	II	Non-core

	and Organization Behaviour			
ACC 125	Public Sector Accounting I	12	II	Core
	Total Second Semester Credits	**62**		
	Total First Year Credits	**122**		
QMS 203	Quantitative Methods	10	I	Non-core
LOG 215	Procurement in Public Sector	8	I	Non-core
ACC 211	Cost and Management Accounting I	10	I	Core
ACC 212	Financial Accounting II	12	I	Core
ACC 214	Public Sector Auditing and Assurance Services II	10	I	Core
FIN 214	Financial Systems	10	I	Core
	Total First Semester Credits	**60**		
BUS 221	Fundamentals of Business Research Methods	10	II	Non-core
ACC 222	Cost and Management Accounting II	10	II	Core
ACC 221	Financial Accounting III	12	II	Core
DST 102	Introduction to Development Theory and Practice	8	II	Non-core
FIN 223	Managerial Finance	12	II	Core
BUS 226	Entrepreneurship and Small Business Management	8	II	Non-core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**120**		

BUS 311	Field Study (Internship)	60	I	Core
	Total First Semester Credits	60		
BUS 321	Strategic Management	12	II	Core
FIN 321	Public Finance and Taxation	12	II	Core
ACC 325	Public Sector Accounting II	12	II	Core
ACC 324	MIS & Accounting packages	10	II	Core
ACC 323	Governance and Accounting Professional Ethics	10	II	Core
FIN 325	International Finance	12	II	Core
	Total Second Semester Credits	68		
	Total Third Year Credits	128		
	TOTAL PROGRAMME CREDITS	370		

8.1.3 Bachelor of Business Administration in Marketing Management (BBA-MM)

This programme is intended for those who aspire to become marketing specialists. Participants will acquire theoretical knowledge and skills that are required in a practical and experiential learning environment. The uniqueness of this programme includes international competitiveness, specialised subjects, local knowledge and more importantly, the delivery mode of the sessions. Lectures, seminars, case studies, report presentations and guest speakers will form part of the delivery process. Students will acquire in-depth theoretical knowledge of the marketing discipline and the analytical capabilities required for applying this generic knowledge to the local Tanzanian context or other newly emerging markets.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 101	Business Mathematics	10	I	Non-core
ECO 111	Micro Economics	10	I	Non-core
BUS 111	Introduction to Marketing	12	I	Core
LAW 109	Business Law	8	I	Non-core
COM 101	Study Skills and Business Communication	8	I	Non-core
ACC 112	Basic Financial Accounting	12	I	Non-core
	Total First Semester credits	**60**		
QMS 102	Business Statistics	10	II	Non-core
ECO 121	Macro Economics	10	II	Non-core
PUB 111	Principles of Management and Organization Behaviour	8	II	Non-core
BUS 121	Essentials of Service Marketing	12	II	Core
BUS 122	Marketing Information system	12	II	Core
BUS 123	Industrial Marketing	10	II	Core
	Total Second Semester Credits	**62**		
	Total First Year Credits	**122**		
QMS 203	Quantitative Methods	10	I	Non-core
BUS 211	Sales Management	10	I	Core
ACC 215	Cost & Management Accounting	12	I	Non-core
BUS 212	Consumer and Organizational Behaviour	10	I	Core
BUS 213	Relationship Marketing	10	I	Core
BUS 215	Marketing Communication	10	I	Core
	Total First Semester Credits	**62**		
BUS 221	Fundamentals of Business Research Methods	10	II	Core
BUS 222	Marketing Distribution Systems	10	II	Core
ACC 223	Basic Financial Management	10	II	Non-core

BUS 223	Business Ethics	12	II	Core
DST 102	Introduction to Development Theory and Practice	8	II	Non-core
BUS 225	Entrepreneurship and Small Business Management	10	II	Non-core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**122**		
BUS 311	Field Study (Internship)	60	I	Core
	Total First Semester Credits	60		
BUS 321	Strategic Management	12	II	Core
LOG 321	Supply chain Management	8	II	Core
BUS 322	International Marketing	10	II	Core
BUS 323	Brand Management	10	II	Core
BUS 324	E-Marketing	10	II	Core
ELECTIVES	BUS 325 - Business Model Development and Business Plan ECO 307 - Project Management and Public Finance Choose 1 from 2 courses	12	II	Core
	Total Second Semester Credits	62		
	Total Third Year Credits	122		
	TOTAL PROGRAMME CREDITS	366		

8.1.4 Bachelor of Business Administration– Entrepreneurship and Innovations Management (BBA-EIM)

This programme is intended for those who aspire to become entrepreneurship specialists. Participants will acquire knowledge and skills in a practical and experiential learning environment. Lectures, seminars, case studies, reports presentations and guest speakers will form part of the delivery process. Students are expected to acquire an in-depth knowledge of entrepreneurship discipline so as to be able to apply it for enterprise establishment and/or development.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 101	Business Mathematics	10	I	Non-core
ECO 111	Micro Economics	10	I	Non-core
BUS 111	Introduction to Marketing	12	I	Core
LAW 109	Business Law	8	I	Non-core
COM 101	Study Skills and Business Communication	8	I	Non-core
ACC 112	Basic Financial Accounting	12	I	Non-core
	Total First Semester Credits	**60**		
QMS 102	Business Statistics	10	II	Non-core
ECO 121	Macro Economics	10	II	Non-core
PUB 111	Principles of Management and Organization Behaviour	8	II	Non-core
BUS 121	Essentials of Service Marketing	10	II	Core
BUS 122	Marketing Information System	12	II	Core
BUS 124	Fundamentals of Entrepreneurship	12	II	Core
	Total Second Semester Credits	**62**		
	Total First Year Credits	**122**		
QMS 203	Quantitative Methods	10	I	Non-core
BUS 211	Creativity & Innovation Management	10	I	Core
ACC 215	Cost & Management Accounting	12	I	Non-core
BUS 212	Consumer and Organizational Behaviour	10	I	Core
BUS 213	Relationship Marketing	10	I	Core
BUS 214	Creativity and Business Growth	10	I	Core
	Total First Semester Credits	**62**		
BUS 221	Fundamentals of Business Research Methods	10	II	Core
BUS 224	E-Commerce for Small Businesses	10	II	Core
ACC 223	Basic Financial Management	10	II	Non-core

BUS 223	Business Ethics	12	II	Core
DST 102	Introduction to Development Theory and Practice	8	II	Non-core
BUS 225	Entrepreneurship and Small Management	10	II	Non-core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**120**		
BUS 311	Field Study (Internship)	60	I	Core
	Total First Semester Credits	60		
BUS 321	Strategic Management	12	II	Core
LOG 321	Supply Chain Management	8	II	Core
POM 310	Operations Management	10	II	Core
BUS 325	Business Model Development and Business Plan	10	II	Core
ECO 307	Project Management and Public Finance	10	II	Core
ELECTIVES	BUS 322 - International Marketing BUS 323 – Brand Management Choose 1 from 2 courses	12	II	Non-core
	Total Second Semester Credits	62		
	Total Third Year Credits	122		
	TOTAL PROGRAMME CREDITS	366		

8.1.5 Bachelor of Procurement and Supply Chain Management (PSCM)

This is a three-year programme studied in a semester system, which is intended to prepare professionals in the field of procurement and supply chain management. The programme consists of other business-related courses which are vital to give a student a wide range of knowledge in business management and recognize the importance of field practices as it consists of one semester for field practices in various organizations. Students are thus, given opportunity to apply theoretical knowledge gained in classrooms to practical situations.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 101	Business Mathematics	10	I	Non-core
ECO 111	Micro Economics	10	I	Non-core
BUS 111	Introduction to Marketing	12	I	Core
LAW 109	Business Law	8	I	Non-core
COM 101	Study Skills and Business Communication	8	I	Non-core
ACC 112	Basic Financial Accounting	12	I	Non-core
	Total First Semester Credits	**60**		
QMS 102	Business Statistics	10	II	Non-core
ECO 121	Macro Economics	10	II	Non-core
PUB 111	Principles of Management and Organization Behaviour	8	II	Non-core
LOG 223	Transportation and Distribution management	12	II	Core
LOG 121	Introduction to Procurement and Supply Chain mMnagement	12	II	Core
LOG 122	Store and Warehouse Management	10	II	Core
	Total Second Semester Credits	62		
	Total First Year Credits	**122**		
QMS 203	Quantitative Methods	10	I	Non-core
LOG 211	Procurement Principles	10	I	Core
ACC 215	Cost & Management Accounting	12	I	Non-core
LOG 212	International Trade Logistics	10	I	Core
LOG 221	Inventory Management and Control	12	I	Core
BUS 213	Logistics information Systems	10	I	Core
	Total First Semester Credits	**64**		
BUS 221	Fundamentals of Business Research Methods	10	II	Core

LOG 222	Procurement in public sector	12	II	Core
ACC 223	Basic Financial Management	10	II	Non-core
BUS 223	Business Ethics	12	II	Core
DST 102	Introduction to Development Theory and Practice	8	II	Non-core
BUS 225	Entrepreneurship and Small Management	10	II	Non-core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**124**		
BUS 311	FIELD STUDY (INTERNSHIP)	60	I	Core
	Total First Semester Credits	60		
BUS 321	Strategic Management	12	II	Core
LOG 321	Supply Chain Management	10	II	Core
POM 310	Operations Management	10	II	Core
ECO 307	Project Management and Public Finance	10	II	Core
LOG 322	LOG 322 Procurement and Stock Auditing	10		Core
LOG 323	Procurement Contracts Management	12		Core
	Total Second Semester Credits	64		
	Total Third Year Credits	124		
	TOTAL PROGRAMME CREDITS	370		

8.1.6 Diploma in Accountancy (DA)

In the accounting context, among other things, students will learn how to: prepare financial reports, operational budgets and income tax returns; manage budgets and forecasts; administer accounts payable receivable; establish and maintain accounting information systems; implement and maintain internal control procedures and monitor corporate governance activities.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
COM 071	Business Communication Skills	10	I	Core
QMS 080	Business Mathematics and Statistics	10	I	Core
ECO 080	Elements of Economics	10	I	Core
PUB 020	Principles of Management.	10	I	Core
ACC 092	Introduction to Financial Accounting	10	I	Core
	Total First Semester Credits	**60**		
ICT 091	Introduction to Information and Communication Technology	10	II	Core
LAW 041	Principles of Business Law	10	II	Core
ACC 091	Cost Accounting	10	II	Core
BUS 075	Business Research and Reporting	10	II	Core
ACC 093	Intermediate Financial Accounting	10	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
BUS 099	Field Study	10	I	Core
ACC 094	Audit Theory and Practices	10	I	Core
DST 020	Introduction to Development Perspectives	10	I	Core
ACC 096	Fundamentals of Corporate Finance	10	I	Core
BUS 060	Elements of Strategic Management.	10	I	Core
ACC 098	Not for Profit and Public Sector Accounting	10	I	Core
	Total First Semester Credits	**60**		
ACC 095	Internal Auditing	10	II	Core
QMS 081	Elements of Quantitative Techniques for Decision Making	10	II	Core
ACC 097	Principles of Public Finance and Taxation	10	II	Core
BUS 070	Entrepreneurship and small Business Management	10	II	Core
ACC 099	Management Accounting	10	II	Core

	Total Second Semester Credits	**60**		
	Total Second Year Credits	**120**		
	TOTAL PROGRAMME CREDITS	250		

8.1.7 Diploma in Business Administration (DBA)

At the end of this programme, graduates will be able to; select and apply different business management theories for various business-related decisions, prepare different business plans for various purposes e.g. marketing plans, operational plans, loan proposals etc.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
COM 071	Communication skills	12	I	Core
QMS 080	Business Mathematics and Statistics	12	I	Core
PUB 020	Principles of Management	12	I	Core
BUS 011	Essentials of Marketing	12	I	Core
ECO 080	Elements of Economics	12	I	Core
	Total First Semester Credits	**60**		
ACC 092	Introduction to Financial Accounting	12	II	Core
LAW 041	Principles of Business Law	12	II	Core
ICT 091	Introduction to Information and Communication Technology	12	II	Core
BUS 012	Business Research and Reporting	12	II	Core
BUS 013	Fundamentals of Service Marketing	12	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
BUS 099	Field Study	10	I	Core
DST 020	Introduction to Development Perspectives	12	I	Core
BUS 021	Elements of Strategic Management	12	I	Core
BUS 022	Consumer Behaviour	12	I	Core

Course Code	Course Title	Credits	Semester	Core/non-core
ACC 096	Fundamentals of Corporate Finance	12	I	Core
ECO 085	Elements of Project Management	12	I	Core
	Total First Semester Credits	**60**		
POM 023	Basics of Operations Management	12	II	Core
QMS 081	Elements of Quantitative Techniques	12	II	Core
BUS 023	Entrepreneurship and Small Business Management.	12	II	Core
LOG 051	Introduction to Procurement and Supply Chain Management	12	II	Core
BUS 024	E-commerce	12	II	Core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**120**		
	TOTAL PROGRAMME CREDITS	**250**		

8.1.8 Diploma in Procurement and Logistics Management (DPLM)

At the end of the programme, the graduates will be able to; carry out procurement and supply chain management operational activities in both public and private organizations; assist in carrying out procurement and supply chain planning and demonstrate ability to proceed to undergraduate programmes at Mzumbe University and other institutions of higher learning.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
COM 071	Business Communication Skills	12	I	Core
QMS 080	Business Mathematics and Statistics	12	I	Core
ACC 071	Introduction to Financial Accounting	12	I	Core
LOG 051	Introduction to Procurement and Supply Chain Management	12	I	Core
ECO 080	Elements of Economics	12	I	Core
	Total First Semester Credits	**60**		

LOG 025	Procurement Principles and Techniques	12	II	Core
LAW 041	Principles of Business Law	12	II	Core
LOG 075	Storekeeping and Warehousing Management	12	II	Core
BUS 075	Business Research and Reporting	12	II	Core
DST 020	Introduction to Development Perspectives	12	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
BUS 099	FIELD STUDY	10	I	Core
LOG 045	Basics of International Procurement	12	I	Core
ICT 091	Introduction to Information and Communication Technology	12	I	Core
BUS 070	Entrepreneurship Skills and Enterprise Development	12	I	Core
LOG 055	Fundamentals of Inventory Management and Control	12	I	Core
BUS 050	Essentials of Marketing	12	I	Core
	Total First Semester Credits	60		
LOG 065	Procurement in Public Sector and Stock Auditing	12	II	Core
LOG 085	Fundamentals of Procurement contracts Management	12	II	Core
PUB 020	Management Principles & Practice	12	II	Core
POM 023	Elements of Operations Management	12	II	Core
LOG 095	Fundamentals of Physical Distribution	12	II	Core
	Total Second Semester Credits			
	Total Programme Credits	**250**		

8.1.9 Certificate in Accountancy (CA)

This is a one-year certificate programme in accountancy for junior officials who work in finance departments of commercial and public sectors. The training framework of the programme is designed to provide a broad understanding of the day-to-day routines and procedures of finance and accounting in commercial and public sectors in a dynamic environment. More specifically, the programme will improve the performance of junior staff in accounts departments.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ACC 060	Book Keeping and Accounting	10	I	Core
QMS 070	Elements of Business Mathematics & Statistics	10	I	Core
ACC 086	Public Sector Accounting& Financial Procedures	10	I	Core
COM 050	Business Communication	10	I	Core
PUB 011	General Principles of Management	10	I	Core
	Total First Semester Credits	**60**		Core
ACC 061	Basic Financial Accounting and Auditing	10	II	Core
ACC 084	Basic Cost Accounting	10	II	Core
ACC 087	Elements of Taxation and Economics	10	II	Core
LOG 090	Commercial Knowledge and Materials Management	10	II	Core
ICT 020	Micro Computer Application	10	II	Core
	Total Second Semester Credits	**60**		
	TOTAL PROGRAMME CREDITS	120		

8.1.10 Certificate in Business Management (CBM)

The programme is designed to provide practical oriented training to future technicians in marketing management to serve business at the local and international context. It is a professionally tailored programme to meet the growing demand of well-trained and skilled marketing technicians and junior managers who can greatly contribute in undertaking key market functions such as developing company market share, product demand, promotional activities, developing marketing plans etc and gathering, analysing, interpreting and communicating market research information on customer attitude for a given product or service.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 070	Elements of Business Mathematics & Statistics	12	I	Core
COM 055	Business Communication	12	I	Core
PUB 011	General Principles of Management	12	I	Core
LAW 109	Business Economics	12	I	Core
ACC 090	Basic Business Accounting	12	I	Core
	Total First Semester Credits	**60**		
BUS 020	Strategic Management	12	II	Core
POM 040	Production and Operation Management	12	II	Core
LOG 030	Elements of Supply Chain Management	12	II	Core
ICT 020	Introduction to Micro Computing Applications	12	II	Core
BUS 020	Marketing Management	12	II	Core
ACC 123	Government Accounting	12	II	Core
	Total Second Semester Credits	60		
	TOTAL PROGRAMME CREDITS	**120**		

8.1.11 Certificate in Procurement and Supply Chain Management (CPSCM)

The programme is designed to prepare candidates to be technicians in procurement and logistics management and be eligible for registration by professional bodies like the Procurement and Supplies Professionals and Technicians Board (PSPTB). The programme is intended for serving junior managers and supervisors in procurement, operations, purchasing, and stores.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
LOG 010	Elements ofSupply Chain Management	12	I	Core
COM 060	Communication Skills	12	I	Core
PUB 018	Organization Behaviour	12	I	Core
QMS 070	Business Mathematics and Statistics	12	I	Core
ACC 090	Business Accounting	12	I	Core
	Total First Semester Credits	**60**		
BUS 020	Marketing Management	12	II	Core
POM 040	Production and Operations Management	12	II	Core
LOG 060	Store-Keeping and Procedures	12	II	Core
LOG 070	Purchasing Principles	12	II	Core
ICT 020	Micro-Computer Application	12	II	Core
	Total Second Semester Credits	**60**		
	Total Credits Per Year	**120**		

8.1.12 Master of Science in Accounting and Finance (MSc A&F)

The programme is designed to provide practical oriented training to future accountants and finance specialists to serve business in the local and international context. It is a professionally tailored programme to meet the growing demand of well-trained and skilled accountants and finance managers who can greatly contribute in helping to plan, execute and relate cutting-edge research to recent and prospective developments in accounting

and finance-related discipline i.e. design accounting and management control information systems; prepare various accounts and corporate annual financial reports in line with various laws and standards etc.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ACC 5101	Financial Reporting	10	I	Core
BUS 5103	Business Research Methods	10	I	Core
ACC 5104	Management Accounting	10	I	Core
ACC 5102	Auditing and Assurance Services	10	I	Core
FIN 5105	Corporate Finance	10	I	Core
FIN 5106	Financial Econometrics	10	I	Core
	Total First Semester Credits	**60**		
ACC 5205	Advanced Financial Accounting	10	II	Core
BUS 5204	Strategic Business Management	10	II	Core
FIN 5213	Financial Institutions	10	II	Core
FIN 5212	International Financial Management	10	II	Core
ACC 5210	Management Control System	10	II	Core
ELECTIVE		10	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
	DISSERTATION	60	I	Core
	TOTAL PROGRAMME CREDITS	180		

8.1.13 Master of Business Administration-Corporate Management (MBA-CM)

The programme focuses on practising managers with at least three years' experience in managerial positions, aspiring to manage and lead businesses in a globalized world. Participants will acquire knowledge and skills in a practical and experiential learning environment. Lectures, seminars, case studies, reports presentations and guest speakers will form part of the delivery process. Students will acquire an in-depth knowledge of all

the functional areas of business in the two taught parts of their training. Students will further write a project that analyses a company problem that has strategic importance. Subsequently students will be required to write their projects that demonstrate their ability to apply theoretical foundations in studying a company problem that has strategic importance.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 5012	Organization Behaviour and HRM	10	I	Core
ECO 5011	Managerial Economics	10	I	Core
LAW 5112	LAW 5112 Corporate Law and Governance	10	I	Core
BUS 5108	BUS 5108: Business Management Information Systems	10	I	Core
FIN 5107	FIN 5107 Finance for Managers	10	I	Core
BUS 5101	BUS 5101 Marketing Management	10	I	Core
	Total First Semester Credits	**60**		
POM 5011	Operations Management	10	II	Core
BUS 5208	International Business Management	10	II	Core
BUS 5209	Corporate Entrepreneurship and Innovation	10	II	Core
FIN 5205	Corporate Finance	10	II	Core
LOG 5101	Strategic Supply Chain Management	10	II	Core
BUS 5204	Strategic Management	10	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
BUS 5103	Business Research Methods	10	I	Core
	MBA Research Report	30	I	Core
ELECTIVE		10	I	Core
ELECTIVE		10	I	Core
	TOTAL FIRST CREDITS	60		

	Total First Semester Credits	60		
	ELECTIVES			
	BUS 5203 Entrepreneurship and Small Business Management			
	FIN 5214 Portfolio Theory and Investments			
	LOG 5204 Public Procurement			
	LOG 5103 Procurement Management			
	TOTAL PROGRAMME CREDITS	180		

8.1.14 Master of Science in Marketing Management (MSc MM)

This programme is intended for those who aspire to become marketing specialists in local and international markets. Participants will acquire theoretical knowledge and skills that are required in a practical and experiential learning environment. The uniqueness of this programme includes international competitiveness, specialised subjects, local knowledge which cannot be acquired abroad, the one-year duration and more importantly the delivery mode of the sessions. Lectures, seminars, case studies, report presentations and guest speakers will form part of the delivery process. Students will acquire in-depth theoretical knowledge of the marketing discipline and the analytical capabilities required for applying this generic knowledge to the local Tanzanian context or other Newly Emerging Markets (NEMs).

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
BUS 5101	Marketing Management	10	I	Core
BUS 5102	International Marketing	10	I	Core
BUS 5105	Marketing Communication	10	I	Core
BUS 5103	Business Research Methods	10	I	Core
ECO 5011	Managerial Economics	10	I	Core

BUS 5104	Marketing Information Systems	10	I	Core
	Total First Semester Credits	**60**		
BUS 5201	Consumer and Organization Behaviour	10	II	Core
BUS 5202	Services Marketing	10	II	Core
BUS 5203	Theories of Entrepreneurship & Small Business Management	10	II	Core
BUS 5204	Strategic Business Management	10	II	Core
BUS 5205	E-Business	10	II	Core
ELECTIVE	Elective LOG 5101: Strategic Supply Chain Management BUS 5206: Brand Management	10	II	Core
	Total Second Semester credits	**60**		
	Total First Year Credits	**120**		
	DISSERTATION	60	I	Core
	TOTAL PROGRAMME CREDITS	180		

8.1.15 Master of Science in Entrepreneurship and Innovations Management (MSc EIM)

This programme is intended for those who aspire to become entrepreneurship specialists. Participants will acquire knowledge and skills in a practical and experiential learning environment. Lectures, seminars, case studies, reports presentations and quest speakers will form part of the delivery process. Students are expected to acquire an in-depth knowledge of entrepreneurship discipline so as to be able to apply it for enterprise establishment and/or development.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
BUS 5101	Marketing Management	10	I	Core
BUS 5103	Business Research Methods	10	I	Core
BUS 5106	Venture Creation and Business Planning	10	I	Core
ECO 5011	Managerial Economics	10	I	Core
LAW 5411	Business Law	10	I	Core
BUS 5106	Innovations Managment and Business Transformation	10	I	Core
	Total First Semester Credits	**60**		
ACC 5412	Financial Management for Business Enterprises	10	II	Core
BUS 5203	Theories of Entrepreneurship & Small Business Management	10	II	Core
BUS 5207	Creativity and Business Growth	10	II	Core
BUS 5204	Strategic Business Management	10	II	Core
BUS 5208	International Business Management	10	II	Core
ELECTIVE	BUS 5201: Consumer and Organization Behaviour BUS 5205: E-Business	10	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
	DISSERTATION	60	I	Core
	TOTAL PROGRAMME CREDITS	180		

8.1.16 Master of Science in Procurement and Supply Chain Management (MSc PSCM)

The programme is designed to provide job-oriented training to future Professionals in Procurement and Supply Chain Management to serve business in the local and international context. It is a professionally tailored programme to meet the growing demand of well trained and skilled procurement and supply chain managers who can greatly contribute in describing and applying relevant procurement and supply chain management techniques in achieving organizational decisions; and developing and organizing procurement strategies, policies, procedural manuals related to procurement and supply chain management.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
LOG5101	Strategic Supply Chain Management	10	I	Core
LOG 5102	Procurement Risks Management	10	I	Core
BUS 5103	Business Research Methods	10	I	Core
LOG 5103	Procurement Management	10	I	Core
POM 5011	Production and Operations Management	10	I	Core
BUS 5203	Strategic Business Management	10	I	Core
	Total First Semester Credits	**60**		
LOG 5201	Global Logistics	10	II	Core
LOG 5202	Inventory planning and Management	10	II	Core
LOG 5203	Supply Shain Information System Management	10	II	Core
LOG 5204	Procurement in Public Sector	10	II	Core
ECO 603	Economic Analysis of Projects	10	II	Core
FIN 5212	International Financial Management	10	II	Core
	Total Second Semester Credits	**60**		
	Total First Year Credits	**120**		
	DISSERTATION	60	I	Core
	TOTAL PROGRAMME CREDITS	180		

8.1.17 Doctor of Philosophy Degree (PhD)

The PhD degree in Accounting, Finance, Supply Chain Management and Business Management at Mzumbe University focuses on the interdisciplinary area of Commerce and Business Management. Within these subjects' area, there are numerous options for doctoral aspirants to direct their interests on specific functional specialized topics, including cross-cutting issues.

The objectives of the programme are:

(i)   To enable students to conceptualize real-world issues in the multidisciplinary subject areas of Accounting, Finance and Business Management as applied to profit and non-profit organizations.

(ii)   To develop students' analytical skills and ability in making critical judgments pertaining to research.

(iii)   To enhance students' ability for research and knowledge application in problem formulation, investigation and research analysis.

(iv)   To contribute to the existing knowledge base in Accounting, Finance and Business Management and allied areas.

Ag. Dean and Senior Lecturer

Dr. Mushumbusi Paul Kato   BBA ED (Mzumbe University), MSc BA (VU University of Amsterdam), PhD (Technical University Berlin).

Academic Staff List

Department of Marketing and Entrepreneurship

Ag. Head of Department and Senior Lecturer

Dr. Robert F. Makorere   BBA MM (Mzumbe University), MBA (University Dar es Saleem), PhD (Sokoine University of Agriculture).

Senior Lecturers:

Dr. Jaraj S.M. Kikula   ADBA (IDM- Mzumbe), MBA (RVB Maastrich School of Management), PhD (Sokoine University of Agriculture).

Dr. Hawa Petro Tundui   ADBA (IDM - Mzumbe), MBA (University of Agder), PhD (University of Groningen).

Dr. Mushumbusi Paul Kato   BBA ED (Mzumbe University), MSc. BA (VU University of Amsterdam), PhD (Technical University Berlin).

Dr. Emmanuel J. Chao   BBA MM (Mzumbe University), MSc. BA (University of Agder), PhD (University of Agder).

Dr. Robert F. Makorere   BBA MM (Mzumbe University), MBA (University Dar es Saleem), PhD (Sokoine University of Agriculture).

Lecturers:

Dr. George Mofulu   BBA MM (Mzumbe University), MSc. ENTR (Mzumbe University), PhD (Dalian University of Technology).

Assistant Lecturers:

Mr. Baraka Kambi   BBA ED (Mzumbe University), MSc BA (University of Agder), On PhD studies.

Ms. Happines Mhiche   BBA ED (Mzumbe University), MSc ENTR (Mzumbe University), On Studies.

Mr. Moses B. Marko	BBA ED (Mzumbe University), MSc. ENTR (Mzumbe University), On PhD studies.
Mr. Mrisha Samwel Hudson	BBA MM (Mzumbe University), MBA (University of Dar es Salaam), On PhD studies.
Mr. John Johakim Katekere	BBA MM (Mzumbe University), MSc MKT (University of Nairobi), On PhD studies.
Mr. Kilumile Jerum William	BBA MM (Mzumbe University), MSc-MKT (University of Nairobi), On PhD studies.

Tutorial Assistants:

Ms. Nashtwat Hassan Hamis	BBA ED (Mzumbe University)
Ms. Lwako David Lubida	BBA EIM (Mzumbe University)
Ms. Mary Nyagawa	BBA EIM (Mzumbe University)
Mr. Miraji Mohamed	BBA MM (Mzumbe University)
Ms. Mwanaidi Shamsi Bakari	BBA (Institute of Social Works)

Department of Procurement and Logistics Management

Ag. Head of Department and Lecturer

Dr. Paulo M. Nsimbila	Dipl Ed (Monduli Teachers College), ADMA (IDM - Mzumbe), MSc. P&L (University of Salford), CPSP (Procurement and Supplies Professionals and Technicians Board), MCIPS (Chartered Institute of Purchasing and Supplies), PhD (Mzumbe University).

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Lecturers

Dr. Arbogast K. Musabila	ADMA (IDM - Mzumbe), Advanced Dipl Information System (University of Agder), MIST (University of Agder), MSc Information System and Technology (University of Agder), PhD (VU University of Amsterdam).
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Dr. Edward Makoye	BBA PLM (Mzumbe University), MSc BA – International Management (University of Agder), CPSP (Procurement and Supplies Professionals and Technicians Board), PhD (Mzumbe University).

Assistant Lecturers

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Mr. David K. Njovu	Cert Philosophy (Peramiho Major Seminary), ADMA (Institute of Development Management - Mzumbe), MSc L (Molde University Collage).
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Mr. Ambrose Karoli Tesha	BBA PLM (Mzumbe University), MSc PSCM (Mzumbe University), CPSP (Procurement and Supplies Professionals and Technicians Board).
Ms. Mbeleje Donald Kusenha	BBA PLM (Mzumbe University), MSc PSCM (Collage of Business Education), CPSP (Procurement and Supplies Professionals and Technicians Board).
Ms. Zainabu Rajabu Libuhi	BBA P (University of Iringa), MBA PSCM (University of Iringa)
Mr. Efrem Prosper Assey	BBA PLM (Mzumbe University), MSc PSCM (Mzumbe University).
Ms. Asha Ramadhan Kadege	BBA PLM (Mzumbe University), MSc PSCM (Mzumbe University).
Ms. Veneranda Ntayomba	Cert. (Kabanga Teachers College), Dipl. PS (College of Business Education), BPLM (Tanzania Institute of Accountancy), MBA PSCM (Tanzania Institute of Accountancy).

Tutorial Assistants

Mr. Hussein Kitomwa Kiboko	BPLM (National Institute of Transport)

| Ms. Rebecca E. Mafipa | BPLM (Institute of Accountancy Arusha), CPSP (Procurement and Supplies Professionals and Technicians Board). |

Department of Accounting and Finance

Ag. Head of Department and Senior Lecturer

| Dr. Joseph Kiria | Dipl Ed. (Monduli Teachers College), ADCA (IDM - Mzumbe), MSc FM (Glasgow Caledonian University), CPA (National Board of Accountants and Auditors), PhD (Hull University). |

Associate Professors

| Ganka Daniel Nyamsogoro | ADCA (IDM - Mzumbe), CPA (National Board of Accountants and Auditors), MSc IBF (Greenwich University), PhD (Greenwich University). |

| Ernest Kihanga | ADCA (IDM - Mzumbe), MBA (University of Agder),MSc International Banking and Finance (Salford University), CPA (National Board of Accountants and Auditors), PhD (University of Groningen). |

| Haruni Mapesa Jeremia | ADCA (IDM-Mzumbe), CPA (National Board of Accountants and Auditors), MSc FM (Birmingham City University), PhD (Sokoine University of Agriculture). |

Senior Lecturers:

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| Dr. Gabriel Komba | ADCA (IDM - Mzumbe), MSc. IBF (University of Salford),CPA (National Board of Accountants and Auditors), PhD (Hull University). |

Dr. Ernest Samwel Mwasalwiba	ADCA (IDM- Mzumbe), MSc IM&C (Birmingham City University), PhD (VU Univerity of Amsterdam).
Dr. Joseph Kiria	Dipl Ed. (Monduli Teachers College), ADCA (IDM - Mzumbe), MSc FM (Glasgow Caledonian University), CPA (National Board of Accountants and Auditors), PhD (Hull University).

Lecturers

Dr. Moshi James	BAF (Mzumbe University), MSc AF (Mzumbe University), PhD (Dongbei University).
Dr. Martha Adolf Maziku	ADCA (IDM -Mzumbe), MBA (UCE, Birmingham), PhD (Sokoine University of Agriculture).
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Dr. Juma Buhimila	BAF (Mzumbe University), CPA (National Board of Accountants and Auditors), MBA (University of Dar es Salaam), PhD (Harbin Institute of Technology).

Assistant Lecturers

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Mr. Rocke Alex Muhabe	BAF PSAFI (Mzumbe University), MSc IPSFM (Glasgow Caledonian University), on PhD Studies (Mzumbe University).
Mr. Francis Rilangonya	BAF (Mzumbe University), MSc AF (Mzumbe University), On PhD studies.

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Mr. Henrick Kipangula	BSc AF (Tumaini University), MBA Accounting and Finance (Ruaha Catholic University).
Mr. Emmanuel Mtui	BBA A&F (St. Augustin University of Tanazania), MSc F (St. Augustin University of Tanazania).
Mr. Oscar Mchaki	BAF (St. John's University), MFA - Oil and Gas (University of Dar es Salaam).
Mr. Elias G. Madafu	BSc AF (Tumaini University), MSc AF (Mzumbe University).
Ms. Adelaida Seenga	BAF (Mzumbe University), MSc AF (Mzumbe University).
Ms. Khamida Abdulrahman	BAF (Mzumbe University), MSc AF (Mzumbe University).

Tutorial Assistants

Mr. Kibhuli Mwita	BAF (Mzumbe University), On Masters studies.

7.3   School of Public Administration and Management (SOPAM)

The School of Public Administration and Management implements the vision, mission, goals and objectives of Mzumbe University. Specifically, the School of Public Administration and Management aspires to enhance the effectiveness and efficiency of public/civil servants, local government staff and staff working in executive agencies, independent government departments, and those from other public institutions including international and local institutions operating in Tanzania and within Africa at large. The school offers a range of programmes at postgraduate, undergraduate, and non-degree levels.

7.3.1   Bachelor of Human Resource Management (BHRM)

This is a three-year programme for middle-level professionals in human resources management. The program covers six (6) semesters of 17 weeks each. It requires candidates to complete a total of three hundred sixty (360) credits, including a field project in the fifth semester of the study. The programme is designed to provide practical-oriented training to future human resource specialists to serve in both public and private sector organizations. It is a professionally tailored programme to meet the growing demand for well-trained and skilled human resource managers, who can greatly contribute to helping organizations acquire, develop, motivate, and effectively utilize the most valuable organizational asset (the people) and consequently, achieve intended corporate results. It also equips candidates with theoretical foundations to develop an independent analysis of issues and pursue higher degree programmes successfully.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
COM 110	Communication Skills in Management	12	I	Non-core
LAW 102	Introduction to Administrative Law	12	I	Core
QMS	Basic Applied	12	I	Non-core

100	Mathematics and Statistics			
DST 100	Development Perspectives	12	I	Core
Total	Total First Semester Credits	60		
LAW 107	Labour Law	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
PUB 126	Office and Records Management	12	II	Core
PUB 124	Public Administration	12	II	Core
PUB 129	Ethics and Good Governance	12	II	Core
Total Second Semester Credits		60		
Total Year 1 Credits		120		
YEAR 2				
PUB 217	Industrial Relations and Legislation	12	I	Core
PUB 224	Principles of Human Resource Management	12	I	Core
PUB 220	Social Science Research Methods	12	I	Core
ACC 281	Basic Accounting & Financial Management	12	I	Core
PUB 228	Human Resource Planning and Budgeting	12	I	Core
Total First Semester Credits		60		
Semester II				
PUB 216	Organizational Behaviour	12	II	Core
PUB232	Strategic Management	12	II	Core
PUB 226	Fundamentals of Recruitment and	12	II	Core

	Selection			
BUS210	Customer Service Management	12	II	Core
PUB 212	Human Resource Development	12	II	Non-core
Total Second Semester Credits		**60**		
Total Second Year Credits		**120**		
		YEAR 3		
	Field Attachment	60	I	Core
PUB 350	Total First Semester Credits	60		
PUB 323	Managing Partnerships in Public Service	12	II	Core
PUB 321	Strategic Negotiation and Mediation	12	II	Core
PUB 326	Human Resource Management Inform Systems	12	II	Core
PUB 324	Performance and Reward Management	12	II	Core
	Elective	12	II	Non-core
Total Second Semester Credits 60				
Total Third Year Credits 120				
	TOTAL PROGRAMME CREDITS			360

ELECTIVES

BUS 310:   Introduction to Business Management

ECO 307:   Project Planning and Public Finance

PUB 328:   International Human Resources Management

ECO 327:   Project Planning and Management

7.3.2 Bachelor of Public Administration (BPA)

This is a three-year programme in Public Service Management. The programme covers six semesters of 17 weeks each and requires candidates to complete a total of 360 credits, including a field project in the fifth semester of study. The programme is designed to provide practical-based training to future administrators in the public sector. It is professionally tailored to meet the growing demand for well-trained and skilled middle-level administrators who can be instrumental in helping the public sector to sustainably achieve results in the ever-changing social, economic and political environments.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
COM 110	Communication Skills in Management	12	I	Non-core
LAW 102	Introduction to Administrative Law	12	I	Core
QMS 100	Basic Applied Mathematics and Statistics	12	I	Non-core
DST 100	Development Perspectives	12	I	Core
Total	Total First Semester Credits	60		
PUB 120	Introduction to Sociology	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
PUB 126	Introduction to Office and Records Management	12	II	Core
PUB 124	Introduction to Public Administration	12	II	Core
PUB 129	Ethics and Good Governance	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB 217	Industrial Relations and Legislation	12	I	Core
ACC 285	Financial Management and Control in the Public Sector	12	I	Core
PUB 215	Applied Public Administration	12	I	Core

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 220	Social Science Research Methods	12	I	Core
DST 201	International Relations	12	I	Core
	Total First Semester Credits	60		
PUB 227	Public Policy Analysis	12	II	Core
PUB 236	Social and Economic Services Management	12	II	Core
PUB 224	Principles of Human Resource Management	12	II	Core
BUS 210	Customer Service Management	12	II	Non-core
PUB 232	Strategic Management	12	II	Core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
PUB 352	Field Attachment	60	I	Core
	Total First Semester Credits	60		
PUB 323	Managing Partnerships in Public Service	12	II	Core
PUB 321	Strategic Negotiation and Mediation	12	II	Core
PUB 326	Human Resource Management Inform Systems	12	II	Core
PUB 324	Performance and Reward Management	12	II	Core
	Elective	12	II	Non-core
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

ELECTIVES

BUS 310:   Introduction to Business Management

ECO 307:   Project Planning and Public Finance

PUB 328:   International Human Resources Management

ECO 327:   Project Planning and Management

PUB 321:   Strategic Negotiations and Mediation

7.3.3 Bachelor of Public Administration - Records and Archives Management (BPA-RAM)

This is a three-year programme in Public Service Management. The programme covers six semesters of 17 weeks each and requires candidates to complete a total of 360 credits, including a field project in the fifth semester of study. The programme is designed to provide practical-based training to future administrators in the public sector. It is professionally tailored to meet the ever-growing demand for well-trained and skilled middle level records and archives specialists who can be instrumental in helping the public sector to sustainably achieving results in the ever changing social, economic and political environments.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
COM 110	Communication Skills in Management	12	I	Non-core
LAW 102	Administrative Law	12	I	Core
QMS 100	Basic Applied Mathematics and Statistics	12	I	Non-core
DST 100	Development Perspectives	12	I	Core
Total	Total First Semester Credits	60		
PUB 120	Sociology	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
PUB 126	Office and Records Management	12	II	Core
PUB 124	Public Administration	12	II	Core

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 129	Ethics and Good Governance	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ICT 200	Data Management	12	I	Core
PUB 202	Records Management I	12	I	Core
PUB 220	Social Science Research Methods	12	I	Core
ACC 285	Financial Management and Control in the Public Sector	12	I	Core
PUB 204	Archives Management I	12	I	Core
	Total First Semester Credits	60		
PUB 205	Archive Management II	12	II	Core
PUB 233	Specialized Records Management	12	II	Core
PUB 203	Records Management II	12	II	Core
PUB 224	Principles of Human Resource Management	12	II	Core
BUS 210	Customer Service Management	12	II	Non-core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
PUB 353	Field Attachment	60	I	Core
	Total First Semester Credits	60		
PUB 326	Human Resource Management Information Systems	12	II	Core
PUB 324	Performance and Reward Management	12	II	Core
PUB 320	Managing Intergovernmental Relations	12	II	Core
PUB 338	Institutional Framework on Records and Archives Management	12	II	Core
Elective		12	II	Non-core
	Total Second Semester Credits	**60**		
	Total Third Year Credits	**120**		
	TOTAL PROGRAMME CREDITS	**360**		

7.3.4 Bachelor of Public Administration in Youth Development and Leadership (BPA-YDL)

This is a three-year programme in Public Administration-Youth Development and Leadership (BPA-YDL). The programme is pursued for six semesters (three years). Candidates are required to successfully complete a total of 360 credits, including field project in the fifth semester of study. The programme is designed to produce high quality graduates equipped with multi-disciplinary knowledge and skills who will work in both the public and private sectors to provide relevant professional guidance and capacity building to the youth in Tanzania. It is designed to expose students to current issues in youth development, exploring the relationship between theory and practice, and use practical experiences to address issues of diversity, empowerment and rights. More importantly, it is meant to enable youth to use their talents to exploit the available opportunities both in and outside the country to realize their own development ambitions as well as the broader national development goals.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
DST 100	Development Perspectives	12	I	Non-core
LAW 102	Administrative Law	12	I	Non-Core
CSS 111	Introduction to information technology	12	I	Non-core
COM 110	Communication Skills in Management	12	I	Non-core
	Total First Semester Credits	60		
EDU 102	Introduction to General Psychology	12	II	Non-Core
ECO 123	Introduction to Economics	12	II	Non-core
PUB 126	Office and Records Management	12	II	Core
PUB 124	Introduction to Public Administration	12	II	Core
YOU 122	Youth Work & Development	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
BUS 299	Entrepreneurship Development & Youth Employability	12	I	Non- Core

Course Code	Course Title	Credits	Semester	Core/non-core
DST 201	International Relations	12	I	Core
PUB 220	Social Science Research Methods	12	I	Core
PUB 216	Organizational Behaviour	12	I	Core
PUB 200	Ethics, Governance & Professionalism	12	I	Core
	Total First Semester Credits	60		
PUB 208	Leadership Theory and Practice	12	II	Core
ECO 217	Project Planning & Management	12	II	Non-Core
YOU 221	Lobbying & Advocacy Skills	12	II	Core
YOU 222	Youth Empowerment, Networking & Development	12	II	Core
PUB 227	Public Policy Analysis	12	II	Core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
PUB 355	BPA-YDL- Field Attachment	60	I	Core
	Total First Semester Credits	60		
ECO 331	Project Monitoring & Evaluation	12	II	Non-core
PUB 321	Strategic Negotiation and Mediation	12	II	Core
PUB 308	Strategic Leadership & Governance	12	II	Core
PUB 323	Youth Guidance and Counselling	12	II	Core
Electives DST 301 PUB 324	Environmental Management and Sustainable Development (IDS) Performance Management	12	II	Non-core
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

7.3.5 Bachelor of Public Administration - Local Government Management (BPA - LGM)

This is a three-year programme in Local Government Management. The programme covers six semesters of 17 weeks each. Candidates are required to successfully complete a total of 360 credits, including field project in the fifth semester of study. The programme is designed to provide specialized training to future administrators in local

government authorities. It is professionally tailored to meet the growing demand for well-trained and skilled middle level administrators who can ably take part in helping the local government authorities to achieve their objectives in service delivery and therefore meet the expectations of the citizens as key stakeholders.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
	Year 1			
	Semester I			
PUB 113	Principles of Management	12	I	Core
DST 100	Development Perspectives	12	I	Non-core
LAW 102	Administrative Law	12	I	Core
QMS 100	Basic Applied Mathematics and Statistics	12	I	Non-core
COM 110	Communication Skills in Management	12	I	Non-core
	Total First Semester Credits	60		
	Semester II			
PUB 130	Introduction to Local Government Management	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
PUB 126	Office and Records Management	12	II	Core
PUB 124	Public Administration	12	II	Core
PUB 129	Ethics and Good Governance	12	II	Core
	Semester II			
	Total Second Semester Credits	60		
	Total First Year Credits	**120**		
	Year 2			
	Semester I			
PUB 217	Industrial Relations and Legislation	12	I	Core
PUB 231	Rural and Urban Development Management	12	I	Core
PUB 220	Social Science Research Methods	12	I	Core

PUB 224	Principles of Human Resource Management	12	I	Core
PUB 213	Regulatory and Institutional Framework for Local Government Authorities	12	I	Core
	Total First Semester Credits	60		
ACC 285	Financial Management and Control in Public Sector	12	II	Core
PUB 232	Strategic Management	12	II	Core
PUB 216	Organizational Behaviour	12	II	Core
PUB 227	Public Policy Analysis	12	II	Core
PUB 229	Principles of Local Government Management	12	II	Core
	Total Second Semester Credits	**60**		
	Total Second Year Credits	**120**		
	Year 3			
	Semester I			
PUB 351	Field Attachment	60	I	Core
	Total First Semester Credits	**60**		
	Semester II			
PUB 334	Urban and Rural Governance	12	II	Non-core
PUB 333	Comparative Local Government	12	II	Core
PUB 324	Performance Management	12	II	Core
PUB 320	Managing Inter governmental Relations	12	II	Core
Electives PUB 323, ECO 307	Managing Partnerships in Public Service Project planning	12	II	Non-core
	Total Second Semester Credits	**60**		
	Total Third Year Credits	**120**		
	TOTAL PROGRAMME CREDITS	**360**		

7.3.6 Bachelor of Health Systems Management (BHSM)

This is a three-year programme run under semester system of 17 weeks each. Candidates are required to complete a total of 360 credits, including a field project in the fifth semester of study. It is designed to provide knowledge, skills and attitude necessary for middle level managers who want to pursue careers in management of the public and private health system. It is tailored to meet the growing demand for well-trained and skilled health managers who can make significant contribution to the development of the health sector in national economies.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
DST 100	Development Perspectives	12	I	Non-core
LAW 102	Administrative Law	12	I	Core
QMS 100	Basic Applied Mathematics and Statistics	12	I	Non-core
COM 110	Communication Skills in Management	12	I	Non-core
	Total First Semester Credits	60		
PUB 128	Health Systems Management	12	II	Core
PUB 126	Office and Records Management	12	II	Core
PUB 124	Public Administration	12	II	Core
PUB 129	Ethics and Good Governance	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
	Total Second Semester Credits	60		
	Total First-Year Credits	120		
PUB 234	Epidemiology and Biostatistics	12	I	Core
PUB 218	Human Management for Health Systems	12	I	Core
ACC 281	Basic Accounting and Financial Management	12	I	Core
PUB 217	Industrial Relations and Legislation	12	I	Core
PUB 221	Health Systems Research	12	I	Core
	Total First Semester Credits	60		

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 216	Organizational Behaviour	12	II	Core
PUB 223	Health Sector Strategies	12	II	Core
ECO 206	Health Economics	12	II	Core
PUB 225	Health Policy and Planning	12	II	Core
PUB 243	Health Psychology	12	II	Non-core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
PUB 354	Field Attachment	60		
	Total First Semester Credits	60		
ECO 307	Project Planning and Management in Health	12	II	Core
PUB 325	Methods of Health Sector Financing	12	II	Core
Law 103	Health Care Law	12	II	Core
PUB 345	Hospital Leadership and Management	12	II	Core
Elective PUB 630 PUB 610 PUB 536	Emergencies and Disaster Management in Health Management of Social & Economic Services Strategic Health Psychology	12	II	Non-core
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

7.3.7 Bachelor of Health Systems in Monitoring and Evaluation (BHSME)

This is a three-year programme run under semester system of 17 weeks each. Candidates are required to complete a total of 360 credits, including a field project in the fifth semester of study. It is designed to provide knowledge, skills and attitude necessary for middle level managers who want to pursue careers in management of the public and private health system. It is tailored to meet the growing demand for well-trained and skilled health managers who can make significant contribution to the development of the health sector in national economies.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 113	Principles of Management	12	I	Core
ME 111	Quality Management	12	I	Non-core
LAW 102	Administrative Law	12	I	Core
QMS 100	Basic Applied Mathematics and Statistics	12	I	Non-core
COM 110	Communication Skills in Management	12	I	Non-core
	Total First Semester Credits	60		
PUB 128	Health Systems Management	12	II	Core
ME 120	The Basics of Monitoring Evaluation and Learning	12	II	Core
ME 121	Monitoring and Evaluation Frameworks and Plan	12	II	Core
ME 122	Ethics in Monitoring and Evaluation	12	II	Core
ECO 123	Introduction to Economics	12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ME 210	Introduction to Epidemiology and Public Health	10	I	Core
ME 211	Data Systems and use for Monitoring and Evaluation	10	I	Core
ME 212	Knowledge Management and Learning	10	I	Core
ME 213	Biostatistics	10	I	Core
ME 214	Principles of Research and Evaluation Methods	10	I	Core
PUB 218	Human Management for Health System	10	I	core
	Total First Semester Credits	60		
ME 220	Quantitative Evaluation Methods	10	II	Core
PUB 223	Basics of Strategic Management in Health Systems	10	II	Core

Course Code	Course Title	Credits	Semester	Core/non-core
ME 221	Qualitative Evaluation Methods	10	II	Core
ME 222	Economic Evaluation of Health Project	10	II	Core
ME 223	Report Writing, Presentation and Dissemination	10	II	Core
ME 224	Developing Consultancy Skills in Monitoring and Evaluation	10	II	Core
	Total Second Semester Credits	60		
	Total Second-Year Credits	120		
ME 310	Field Attachment	60		
	Total First Semester Credits	60		
ECO 307	Project Planning and Management in Health	12	II	Core
ME 320	Outcome Mapping in Monitoring and Evaluation	12	II	Core
ME 321	Strategic Management and Leadership for Monitoring and Evaluation	12	II	Core
ME 322	Data Visualization, interpretation and use	12	II	Core
Elective PUB 325 ME 323 PUB 225 PUB 345	PUB 325 Methods of Health Sector Financing ME 323 Community Engagement and Evaluation PUB 225 Health Policy and Planning PUB 345 Hospital Leadership and Management	12	II	Non-core
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

7.3.8 Diploma of Local Government ManagemenM (DLGM)

This is a two-year programme that is designed to familiarize students with the very latest thinking on, and best practice in Local Government Management. The programme equips students with knowledge, skills and attitudinal competences required for effective job performance as general and human resource officers at lower levels in organizations. Also, it builds their capacity and orients them to key issues and techniques of managing people in work organizations. The programme requires students to complete four (4) semesters of seventeen (17) weeks each. It requires candidates to successfully complete a total of 240 credits, including a field practical of six weeks between year one and year two.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 053	Principles of Management	12	I	Core
QMS 080	Basic Mathematics Computing and Statistics	12	I	Non-Core
COM 075	Business Communication Skills	12	I	Core
PUB 055	Introduction to Public Administration	12	I	Core
PUB 029	Introduction to Local Government	12	I	Core
	Total First Semester Credits	60		
DST 020	Introduction to Development Perspectives	12	II	Core
ACC 080	Introduction to Local Government Finance	12	II	Non-Core
PUB 031	Introduction to Rural and Urban Management	12	II	Core
ECO 075	Introduction to Planning and Budgeting in Local Authorities	12	II	Non-Core
PUB 065	Organizational Behaviour and Diversity Management	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
FIELD	Field attachment			
PUB 070	Ethics and Good Governance	12	I	Core

Course Code	Course Title	Credits	Semester	Core/non-core
ICT 075	Introduction to Information Technology	12	I	Non-Core
PUB 074	Introduction to Strategic Management	12	I	Core
LAW 070	Introduction to Administrative Law	12	I	Core
PUB 082	Principles of Records Management and Office Procedures	12	I	Core
	Total First Semester Credits	60		
BUS 092	Customer Service Management	12	II	Non-Core
PUB 054	Introduction to Human Resources Management	12	II	Core
LAW 050	Local Government Laws	12	II	Core
BUS 090	Principles of Entrepreneurship	12	II	Core
PUB 063	Introduction to Conflicts Management and Basics of Negotiation	12	II	core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
	TOTAL PROGRAMME CREDITS	240		

7.3.9 Diploma in Human Resource Management (DHRM)

This is a two-year programme that is designed to familiarize students with the very latest thinking on, and best practice in Human Resource Management. The programme equips students with the knowledge, skills and attitudinal competencies required for effective job performance as general and human resource officers at lower levels in organizations. Also, it builds their capacity and orients them to key issues and techniques of managing people in work organizations. The programme requires students to complete four (4) semesters of seventeen (17) weeks each. It requires candidates to complete a total of 240 credits, including a field practical of six weeks between year one and year two.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 053	Principles and Functions of Management	12	I	Core
QMS 080	Business Mathematics and Statistics	12	I	Core
COM 075	Business Communication Skills	12	I	Core
PUB 055	Introduction to Public Administration	12	I	Core
PUB 054	Introduction to Human Resource Management	12	I	Core
	Total First Semester Credits	60		
DST 020	Introduction to Development Perspectives	12	II	Core
ACC 080	Introduction to Accounting and Finance Management	12	II	Core
PUB 064	Human Resource Planning	12	II	Core
PUB 063	Introduction to Local Government	12	II	Core
PUB 065	Organizational Behaviour and Diversity Management	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
FIELD	Field attachment			
PUB 070	Ethics and Good Governance	12	I	Core
ICT 075	Introduction to Information Technology and System Organization	12	I	Core
PUB 074	Rural Development in Developing Countries	12	I	Core
PUB 072	Principles of Records Management and Office Procedures	12	I	Core
PUB 075	Stakeholders in Service Delivery	12	I	Core
	Total First Semester Credits	60		
BUS 092	Customer Service Management	12	II	Core
PUB 083	Recruitment, Selection and Induction Process	12	II	Core
PUB 084	Training and Development	12	II	Core

Course Code	Course Title	Credits	Semester	Core/non-core
BUS 090	Principles of Entrepreneurship	12	II	Core
PUB 087	Introduction to Industrial Relations and Labour Laws	12	II	Non-core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
	TOTAL PROGRAMME CREDITS	240		

7.3.10 Certificate in Human Resource Management (HRMC)

This is a one-year certificate course in human resource management for officers at lower levels in organizational hierarchies in both public and private sectors. The programme runs for two (2) semesters of seventeen (17) weeks each and requires students to complete a total of 120 credits. The programme introduces students to the principles, functions, and practices of human resource management. Also, it builds their capacity and orients them to key issues and techniques of managing people in work organizations.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ACC 098	Elements of Accounting and Financial Management	12	I	Core
QMS 070	Elementary Mathematics and Statistics	12	I	Core
PUB 010	Supervisory Skills and Leadership Skills	12	I	Core
PUB 014	Human Resource Management	12	I	Core
COM 050	Communication Skills in Management	12	I	
	Total First Semester Credits	60		
PUB 012	Organizational Behaviour	12	II	Core
BUS 012	Introduction to Customer Service Management	12	II	Core
PUB 026	Office Procedures and Records Management	12	II	Core
PUB 013	Human Resource Training and	12	II	Core

Course Code	Course Title	Credits	Semester	Core/non-core
	Development			
LAW 036	Labour Law and Labour Relations	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
	TOTAL PROGRAMME CREDITS	120		

7.3.11 Certificate in Local Government Management (CLGM)

This is a one-year certificate course in local government administration for officers at lower levels of the local authorities. The programme runs for two semesters of 17 weeks each and requires students to complete a total of 120 credits. The programme introduces students to principles, functions, institutions and practices of local government administration. It also builds the administrative capacity and orients them to key issues and techniques of management in local government.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 017	Introduction to Local Government Management	12	I	Core
PUB 010	Supervisory Skills and Leadership Skills	12	I	Core
PUB 014	Human Resources Management	12	I	Core
COM 050	Communication Skills in Management	12	I	Core
QMS 070	Basic Mathematics and Statistics	12	I	Core
	Total First Semester Credits	60		
BUS 012	Introduction to Customer Service Management	12	II	Core
PUB 026	Office Procedures and Records Management	12	II	Core
DST 010	Introduction to Rural Development	12	II	Core

Course Code	Course Title	Credits	Semester	Core/non-core
ACC 094	Basic Accounting and Financial Management in the Public Sector	12	II	Core
LAW 034	Introduction to Local Government Laws	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		

7.3.12 Master of Science in Human Resource Management (MSc. HRM)

The objective of the programme is to train and produce human resource managers who are strong in both theory and practice. Essentially, these will be human resource managers who will be able to use human resource management theories, methods, procedures, techniques and tools and human resource professional practices for better management of human resource functions in organisations. The programme will equip graduates with the competencies required to proactively develop better human resource strategies in the contemporary organisations.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 620	Social Science Research Methods	12	1	Core
PUB 520	Principles and Practices of Human Resource Management	12	1	Core
PUB 570	Strategic Management	12	1	Core
PUB 537	Managerial and Leadership Skills	12	1	Core
LAW 530	Industrial Relations and Labour Laws	12	1	Core
	Total First Semester credits	**60**		
PUB 521	Advanced Human Resource Management	12	2	Core
ACC 535	Financial Management and Accounting	12	2	Non-core
PUB 534	Organizational Behaviour	12	2	Core
PUB 625	Management Control and Information Systems	12	2	Core

Course Code	Course Title	Credits	Semester	Core/non-core
Elective		12	2	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB: 701	Dissertation	60	1	core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

ELECTIVES

PUB 510:   Human Resource Development

PUB 650:   Organizational Development

PUB 515:   Performance management

7.3.13 Master of Public Administration in Ethics and Governance (MPA-EG)

The MPA-EG programme aims at the acquisition and application of scientific knowledge of ethics, governance and administration to public sector management. The programme purpose is to prepare students to take managerial roles in the public domain. The programme further aims at preparing students to be able to relate theoretical issues with practical experiences and use such relationships to analyse critical issues and problems in public administration in developing countries, particularly in Africa and Tanzania. At the end of the programme students will be equipped with the competencies required to proactively develop better strategies in contemporary public management. The main clients for this programme are students from developing countries who will work in the public sector but applicants from other parts of the world are also welcome and encouraged to join the programme.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 620	Social Science Research Methods	12	1	Core
PUB 640	Theories and Applied Ethics	12	1	Core
PUB 635	Institutions and Governance	12	1	Core
PUB 630	Public Sector Governance	12	1	Core
LAW 500	Administrative Law	12	1	Core
Total	Total First Semester Credits	60		
PUB 641	Ethics in Public Private Partnership	12	II	Core
PUB 651	Public Finance Management	12	II	Core
PUB 642	Ethics in Administration and Management	12	II	Core
LAW 600	Governance Integrity and Anti-Corruption	12	II	Core
ELECTIVE		12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120	I	
PUB: 704	Dissertation	60		core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

ELECTIVES

8   PUB 645   Business Ethics and Corporate Governance

9   PUB 650   Organizational Development

10   PUB 610   Management of Economic and Social Services

11   PUB 643   Ethics in Social Science Research

7.3.14 Master of Public Administration in Local Government Management

The objective of this programme is to expose students to knowledge of the current developments in local government management and emerging implications on institutional frameworks, service delivery, and best practices. The programme will equip

students with the skills and competencies required to take the role of heads of departments and directors working in local authorities in a manner that reflects a strong commitment to service provision to citizens as customers by demonstrating a high degree of professionalism.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 620	Social Science Research Methods	12	I	Core
PUB 570	Strategic Management	12	I	Core
PUB 505	Regulatory and Institutional Framework for LGAs	12	I	Core
PUB 600	Public Policy Development and Analysis	12	I	Core
PUB 540	Local Government Management	12	I	Core
	Total First Semester Credits	60		
ACC 580	Local Government Finance	12	II	Core
PUB 625	Management Control and Information System	12	II	Core
PUB 533	Rural and Urban Governance	12	II	Core
PUB 670	Comparative Local Government	12	II	Core
Electives: PUB 650, DST 650	Organizational Development Participatory Development Planning	12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB 700	Dissertation	60	I	Core
	Total First Semester Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.3.15 Master of Health Systems Management (MHSM)

The programme is designed to build the capacity of the graduate student to think outside the box about challenges facing health systems in developing countries and beyond. It intends to enable the student to avoid "cookbook" solutions and put the student in the middle of the action, forcing him/her to be analytical, innovative, and creative in managing health systems and utilize the knowledge and skills to solve problems facing different health systems.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 762	Human Resource Management for Health Systems	12	I	CORE
PUB 763	Strategic Management of Health Systems	12	I	CORE
BUS 530	Marketing Strategies for Health Services	12	I	CORE
PUB 781	Health Systems Research	12	I	CORE
PUB 780	Epidemiology & Biostatistics	12	I	Core
	Total First Semester Credits	60		
ACC 535	Financial management and Accounting	12	II	CORE
ECO 750	Health Economics	12	II	CORE
PUB 760	Health Policy and Planning	12	II	CORE
LAW 620	Legal Aspect of Health Systems Management	12	II	CORE
ELECTIVE PUB 630 PUB 610 PUB 536:	Public Sector Governance Management of Social & Economic Services Strategic Health Psychology	12	II	NON-CORE
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB 784	Field Attachment	60	1	
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.3.16 Master of Public Administration (MPA)

The MPA programme aims at the acquisition and application of scientific knowledge of governance and administration to public sector management. The programme purpose is to prepare students to take managerial roles in the public domain. The programme further aims at preparing students to be able to relate theoretical issues with practical experiences and use such relationships to analyse critical issues and problems in public administration in developing countries, particularly in Africa and Tanzania. At the end of the programme, students will be equipped with the competencies required to proactively develop better strategies in contemporary public management. The main clients for this programme are students from developing countries who will work in the public sector but applicants from other parts of the world are also welcome and encouraged to join the programme.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 620	Social Science Research Methods	12	1	Core
PUB 520	Principles and Practices of Human Resource Management	12	1	Core
PUB 500	Public Administration	12	1	Core
PUB 600	Public Policy Analysis	12	1	Core
LAW 500	Administrative Law	12	1	Core
Total	Total First Semester Credits	60		
PUB 630	Public Sector Governance	12	2	Core
ACC 540	Public Sector Budgeting and Planning	12	2	Core
PUB 610	Management of Social and Economic Services	12	2	Core
PUB 625	Management Control and Information Systems	12	2	Core
ELECTIVE		12	2	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB: 702	Dissertation	60	1	core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

ELECTIVES

PUB 510	Human Resources Development
PUB 650	Organizational Development
PUB 515	Performance Management

7.3.17 Master of Research and Public Policy (MRPP)

The MRPP programme was designed to ensure students achieve the desired learning outcomes in the two years with reasonable attention to their studies. Discrete learning experiences in the MRPP are integrated into "foundation"/"core courses" and "concentration" courses as well as field experience, thesis, and workshops. The courses are sequenced in a manner that allows students to develop competencies consistent with two career pathways: a "research" pathway for students who are primarily interested in research/teaching and a "policy practice" pathway for those who wish to use research to influence, inform or shape public policy as policy practitioners.

Programme Structure

Course Code	Course Title		Credits	Semester	Core/non-core
F1	Qualitative Research Methods for Public Policy		9	I	CORE
F2	Quantitative Research Methods for Public Policy		9	I	CORE
F3	Public Policy Development and Analysis		9	I	CORE
F4	Governance & Politics of Public Policy		9	I	CORE
F5	Social Science Foundation for Public Policy		9	I	CORE
	Total First Semester Credits		45		
F6	Economics for Public Policy		9	II	CORE
F7	Ethics in Research and Public Policy		9	II	CORE
	Concentration Course Electives				
	Research Pathway	Policy Pathway			

Course Code	Course Title			Credits	Semester	Core/non-core
C1	Advanced Qualitative Methods	C3	Applied Policy Analysis	12	II	CORE
C2	Advanced Quantitative Methods	C4	Contemporary Issues in Public Policy	12	II	CORE
C5	Political Economy of Public Policy	C6	Global Context in Public Policy	9	II	CORE
	Total Second Semester Credits			51		
	Total First Year Credits			96		
F8	Research, Policy and Public Interface			9	I	CORE
F9	Gender, Social, Diversity, Equity &Public Policy			9	I	CORE
F10	Leadership and Public Policy			9	I	CORE
	Total Third Semester Credits			27		
	Field attachment			60	II	CORE
	Total Fourth Semester Credits			60		
	Total Second Year Credits			87		
	TOTAL PROGRAMME CREDITS			183		

7.3.18 Master of Leadership and Management (MLM)

The Master in Leadership and Management programme is designed to prepare participants to serve as professional leaders and managers both in private and public settings. It equips participants with the competencies, knowledge, skills, and attitudes required to lead and manage organizations. This includes preparing participants to be able to make appropriate decisions, develop innovative approaches to work, develop practical skills, and be able to solve problems to strengthen organizational performance in terms of delivering services demanded by their clients more responsively and accountably.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
PUB 532	Leadership Theory and Practice	12	1	Core
PUB 522	Leadership Change and Management	12	1	Core
ACC 5111	Finance for Managers	12	1	Non-core
PUB 5012	Organizational Behaviour and Human Resources Management	12	1	Core
PUB 539	Governance and Ethics	12	1	Core
Total	**Total First Semester Credits**	**60**		
PUB 538	Strategic Leadership	12	II	Core
PUB 620	Social Science Research Methods	12	II	Core
PUB 570	Strategic Management	12	II	Core
PUB 633	Public Private Partnership	12	II	Core
Elective		12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
PUB:703	Dissertation	60	I	Core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

ELECTIVES

PUB 510: Human Resource Development

PUB 650: Organization Development

LAW 500: Administrative Law

PUB 515: Performance Management

7.3.19 Master of Science in Health Monitoring and Evaluation (MSc. HME)

The Master of Science in Health Monitoring and Evaluation programme provides students with graduate-level education in the discipline of monitoring and evaluation. The programme equips students with the knowledge, skills and competencies required for effective job performance as M&E officers within health-focused organizations and

entities. In addition, it builds their capacity to implement monitoring and evaluation components and orients them to the application of these components to respond to organizational problems related to information and programmes, with a focus on using M&E to improve the quality of both.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ME 601	Introduction to Public Health and Health Systems	9	I	Non-core
ME 602	Epidemiology	9	I	Core
ME 603	Introduction to Health M&E Part I	15	I	Core
ME 604	Introduction to Biostatistics	13	I	Core
	Total First Semester Credits	46		
ME 605	Economic Evaluation Methods in Health	9	II	Non-core
ME 606	Introduction to Health M&E Part II	9	II	Core
ME 607	Evaluation Methods: Quantitative	9	II	Core
ME 608	Evaluation Methods: Qualitative	9	II	Core
ME 609	Quantitative Data Management and Analysis	9	II	Core
	Total Second Semester Credits	45		
	Total First-Year Credits	91		
ME 610	Strategic Management and Leadership in Health Systems	9	I	Core
ME 611	Health Management Information Systems	9	I	Core
ME 612	Qualitative Data Management and Analysis	9	I	Core
ME 613	Introduction to Ethics in Healthcare	9	I	Non-core
ME 614	Seminar: M&E Field Work Project	9	I	Core
	Total First Semester Credits	45		
ME 615	Field Attachment	45		
	Total Second Semester Credits	45	II	
	Total Second Year Credits	90		
	TOTAL PROGRAMME CREDITS	181		

7.3.20 PhD in Public Administration

Entry Requirements

The University shall admit candidate in the PhD programme by coursework and dissertation who has a master's degree (UQF level 9) in public administration/Local government administration/Local government management/Human resource management / Community Development/ Research and public policy/ Leadership and governance/sociology and political science with a minimum of GPA of 3.5 or B grade from any accredited higher learning institution.

Programme Structure

This part shows the courses, consultations and Viva Voce activities that will be delivered in either mode (online and/or face-to-face).

COURSE WORK		PUB 800: DISSERTATION					
Year 1		Year 2		Year 3		Year 4	
Combined online and face to face	Combined online and face-to-face	Consultations (online and face to face)	Consultations (online and face-to-face)	Consultation (online and face to face)	Consultations (online and face-to-face)	Consultations (online and face to face)	Viva (online & face-to-face)
Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II
PUB 558 Public administration theories (models, concepts & paradigms)	C**1/PUB 559** Advanced qualitative methods	Desk Review and Resesrch Design	Proposal Writing	Data Collection	Data Analysis and Paper Writing	Report Writing	Viva Voce Examinations
PUB 557 Scientific writing and communication	**F7/PUB 655** Ethics in research and public policy						
F1/PUB 555 Qualitative research methods	**C2/PUB 656** Advanced quantitative methods						
F2/PUB 556 Quantitative research methods	**PUB 659** Comparative public administration						
Elective	**Elective**						
60cps	**60cps**	**60cps**	**60cps**	**60cps**	**60cps**	**60cps**	**120cps**

Electives*	Courses	Semesters
F8/PUB 657	Research, policy and public Interface	I
PUB 610	Management of Social and Economic Services	I
F4/PUB756	Governance and Politics of Public Policy	I
PUB 625	Management Control and Information Systems	I

| F3/PUB 658 | Public policy development and analysis | I |
| PUB 537 | Managerial and Leadership Skills | II |

7.3.21 School Staff List

Ag. School Dean and Senior Lecturer

Dr. Idda L. Swai — BPA (Mzumbe University) MSc (Erasmus University), PhD (University of Groningen)

List of Academic Staff

Department of Public Service and Human Resource Management (PS&HRM)

Head of Department and Senior Lecturer

Dr. Denis J. Kamugisha — BA Gen (University of Dar Es Salaam), MBA (University of Dar Es Salaam), PhD (University of Dar Es Salaam).

Professor

Josephat S. Itika — ADPA (IDM-Mzumbe), PostGraduate Diploma (Manchester University), MSc (Wales University), PhD (Sokoine University of Agriculture).

Associate professor

Eliza A. Mwakasangula — ADPA (IDM-Mzumbe), MPhil Public Administration and Organisation Theory (University of Bergen), PhD (Sokoine University of Agriculture).

Senior Lecturers

Dr. Emmanuel D. Ndikumana — Dipl Ed (Dar es Salaam TC), ADPA (IDM - Mzumbe), PGD (Manchester University), MSc HRM (Manchester University), PhD University of Adger).

Dr. Stella M. Kinemo — ADPA (IDM-Mzumbe), MPA (IDM- Mzumbe), PhD (Sokoine University of Agriculture).

Dr. Orest S. Masue	Dipl Ed (Monduli Teachers' College), BPA (Mzumbe University), MPhil Public Administration (University of Bergen), PhD Public Administration (University of Bergen).
Dr. Lameck U. Wilfred	BPA - PSM (Mzumbe University), MSc (Erasmus University of Rotterdam), PhD (VU University of Amsterdam).
Dr. Dominick K. Muya	BSc (Sokoine University of Agriculture), PGDE (University of Dar Es Salaam), MED (University of Dar Es Salaam), MADS (University of Dar Es Salaam), MPA (Mzumbe University), PhD (University of Zululand & University of South Africa).
Dr. Saida S. Fundi	ADPA (IDM-Mzumbe), M. Phil Public Administration and Organisational Theory (University of Bergen), PhD (Mzumbe University).
Dr. Denis J. Kamugisha	BA Gen (University of Dar Es Salaam), MBA (University of Dar Es Salaam), PhD (University of Dar Es Salaam).
Dr. Oscar W. Tefurukwa	BA (University of Dar Es Salaam), MBA (University of Dar Es Salaam), MPA (Tsinghua University), PhD (University of Dar Es Salaam).

Lecturers

Dr. Cliford J. Ringo	ADPA (IDM-Mzumbe), MPA (Mzumbe University), PhD (University of Botswana).
Dr. Venance S. Shillingi	BPA (Mzumbe University), MBA (Mzumbe University), PhD (Jomo Kenyatta University of Agriculture Technology).
Dr. Zuena K. Khamis	ADPA (IDM-Mzumbe), MPA (Mzumbe University), PhD (University of Botswana).
Mr. Moses D. Kwayu	Dipl (Monduli Teachers College), BPA (Mzumbe University), MSc HRM (University of Groningen). On PhD Studies (Kenyatta University).

Mr. Christopher M. Nyaruba	BPA (Mzumbe University), MSc Urban Management and Development (Erasmus University of Rotterdam).
Mr. Hamisi K. Kiyabo	BPA (Mzumbe University), Master of Archives and Records Management (MARM) (University of Botswana).
Dr. Elizabeth J. Landa	BPA (Mzumbe University, MPA (University of Dodoma), PhD (VUB Brussels).
Dr. Aloyce R. Gervas	BPA-HRM (Mzumbe University), MSc IM (University of Nottingham), PhD (Mzumbe University).

Assistant Lecturers

Mr. Peter T. Andrea	BPA-HRM (Mzumbe University), MPA-HRM (University of Botswana). On PhD studies (Kenyatta University)
Mr. Kelvin M. Mwita	BPA-HRM (Mzumbe University), MSc HRM (Mzumbe University), On PhD Studies (Kenyatta University).
Ms. Bethsheba L. Sakinoi	BMSD (Mwalimu Nyerere Memorial Academy), MPA (Mzumbe University)

Tutorial Assistants m

Mr. Lusubilo A. Saiba	BPA-RAM (Mzumbe University).
Ms. Mwahija M. Kisoma	BPA-RAM (Mzumbe University).
Mr. Dominicus D. Nyoni	BPA–RAM (Mzumbe University).
Mr. Nivad H. Mwilongo	BPA (Mzumbe University)
Mr. Elisha J. Enos	BPA-RAM (Mzumbe University)
Mr. Silas E. Obwolo	BHRM (Mzumbe University)
Mr. Issa M. Issa	BHRM (Mzumbe University)
Mr. Jumanne James	BPA-RAM (Mzumbe University)
Ms. Sania Ibrahim	BPA-RAM (Mzumbe University)

Department of Health Systems Management

Head of Department and Senior Lecturer

Dr. Mackfallen G. Anasel

Dipl (COTC-Mtwara), BPA-HSM (Mzumbe University), Master of Science in Population Studies (University of Groningen), PhD Demography (University of Groningen).

Associate Professor

Prof. Henry A. Mollel

ADHA (IDM-Mzumbe), Master of Science in Public Service Management-Health Systems Management (Aston University), PhD (University of Groningen).

Senior Lecturers

Dr. Godfrey E. Kacholi

BPA-HSM (Mzumbe University), Postgraduate Diploma in Poverty Analysis (Institute of Social Studies and ESRF), Master of Arts in Health Policy and Management (Muhimbili University of Health and Allied Sciences), Master of Science in International Health (University of Heidelberg), PhD Public Health (University of KwaZulu Natal).

Dr. Lawrencia D. Mushi

BPA-HSM (Mzumbe University), Master of Science in Urban Management and Development (Erasmus University of Rotterdam), PhD (Arnst-Moritz Arndt).

Dr. Mackfallen G. Anasel

Dipl (COTC-Mtwara), BPA-HSM (Mzumbe University), Master of Science in Population Studies (University of Groningen), PhD Demography (University of Groningen).

Lecturer

Dr. Amani J. Paul

ADHA (IDM-Mzumbe), Master of Public Policy and Management (University Agdar-Norway), Master of Public Policy and Governance (University of Meiji-Japan), PhD (Umea University)

Mr. Deogratias F. Mpenzi,	ADHA (IDM-Mzumbe), MHSM (Mzumbe University). On PhD studies

Assistant Lecturers

Ms. Bertha S. Mwinuka	BPA-HSM (Mzumbe University), MHSM (Mzumbe University), On PhD Studies.
Ms. Rogate P. Ibrahim	BHSM (Mzumbe University), MA-M& E (Open University of Tanzania)
Ms. Agnes Mchome	BHSM (Mzumbe University), MPH-Epidemiology (Georgia State University).
Ms. Winnie Ndiege	BHSM (Mzumbe University), MScHME (Mzumbe University)

Tutorial Assistants

Mr. Twalibu Mzakiru	BHSM (Mzumbe University)
Mr. Emmanuel J. Gambay	BHSM (Mzumbe University)
Mr. Noel Otieno Ogweyo	BHSM (Mzumbe University)

Department of Local Governance and Management Studies

Head of Department and Lecturer

Dr. George. R. Igulu	ADLA (IDM-Mzumbe), PGD (Birmingham University), MBA (Birmingham University), PhD (University of Groningen).

Senior Lecturer

Dr. Idda L. Swai	BPA-LGM (Mzumbe University) MSc. UMD (Erasmus University), PhD (University of Groningen)

Lecturers

Dr. George. R. Igulu	ADLA (IDM-Mzumbe), PGD (Birmingham University), MBA (Birmingham University), PhD (University of Groningen).

Dr. Anosisye M. Kesale	BPA-LGM (Mzumbe University), MPP&ED (Yeungnam University), PhD (Sokoine University of Agriculture)
Dr. Anna P. Linje	BA (Sokoine University of Agriculture), MSc LGM (Mzumbe University), PhD (University of Fort Hare)

Assistant Lecturers

Ms. Rukia M. Pazi	BPA (Mzumbe University), MPA (University of Botswana), On PhD Studies.

Tutorial Assistants

Ms. Faraja Cosmas	BPA-LGM (Mzumbe University), MPA-LGM (Mzumbe
Kavakule Kaamo	Mr. Kavakule Kaamo BPA-LGM (Mzumbe University)

7.4   Faculty of Social Science (FSS)

The Faculty of Social Sciences was established in August 2002, as one of the founding Faculties of Mzumbe University. Currently the Faculty offers degrees in Economics and Education.

The Department of Economics offers a Bachelor of Science (BSc) Degree in Economics. It aspires to be a leader in the country in the areas of economic policy and planning, project planning and management, and population development. The Department of Economics, jointly with the Centre for Population Studies offers a specialization in population studies.

The Department of Educational Foundations and Teaching Management (EFTM) offers three-year Bachelor of Arts with Education Degree Programme. The programme offers a rigorous foundation in the analytical tools and applied areas of languages subjects including Kiswahili and English; Accountancy, Commerce, Economics, and Mathematics. Its focus is to enhance teaching and learning through fostering reflective practice based human development and formation of teaching careers. It committed to develop teacher trainee who are strongly committed to positive change in variety of educational settings including pre-primary schools, primary schools, secondary schools and teacher education

colleges. The department is responsible for preparing student-teachers to provide socio-culturally, educational adaptive and responsive services to the society.

7.4.14 Bachelo of Science in Economics - Economic Policy & Planning (BSc ECO-EPP)

The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, economic planners, and managers for analytical understanding of socio-economic and development policies and reforms. Secondly, it is intended to enhance micro-and macro-level capacities through policy planning and analysis for improved economic management. Its specific objectives are: to provide balanced and rigorous training in modern economic theories and techniques, and help students acquire new attitudes to effectively coordinate and accelerate socio-economic growth and development; to introduce students to key concepts, ideas, tools and techniques in economics, and provide them with the opportunity to integrate and practice their skills in analysing economic issues; to produce graduates who are not only well trained in-theory and applications but also possess the ability to bring their analytical strengths to bear on policy-related issues.

Programme Structure

Course Code	Course Title	Credits	Core/non-core
ECO 111	Micro Economics	12	Core
QMS 103	Mathematics for Economist	12	Core
LAW 100	Business Law	12	Non-Core
COM 101	Communication Skills	12	Non-Core
QMS 101	Descriptive Statistics	12	Core
Total First Semester Credits		60	

ECO 121	Macro Economics	12	Core
ECO 102	Inductive Statistics	12	Core
PUB 125	Human Resource Management	12	Non-Core
ACC 188	Principles of Financial Management	12	Core
DST 101	Development Perspective	12	Non-Core
	Total Second Semester Credits	60	
Total First Year Credits		120	
YEAR 2			
ECO 211	Intermediate micro Economics	12	Core
ECO 212	Econometrics I	12	Core
ECO 213	Public Finance	12	Core
ECO 217	Project Planning and Management	12	Non-Core
ECO 214	Economic Policy and Planning I	12	Core
Total First Semester Credits		60	
ECO 221	Intermediate macro-Economics	12	Core
ECO 222	Econometrics II	12	Core
ECO 224	Economic Policy & Planning II	12	Core

ECO 223	Research Methods for Economist	12	Non-Core
ECO 226	Agricultural Planning/ Policy and Development	12	Core
Total Second Semester Credits		60	
Total Second Year Credits		120	
YEAR 2			
FIELD	Field Research Report	60	Core
Total First Semester Credits			
ECO 321	Monetary Economics	12	Core
ECO 322	International Economics	12	Core
ECO 323	Quantitative Economics	12	Core
ECO 324	Public Private Sector Investment	12	Core
ECO* 327	Environmental and Natural Resource Economics	12	Elective
Total Second Semester Credits		60	

120	
360	

7.4.15 Bachelor of Science in Economics - Project Planning and Management (BSc ECO-PPM)

This programme is designed to equip students with analytical, managerial knowledge and skills for effective project planning and management both in the public and private sector.

The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, project planners and managers for analytical understanding of socio-economic and development policies and reforms in projects. Secondly, it is intended to enhance micro-and macro-level capacities through planning, analysis and management of projects and programmes for improved economic management. Its specific objectives are: to provide balanced and rigorous training in modern economic theories and techniques, and help students acquire new attitudes to effectively coordinate and accelerate socio-economic growth and development; to introduce students to key concepts, ideas, tools and techniques in economics, and provide them with the opportunity to integrate and practice their skills in analysing economic issues; to produce graduates who are not only well trained in theory and applications but also possess the ability to bring their analytical strengths to bear on project-related issues.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ECO 111	Micro Economics	12	I	Core
QMS 103	Mathematics for Economist	12	I	Core
Law 100	Business Law	12	I	Non-Core
COM 101	Communication Skills	12	I	Non-Core
QMS 101	Descriptive Statistics	12	I	Core
	Total First Semester Credits	60		
ECO 121	Macro Economics	12	II	Core
ECO 102	Inductive Statistics	12	II	Core

PUB 125	Human Resource Management	12	II	Non-Core
ACC 188	Principles of Financial Management	12	II	Core
DST 101	Development Perspective	12	II	Non-Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ECO 211	Intermediate micro Economics	12	I	Core
ECO 212	Econometrics I	12	I	Core
ECO 213	Public Finance	12	I	Core
ECO 216	Industrial Economics	12	I	Non-Core
ECO 215	Project Planning and Financial Analysis	12	I	Core
	Total First Semester Credits	60		
ECO 221	Intermediate macro-Economics	12	II	Core
ECO 222	Econometrics II	12	II	Core
ECO 225	Economic and Social Cost - Benefit Analysis	12	II	Core
ECO 223	Research Methods for Economist	12	II	Non-Core
ECO 226	Agricultural Planning/ Policy and Development	12	II	Core
	Total Second Semester	60		

	Credits			
	Total Second Year Credits	120		
FIELD	Field Research Report	60	I	Core
	Total First Semester Credits			
ECO 321	Monetary Economics	12	II	Core
ECO 322	International Economics	12	II	Core
ECO 323	Quantitative Economics	12	II	Core
ECO 325	Project Planning and Management	12	II	Core
ECO* 327	Environmental and Natural Resource Economics	12	II	Elective
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

7.4.16 Bachelor of Science in Economics - Population & Development (BSc ECO-PD)

The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, economic planners, and managers for analytical understanding of socio-economic and development policies and reforms. Secondly, it is intended to enhance micro-and macro-level capacities through policy planning and analysis for improved economic management.

Its specific objectives are: to provide balanced and rigorous training in modern economic theories and techniques, and help students acquire new attitudes to effectively coordinate

and accelerate socio-economic growth and development; to introduce students to key concepts, ideas, tools and techniques in economics, and provide them with the opportunity to integrate and practice their skills in analysing economic issues; to produce graduates who are not only well trained in theory and applications but also possess the ability to bring their analytical strengths to bear on policy-related issues; to provide the knowledge that will enable students use analytical skills needed in population dynamics to solve socioeconomic development problems; to stimulate students intellectually through the study of economics and to lead them to apply to the knowledge to a wide range of problems and its relevance in a variety of contexts (social, political and environmental; to provide a firm foundation of knowledge about the workings of economic systems and to develop the relevant skills for the constructive use of that knowledge in a range of settings; to develop in students the ability to apply the knowledge and skills they have acquired to the solution of theoretical and applied problems in economics; to provide the knowledge and skills in to correlate population dynamics and development; to enable students use quantitative techniques to explain population trends in society and be able to plan and manage population related projects; and apply the knowledge/skills acquired for further studies in the discipline of population issues and their influence in development.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ECO 111	Micro Economics	12	I	Core
QMS 103	Mathematics for Economist	12	I	Core
Law 100	Business Law	12	I	Non-Core
COM 101	Communication Skills	12	I	Non-Core
QMS 101	Descriptive Statistics	12	I	Core
	Total First Semester Credits	60		
ECO 121	Macro Economics	12	II	Core
ECO 102	Inductive Statistics	12	II	Core

PUB 125	Human Resource Management	12	II	Non-Core
ACC 188	Principles of Financial Management	12	II	Core
DST 101	Development Perspective	12	II	Non-Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ECO 211	Intermediate micro Economics	12	I	Core
ECO 212	Econometrics I	12	I	Core
ECO 213	Public Finance	12	I	Core
ECO 217	Project Planning and Management	12	I	Non-Core
POP 200	Measuring Population Dynamics	12	I	Core
	Total First Semester Credits	60		
ECO 221	Intermediate macro-Economics	12	II	Core
ECO 222	Econometrics II	12	II	Core
POP 201	Understanding Population Dynamics	12	II	Core
ECO 223	Research Methods for Economist	12	II	Non-Core
POP 202	Population Health & Environment	12	II	Core
	Total Second Semester	60		

	Credits			
	Total Second Year Credits	120		
FIELD	FIELD RESEARCH REPORT	60	1	Core
	Total First Semester Credits			
ECO 321	Monetary Economics	12	II	Core
ECO 322	International Economics	12	II	Core
ECO 323	Quantitative Economics	12	II	Core
POP 300	POP &Socio-Economic Variable	12	II	Core
ECO* 325	Transport economics	12	II	Elective
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS 360			

7.4.17 Bachelor of Arts with Education (English & Kiswahili)–BAED -EK

The broad objective of the Bachelor of Arts with Education Degree programme is to train teacher trainees to provide teaching services in secondary schools and teacher training colleges' levels. Specifically, the programme is intended to: equip teacher trainees with sound knowledge of the foundations of education so that they can demonstrate exemplarity, competencies, class management ability, content matter dissemination, as well as ability to diagnose student needs and evaluate teaching and learning situation of students inside and outside the classroom; to guide teacher trainees to equip themselves with the philosophy of teaching and educational psychology to manage teaching and learning process; to equip teacher-trainees with innovative skills, knowledge related to Kiswahili and English Language; to guide teacher trainees on how to teach and use English and Kiswahili language; to guide teacher trainees to have a positive relationship

with students, this is a very important tool to enhance learning; to enable teacher trainees to find, use and transmit the teaching knowledge and skills gained through methods courses offered in the program as well as transmit national values and culture and technology; to equip teacher trainee with educational managerial skills, knowledge and attitudes for effective and efficient participation in education management.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
KI 100	Utangulizi wa Lugha na Isimu	10	I	Core
LI 100	Introduction to English Structure	10	I	Core
LT 100	Literature and Society, Theories and Devices	10	I	Core
EDU 100	Principles of Education	6	I	Core
COM 104	Communication Skills for Teachers	6	I	None Core
DST 103	Development Studies	8	I	None Core
CSS	Introduction to Information Technology and Systems Organization	9	I	None Core
	Total First Semester Credits	59	I	
KF 100	Utangulizi wa Fasihi ya Kiswahili	10	II	Core
LT 101	Theories of African Oral Literature	10	II	Core
EDU 101	Educational Psychology	6	II	Core
EDU 108	Languages Facilitation Methods	6	II	Core

KI	Misingi ya Uandishi na Uhariri	10	II	Core
LI 101	English Structure	10	II	Core
KF 101	Nadharia za Fasihi na Uhakiki	10	II	Core
TP	Teaching Practice	6	II	Core
	Total Second Semester Credits	68		
	Total First Year Credits	127		
KF 200	Ushairi wa Kiswahili	10	I	Core
LT 200	Creative Writing	10	I	Core
EDU 206	Educational Statistics	6	I	Core
EDU 201	Educational Technology and Distance Learning	6	I	Core
EDU 200	Principles of Curriculum Development and Teaching	6	I	Core
KI 200	Mofolojia	10	I	Core
LI 200	Phonetics and Phonology	10	I	Core
	Total First Semester Credits	58	I	
KI201	Fonolojia ya Kiswahili	10	II	Core
LI 201	Morphology	10	II	Core
EDU 204	Educational Measurement and Evaluation	6	II	Core
EDU 205	Research Methods in Education	6	II	Core
EDU 207	Educational Career, Guidance and Counselling	6	II	Core

LT 201	Poetry and Drama	10	II	Core
KF 201	Tamthiliya ya Kiswahili	10	II	Core
TP	Teaching Practice	6	II	Core
	Total Second Semester Credits	62	II	
	Total Second Year Credits	122	II	
KF 300	Fasihi Simulizi	10	I	Core
LI300	Second Language Learning	10	I	Core
EDU 300	Philosophy of Education	6	I	Core
EDU 301	Sociology of Education	6	I	Core
KI 300	Semantiki na Pragmatiki ya Kiswahili	10	I	Core
LI 301	Semantics and Pragmatics	10	I	Core
EDU 312	Professionalism and Ethics in Education	6	I	Core
	Total First Semester Credits	58		
KI 301	Sintaksia ya Kiswahili	10	II	Core
LT 301	The Rise of the Novel	10	II	Core
KF 301	Riwaya ya Kiswahili	10	II	Core
LI 302	Sociolinguistics	10	II	Core
EDU 308	International Education System	6	II	Core
EMA 306	Education Planning, Management and Administration	6	II	Core

	Elective Course	6	II	Core
	Total Second Semester Credits	58	II	
	Total Third Year Credits	116		
	TOTAL PROGRAMME CREDITS	365		

7.4.18 Bachelor of Arts with Education - Commerce and Accountancy (BAED - CA)

The broad objective of the Bachelor of Arts with Education Degree programme is to train teacher trainees to provide teaching services, especially in commerce and accountancy in secondary schools and teacher training colleges' levels. Specifically, the programme is intended to: equip teacher trainees with sound knowledge of the foundations of education so that they can demonstrate exemplarity, competencies, class management ability, content matter dissemination, as well as ability to diagnose student needs and evaluate teaching and learning situation of students inside and outside the classroom; guide teacher trainees to equip themselves with the philosophy of teaching and educational psychology to manage teaching and learning process; to equip teacher-trainees with innovative skills, knowledge related to business subjects i.e., commerce and accountancy; to guide teacher trainees on how to facilitate business subjects to students because facilitated business knowledge is the basis of business teacher's daily work;guide teacher trainees to have a positive relationship with students, this is a very important tool to enhance learning; enable teacher trainees to find, use and transmit the teaching knowledge and skills gained through methods courses offered in the program as well as transmit national values and culture and technology; equip teacher trainee with educational managerial skills, knowledge and attitudes for effective and efficient participation in education management.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
BUS 105	Introduction to Commerce	10	I	Core
DST 103	Development Studies	8	I	None core
ACC 111	Introductory Accounting	12	I	Core
COM 104	Communication Skills for Teachers	6	I	None core
EDU 100	Principles of Education	6	I	Core
CSS 111	Introduction to Information Technology and Systems Organization	9	I	None core
QMS 101	Business Mathematics	10	I	None core
	Total First Semester Credits	61	I	Core
BUS 121	Marketing Information System	12	II	Core
BUS 123	Essentials of Service Marketing	12	II	Core
ACC 121	Financial Accounting, I	12	II	Core
ACC 123	Government Accounting	12	II	Core
BUS 111	Introduction to Marketing	12	II	Core
EDU 101	Educational Psychology	6	II	Core
EDU 103	Business Facilitation Methods	6	II	Core

	Total Second Semester Credits	72	II		
	Total First Year Credits	133			
BUS 214	Creativity and Business Growth	10	I	Core	
BUS 211	Sales Management	10	I	Core	
ACC 212	Financial Accounting II	12	I	Core	
ACC 215	Cost &Management Accounting	12	I	Core	
EDU 200	Principles of Curriculum Development and Teaching	6	I	Core	
EDU 201	Educational Technology& Distance Learning	6	I	Core	
EDU 206	Educational Statistics	6	I	Core	
TP 100	Teaching Practice	6	I	Core	
	Total First Semester Credits	68	I	Core	
BUS 226	Entrepreneurship and Small Business Management	10	II	Core	
BUS 223	Business Ethics	10	II	Core	
ACC 221	Financial Accounting III	12	II	Core	
FIN 223	Managerial Finance	12	II	Core	
EDU 204	Educational Measurement and Evaluation	6	II	Core	

EDU 205	Research Methods in Education	6	II	Core
EDU 207	Educational Career, Guidance and Counselling	6	II	Core
	Total Second Semester Credits	62	II	
	Total Second Year Credits	130		
BUS 323	Brand Management	10	I	Core
BUS 324	E- Marketing	10	I	Core
ACC 232	MIS and Accounting Packages	12	I	Core
ACC 122	Auditing & Assurance	10	I	Core
EDU 300	Philosophy of Education	6	I	Core
EDU 301	Sociology of Education	6	I	Core
EDU 312	Professionalism and Ethics in Education	6	I	Core
TP 200	Teaching Practice	6	I	Core
	Total First Semester Credits	66	I	Core
BUS 325	Business Model Development & Business Plan	10	II	None core
BUS 321	Strategic Business Management & Consultancy Skills	12	II	Core
FIN 325	International Finance	12	II	Core
FIN 321	Public Finance and Taxation	12	II	Core

EMA 306	Education Planning, Management& Administration	6	II	Core
EDU 308	International Education Systems	6	II	Core
	Elective Course	6		
	Total Second Semester Credits	64	II	
	Total Third Year Credits	130		
	TOTAL PROGRAMME CREDITS	393		

7.4.19 Bachelor of Arts with Education - Economics and Mathematics (BAED – EC)

The broad objective of the Bachelor of Arts with Education Degree programme is to train teacher trainees to provide teaching services in secondary schools and teacher training colleges' levels. Specifically, the programme is intended to: equip teacher trainees with sound knowledge of the foundations of education so that they can demonstrate exemplarity, competencies, class management ability, content matter dissemination, as well as ability to diagnose student needs and evaluate teaching and learning situation of students inside and outside the classroom; guide teacher trainees to equip themselves with the philosophy of teaching and educational psychology to manage teaching and learning process; to equip teacher-trainees with innovative skills, knowledge related to economics and mathematics; to guide teacher trainees on how to facilitate economics and mathematics subjects to students because the knowledge acquired is the basis of teacher's daily work; guide teacher trainees to have a positive relationship with students, this is a very important tool to enhance learning; enable teacher trainees to find, use and transmit the teaching knowledge and skills gained through methods courses offered in the program as well as transmit national values and culture and technology; equip teacher

trainee with educational managerial skills, knowledge and attitudes for effective and efficient participation in education management

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 151	Basic Mathematics	9	I	Core
ECO 111	Microeconomics	9	I	Core
EDU 100	Principles of Education	9	I	Core
QMS 103	Mathematics for Economists	9	I	Core
COM 104	Communication Skills for Teachers	8	I	Core
DST 103	Development Studies for Education	8	I	
ICT	Information Technology and System Organization	8	I	Core
	Total First Semester Credits	60	I	
QMS 152	Intermediate Mathematics	9	II	Core
ECO 121	Macroeconomics	9	II	Core
EDU 101	Introduction to Educational Psychology	9	II	Core
ACC 100	Introductory Accounting	8	II	Core
EDU 106	Mathematics Teaching Methods	8	II	Core
EDU 107	Economics Teaching Methods	8	II	Core
EDU 109	Classroom Practical Teaching and Oganization	8	II	Core

TP	Teaching Practice	5	II	Core	
	Total Second Semester Credits	65			
	Total First Year Credits	125			
QMS 251	Advanced Calculus and Coordinates Geometry	9	I	Core	
ECO 211	Intermediate Microeconomics	8	I	Core	
EDU 200	Principle of Curriculum Development and Teaching	9	I	Core	
ECO 212	Econometrics I	9	I	Core	
EDU 201	Educational Media and Technology	9	I	Core	
EDU 202	History of Education	8	I	Core	
EMA 210	School Governance and Leadership	8	I	Core	
	Total First Semester Credits	60	1		
QMS 252	Vectors, Complex Numbers and Numerical Method	9	II	Core	
ECO 221	Intermediate Macroeconomics	9	II	Core	
EDU 204	Educational Measurement and Evaluation	9	II	Core	
ECO 222	Econometrics II	9	II	Core	
EDU 205	Research Methods in Education	8	II	Core	
EDU 206	Educational Statistics	8	II	Core	
EDU 207	Educational Career Guidance and Counselling	9	II	Core	
TP	**Teaching Practice**	5	II	Core	

	Total Second Semester Credits	65		
	Total Second Year Credits	125		
QMS 351	Basic Statistics	9	I	Core
ECO 214	Economic Policy Planning I	8	I	Core
EDU 300	Philosophy of Education	9	I	Core
ECO 328	Labour Economics	8	I	Core
EDU 301	Sociology of Education	9	I	Core
EDU 302	Economics of Education and Finance	8	I	Core
EDU 304	Pedagogy of Teacher Education	9	I	Core
	Total First Semester Credits	60	I	
ECO 224	Economic Policy Planning II	9	II	Core
EMA 306	Educational Planning, Management and Administration	8	II	Core
ECO 322	International Economics	8	II	Core
EMA 307	Organizational and Administrative Behaviour in Education	8	II	Core
EDU 308	Comparative Education	9	II	Core
	Elective Course	9	II	Core
	Total Second Semester Credits	60	II	
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS 370			

7.4.20 Bachelor of Arts with Education - Economics and Commerce (BAED – EC)

The broad objective of the Bachelor of Arts with Education Degree programme is to train teacher trainees to provide teaching services in secondary schools and teacher training colleges' levels. Specifically, the programme is intended to: equip teacher trainees with sound knowledge of the foundations of education so that they can demonstrate exemplarity, competencies, class management ability, content matter dissemination, as well as ability to diagnose student needs and evaluate teaching and learning situation of students inside and outside the classroom; guide teacher trainees to equip themselves with the philosophy of teaching and educational psychology to manage teaching and learning process; to equip teacher-trainees with innovative skills, knowledge related to economics and commerce; to guide teacher trainees on how to facilitate economics and commerce subjects to students because the knowledge acquired is the basis of teacher's daily work; guide teacher trainees to have a positive relationship with students, this is a very important tool to enhance learning; enable teacher trainees to find, use and transmit the teaching knowledge and skills gained through methods courses offered in the program as well as transmit national values and culture and technology; equip teacher trainee with educational managerial skills, knowledge and attitudes for effective and efficient participation in education management.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
BUS 105	Introduction to Commerce	10	I	Core
QMS 101	Business Mathematics	10	I	None core
ECO 111	Microeconomics	12	I	Core
CSS 111	Introduction to Information Technology and Systems Organization	9	I	None core

EDU 100	Principles of Education	6	I	Core
COM 104	Communication Skills for Teachers	6	I	None core
DST 103	Development Studies	8	I	None core
	Total First Semester Credits	61	I	Core
BUS 121	Marketing Information System	12	II	Core
BUS 123	Essentials of Service Marketing	12	II	Core
BUS 111	Introduction to Marketing	12	II	Core
ECO 121	Macroeconomics	12	II	Core
EDU 107	Economics Facilitation Methods	6	II	Core
EDU 101	Educational Psychology	6	II	Core
EDU 103	Business Facilitation Methods	6	II	Core
	Total Second Semester Credits	66	II	
	Total First Year Credits	127		
BUS 214	Creativity and Business Growth	10	I	Core
BUS 211	Sales Management	10	I	Core
ECO 211	Intermediate Microeconomics	12	I	Core
ECO 212	Econometrics I	12	I	Core
EDU 200	Principles of Curriculum	6	I	Core

	Development and Teaching			
EDU 201	Educational Technology & Distance Learning	6	I	Core
EDU 206	Educational Statistics	6	I	Core
TP 100	Teaching Practice	6	I	Core
	Total First Semester Credits	68	I	Core
BUS 226	Entrepreneurship and Small Business Management	10	II	Core
BUS 223	Business Ethics	10	II	Core
ECO 221	Intermediate Macro Economics	12	II	Core
ECO 222	Econometrics II CORE	12	II	Core
EDU 204	Educational Measurement and Evaluation	6	II	Core
EDU 205	Research Methods in Education	6	II	Core
EDU 207	Educational Career, Guidance & Counseling	6	II	Core
	Total Second Semester Credits	62	II	
	Total Second Year Credits	130		
BUS 323	Brand Management	10	I	Core
BUS 324	E- Marketing	10	I	Core
ECO 214	Economic Policy Planning I	12	I	Core

ECO 328	Labour Economics	12	I	Core
EDU 300	Philosophy of Education	6	I	Core
ECO 301	Sociology of Education	6	I	Core
EDU 312	Professionalism and Ethics in Education	6	I	Core
TP 200	Teaching Practice	6	I	Core
	Total First Semester Credits	68	I	Core
BUS 325	Business Model Development & Business Plan	10	II	None-core
BUS 321	Strategic Business Management & Consultancy Skills	12	II	Core
ECO 350	Economic Policy Planning II	12	II	Core
ECO 322	International Economics	12	II	Core
EMA 306	Education Planning, Management and Administration	6	II	Core
EDU 308	International Education Systems	6	II	Core
	Elective Course	6		
	Total Second Semester Credits	64	II	
	Total Third Year Credits	132		

7.4.21 Bachelor of Arts with Education-Accountancy & Mathematics (BAED – AM)

The broad objective of the Bachelor of Arts with Education degree programme is to train teacher trainees to provide teaching services in secondary schools and teacher training colleges' levels. Specifically, the programme is intended to: equip teacher trainees with sound knowledge of the foundations of education so that they can demonstrate exemplarity, competencies, class management ability, content matter dissemination, as well as ability to diagnose student needs and evaluate teaching and learning situation of students inside and outside the classroom; guide teacher trainees to equip themselves with the philosophy of teaching and educational psychology to manage teaching and learning process; to equip teacher-trainees with innovative skills, knowledge related to accountancy and mathematics; to guide teacher trainees on how to facilitate accountancy and mathematics subjects to students because the knowledge acquired is the basis of teacher's daily work; guide teacher trainees to have a positive relationship with students, this is a very important tool to enhance learning; enable teacher trainees to find, use and transmit the teaching knowledge and skills gained through methods courses offered in the program as well as transmit national values and culture and technology; equip teacher trainee with educational managerial skills, knowledge and attitudes for effective and efficient participation in education management

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
MSS 111	Foundation of Analysis	9	I	Core
MSS 112	Probability and statistics	9	I	Core
ACC 101	Introductory Accounting	12	I	Core
COM 104	Communication Skills for Teachers	6	I	Non core
EDU 100	Principles of Education	6	I	Core
CSS 111	Introduction to Information Technology	9	I	Non core

	and Systems Organization			
DST 103	Development Studies	8	I	None core
	Total First Semester Credits	59	I	Core
MSS 123	Calculus	9	II	Core
MSS 124	Linear Algebra	9	II	Core
ACC 121	Financial Accounting I	12	II	Core
ACC 123	Government Accounting	12	II	Core
EDU 106	Mathematics Facilitation Methods	6	II	Core
EDU 101	Educational Psychology	6	II	Core
EDU 103	Business Facilitation Methods	6	II	Core
	Total Second Semester Credits	60	II	
	Total First Year Credits	119		
MSS 213	Calculus II	9	I	Core
MSS 212	Ordinary Differential Equations	9	I	Core
ACC 212	Financial Accounting II	12	I	Core
ACC 215	Cost & Management Accounting	12	I	Core
EDU 200	Principles of Curriculum Development and Teaching	6	I	Core
EDU 201	Educational Technology& Distance Learning	6	I	Core
EDU 206	Educational Statistics	6	I	Core

TP 100	Teaching Practice	6	I	Core
	Total First Semester Credits	66	I	Core
MSS 224	Numerical Analysis	9	II	Core
MSS 225	Mathematical Methods of Operational Research	9	II	Core
ACC 221	Financial Accounting	12	II	Core
FIN 223	Managerial Finance	12	II	Core
EDU 204	Educational Measurement and Evaluation	6	II	Core
EDU 205	Research Methods in Education	6	II	Core
EDU 207	Educational Career, Guidance and Counselling	6	II	Core
	Total Second Semester Credits	60	II	
	Total First Year Credits	126		
MSS 312	Vector Mechanics	9	I	Core
MSS 313	Complex Analysis	9	I	Core
ACC 323	MIS and Accounting Packages	12	I	Core
ACC 122	Auditing & Assurance	10	I	Core
EDU 300	Philosophy of Education	6	I	Core
EDU 301	Sociology of Education	6	I	Core
EDU 312	Professionalism and Ethics in Education	6	I	Core
TP 200	Teaching Practice	6	I	Core
	Total First Semester Credits	64	I	Core
MSS 321	Functional Analysis	9	II	Core

MSS 324	Partial Differential Equations	9	II	Core
FIN 325	International Finance	12	II	Core
FIN 321	Public Finance Taxation	12	II	Core
EMA 306	Education Planning, Management & Administration	6	II	Core
EDU 308	International Education Systems	6	II	Core
	Electives Course	6	II	Core
	Total Second Semester Credits	60	II	
	Total Third Year Credits	124		

7.4.22 Master of Science in Economics (MSc. Eco)

The Master of Science in Economics degree programme introduces students to key concepts, ideas, tools and techniques in economics, and provides them with the opportunity to integrate and practice their skills in analysing economic issues. The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, economic planners, and managers for analytical understanding of socio-economic and development policies and reforms. Secondly, it is intended to enhance micro-and macro-level capacities through policy planning and analysis for improved economic management. Its specific objectives are: to provide balanced and rigorous training in modern economic theories and techniques, and help students acquire new attitudes to effectively coordinate and accelerate socio-economic growth and development; to introduce students to key concepts, ideas, tools and techniques in economics, and provide them with the opportunity to integrate and practice their skills in analysing economic issues; produce graduates who are not only well trained in theory and applications but also possess the ability to bring their analytical strengths to bear on policy-related issues.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ECO 501	Advanced Micro Economics	12	I	Core
ECO 502	Advanced Econometric Theory	12	I	Core
ECO 610	Research Methodology	12	I	Non-core
ECO 508	Advanced Macro-Economics	12	I	Core
ECO 506	Development of Economics	12	I	Core
	Total First Semester Credits	60		
ECO 509	Public Sector Economics	12	II	Core
ECO 607	International Economics	12	II	Core
ECO 602	Applied Econometrics	12	II	Core
ECO 601	Monetary Economics	12	II	Core
ECO 606	Development Financing	12	II	Elective
	Total Second Semester Credits	60		
	Total First Year Credits	120		
DISSERT.	RESEARCH AND DISSERTATION	60	I	Core
	Total First Semester	60		

	Credits			
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.4.23 Master of Science in Economic Policy and Planning (MSc EPP)

The Master of Science in Economic Policy and Planning degree programme introduces students to key concepts, ideas, tools and techniques in economics, and provides them with the opportunity to integrate and practice their skills in analysing economic issues. The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, economic planners, and managers for analytical understanding of socio-economic and development policies and reforms. Secondly, it is intended to enhance micro-and macro-level capacities through policy planning and analysis for improved economic management. Its specific objectives are: to provide balanced and rigorous training in modern economic theories and techniques, and help students acquire new attitudes to effectively coordinate and accelerate socio-economic growth and development; to introduce students to key concepts, ideas, tools and techniques in economics, and provide them with the opportunity to integrate and practice their skills in analysing economic issues; produce graduates who are not only well trained in theory and applications but also possess the ability to bring their analytical strengths to bear on policy-related issues; provide students with the opportunity to learn economic theories and methods, and apply them in economic research on a wide variety of fields within economics; to quip students with generic knowledge and skills that will be valuable in employment and self-employment; prepare students for further studies (at a PhD level) in economics or multidisciplinary areas involving economics by providing them with the firm knowledge and skill base in economic theory and methodology.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ECO 501	Advanced Micro Economics	12	I	Core
ECO 502	Advanced Econometric Theory	12	I	Core
ECO 610	Research Methodology	12	I	Non-core
ECO 508	Advanced Macro-Economics	12	I	Core
ECO 503	International Trade Policy	12	I	Core
	Total First Semester Credits	60		
ECO 605	Economic Policy and Planning	12	II	Core
ECO 509	Public Sector Economics	12	II	Core
ECO 608	Development Policy	12	II	Core
ECO 602	Advanced Econometric Theory	12	II	Core
ECO 606	Development Financing	12	II	Elective
	Total Second Semester Credits	60		
	Total First Year Credits	120		
THESIS-FSS	Research and Dissertartion	60	I	Core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.4.24 Master of Science in Project Planning and Management (MSc PPM)

The general objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, policy analysts, economic planners, and project managers for analytical understanding of socio-economic and development policies and reforms. Secondly, it is intended to enhance micro-and macro-level capacities through project planning and analysis for improved economic management. Its specific objectives are: to introduce students to key concepts, ideas, tools and techniques in projects, and provides them with the opportunity to integrate and practice their skills in analysing project issues; to building capacity among policy makers, policy analysts, project planners, and managers for analytical understanding of socio-economic and development policies and reforms; to enhance micro-and macro-level capacities project planning and analysis for improved economic management; to provide balanced and rigorous training in modern project planning and management project theories and techniques, and help students acquire new skills to effectively coordinate the formulation, analysis and execution of development projects; to introduce students to key concepts, ideas, tools and techniques in project formulation, analysis and provide them with the opportunity to integrate and practice their skills in analysing development projects; to produce graduates who are not only well trained in theory and applications but also possess the ability to bring their analytical strengths to bear on policy-related issues.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ECO 500	Managerial Economics	12	I	Core
ECO 504	Project Planning & Financial Analysis	12	I	Core
ECO 610	Research Methodology	12	I	Non-core
ECO 505	Project Implementation Management	12	I	Core
ECO 506	Development of Economics	12	I	Core
	Total First Semester	60		

	Credits			
ECO 509	Public Sector Economics	12	II	Core
ECO 604	Human capital Management & Organization in Projects	12	II	Core
ECO 606	Development Financing	12	II	Core
ECO 603	Economic Analysis of Projects	12	II	Core
ECO 611	Environment & Natural Resource Economics	12	II	Elective
	Total Second Semester Credits	60		
	Total First Year Credits	120		
THESIS-FSS	Research and Dissertartion	60	I	Core
	Total First Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.4.25 Master of Arts in Education (MAED)

Master of Arts in Education Degree programme offered under the Department of Educational and Teaching Management focuses on providing analytical and flexible set of skills to enable students to apply theoretical and research knowledge to solve real world educational problems. Through coursework and dissertation, the degree programme introduces students to advanced key concepts, ideas, tools and techniques in education,

and provides them with the opportunity to integrate and practice their skills in analysing education issues.

The overall objective of the programme is two-fold. Firstly, it aims at building capacity among policy makers, education policy analysts, curriculum developers, educational officers, education planners and managers for an analytical understanding of education and development policies and reforms. Secondly, it intends to enhance local and international capacities through advanced education policy issues and analysis for improved education management, administration, and educational leadership. As it is, the programme aims to improve quality of education and research to strengthen society services.

Specifically, the programme intends to equip target groups with sound advanced knowledge and skills in education, for example, demonstrate mastery in pedagogy, content, knowledge, theories on teaching and demonstrate ethical and research skills competences; prepare curriculum developers in a variety of educational sectors; and quip the target individual with educational managerial skills, knowledge and attitudes thus moulding result-oriented educational managers.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
EDU 600	Curriculum Development and Teaching	15	I	Core
EDU 601	Comparative Education	15	I	Core
EDU 602	Research Methods in Education	15	I	Core
EMA 620	Educational Policy Studies (ELECTIVE)	15	I	Core

	Total First Semester Credits	60	I	
EMA 603	Economics of Education and Financing	15	II	Core
EDU 604	Theories of Learning and Models of Teaching	15	II	Core
EMA 605	Educational Management and Administration	15	II	Core
EMA 608	Quality Assurance in Education (ELECTIVE)	15	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
	Dissertation	60	III	
	Total Third Semester Credits	60		
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.4.26 Faculty Staff List

Ag. Faculty Dean and Senior Lecturer

Dr. Harold M. L. Utouh	BA Economics (University of Havana), PGD International Trade & Finance (University of Havana), MA International Economics (University of Havana), PhD Economics (Acharya Nagarjuna University).

Academic Staff List:

Department of Economics

Head of Department and Lecturer

Dr. Thobias E. Nsindagi	Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc International Business Management (Agder University), PhD (Mzumbe University).

Professors

Associate Professors

Prof. Aurelia N. Kamuzora	Dipl Ed (Dar Es Salaam Technical College), Adv Dipl (Economics, Policy & Planning) (IDM -Mzumbe), MSc. Inter. Business Mgt. (Agder University), PhD (Groningen University).
Prof. Charles S. Tundui	Advanced Dipl (Economics, policy & Planning) (IDM-Mzumbe), Cert Regional Development Planning (United Nations Centre For Regional Development), MSc National Development. & Project Planning (Bradford University), PhD (KwaZulu-Natal).

Senior Lecturers

Dr. Salvius J. Mbano	Cert Environnemental Policy, Planning, and Implementation (Development and Project Planning Centre (Bradford University), Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc Economic Policy & Planning (Bradford University), PhD (Mzumbe University).

Dr. Romanus L. Dimoso	Cert Philosophy (Kibosho Philosophy College), Dipl Theology (Kipalapala Theology College), BA Theology (Pontifical Urbanian University), BA Economics (University of Dar es Salaam), MA Economics (University of Dar es Salaam), PhD Economics (Wageningen University).
Dr. Fred R. Rwechungura	BSc Forestry (Sokonine University of Agriculture), MSc Project Planning (Bradford University), PhD (Mzumbe University).
Dr. Harold M. L. Utouh	BA Economics (University of Havana), PGD International Trade & Finance (University of Havana), MA International Economics (University of Havana), PhD Economics (Acharya Nagarjuna University).
Dr. Jennifer Sesabo	Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc Development & Resource Economics (Agricultural University of Norway), PhD (Hamburg University).
Dr. Thobias E. Nsindagi	Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc International Business Management (Agder University), PhD (Mzumbe University).

Lecturers

Dr. Mursali. A. Milanzi	Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc Development & Resource Economics (Agricultural University of Norway), PhD (Agder University). (On secondement)
Ms. Anne R. Mwakibete	Advanced Dipl (Economics, Policy & Planning) (IDM - Mzumbe), MSc Economics & Business Administration (Agder University), on PhD Studies (Mzumbe University).

Dr. Christina Shitima	Advanced Dipl (Economics, Policy & Planning) (IDM-Mzumbe), MSc Economics & Business Administration (Agder University), PhD (Antwep University).
Dr. Robert Lihawa	Advanced Dipl (Economics, Policy & Planning) (IDM - Mzumbe), PGD Financial Management (Maastricht University), MA Development Economics (East Anglia University), PDG Poverty Analysis (Institute of Social Studies), PhD Health Economics (Kenyatta University).
Dr. Eliaza J. Mkuna	BA Economics (University of Dodoma), MSc Agricultural & Applied Economics (Sokoine Univsersity of Agricuture), PhD (KwaZulu-Natal), On Post Doctoral Fellow (University of Free State).

Assistant Lecturers

Ms. Felister Tibamanya	BSc Econ EPP (Mzumbe University), MSc EPP (Mzumbe University), on PhD studies (Mzumbe University).
Ms. Lisa M. Kabeta	BSc Econ PPM (Mzumbe University), MSc. PPM (Mzumbe University).
Mr. Aidan L. Sunday	BA Project Planning, Mgt. & Community Development (University of Dodoma), MSc. PPM (Mzumbe University)
Ms. Victoria J. Mugula	BSc Agricultural Economics & Agribusiness (Sokoine University of Agriculture), MSc Agricultural Economics (Sokoine University of Agriculture)
Victoria J. Mugula	BSc. Agricultural Economics & Agribusiness (Sokoine University of Agriculture), MSc Agricultural Economics (Sokoine University of Agriculture),

Tutorial Assistants

Mr. Ezekiel B. Obunde	BSc Eco EPP (Mzumbe University)
Ms. Nyamsabhi M. Nyamero	BSc Eco EPP (Mzumbe University)
Mr. Augustino T. Mwakifuna	BSc. Eco P&D (Mzumbe University)
Ms. Halima J. Saguti	BA - Population and Development Planning (Institute of Rural Development Planning)

Department of Languages and Communication Studies

Ag. Head of Department and Lecturer

Dr. Maria M. Kanigi	BA Ed (University of Dar es Salaam), MA Linguistics (University of Dar es Salaam), PhD African Languages - Kiswahili (University of South Africa).

Lecturers

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Dr. Johari H. Abdul	BA Ed (University of Dar es Salaam), MA Linguistics (University of Dar es Salaam), PhD Kiswahili (University of Dodoma)
Dr. Adria Fuluge	Cert Ed (Songea Teachers' College), BA Ed (University of Dar es Salaam), MA Kiswahili Literature (University of Dodoma), PhD Kiswahili (University of Dodoma).

Dr. Issaya Lupogo	BA Ed (University of Dar es Salaam), MA Linguistics (University of Dar es Salaam), PhD Kiswahili (University of Dar es Salaam).

Assistant Lecturer

Mr. Omary M. Yahaya	Dipl Ed (Morogoro Teachers' College), BA Ed (University of Dar es Salaam), MA Ed (University of Dar es Salaam).
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Mr. Stephen G. Nalaila	BA Ed (University of Dar es Salaam), MED (Kenyatta University), On PhD Studies (Kenyatta University).
Dr. Martina Duwe	BA Ed (St. John's University), MA Linguistics (University of Dodoma), PhD (University of Dodoma).
Ms. Reginamary Mluge	BA Ed (Saint Augustine University of Tanzania), MA Literature (University of Dar es Salaam)
Mr. Tungu Masanja Mayombo	BA Ed (Stefano Moshi Memorial University College), MA Literature (University of Dar es Salaam)
Ms. Alpha J. Kavishe	BA Ed (Jordan University College), Master of Linguistics (St. Augustine University of Tanzania)

Department of Education Foundations & Teaching Management

Ag. Head of Department and Senior Lecturer

Dr. Haruni J. Machumu	BED Arts (University of Dar Es Salaam), MA Ed (University of Dodoma), PhD (Vrije Universiteit Brussel).

Senior Lecturer

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Dr. Haruni J. Machumu — BED Arts (University of Dar Es Salaam), MA Ed (University of Dodoma), PhD (Vrije Universiteit Brussel).

Lecturers

Dr. Mustapha J. Almasi — BED Psychology (University of Dar Es Salaam), MA ASP (University of Dar es Salaam), PhD(Vrije Universiteit Brussel).

Dr. Bryson Kinyaduka — Cert Ed (Tabora Teachers College), Dipl Ed (Mpwapwa Teachers College), BA Ed (University of Dar es Salaam), MA Ed (University of Dodoma), PhD (Mzumbe University).

Dr. Jimmy E. Kihwele — BED Arts (University of Dar Es Salaam), MA Ed (University of Dodoma). PhD (Beijing Normal University).

Assistant Lecturers

Mr. Jacob F. Salasu — Dipl Ed (St. Joseph Teachers College), BA Ed (University of Dar Es Salaam), MA Ed (University of Dar Es Salaam).

Ms. Joyce F. Kiwara — Dipl Ed (Morogoro Teachers' College), BA Ed (University of Dare es Salaam), PGD Ed (University of Dar es Salaam), MA Ed (University of Dar Es Salaam).

Mr. Edward N. Mwamakula — Cert Ed (Mpwapwa Teachers College), Dipl Ed (Butimba Teachers College), BA Ed (St. Augustine

	University of Tanzania), MA Ed (St. Augustine University of Tanzania).
Mr. David Cosmas	Dipl Ed (Monduli Teachers College), BED-EM (MU), MED – Curriculum Studies (Makerere University), On PhD Studies (Vrije Universiteit Brussel).
Ms. Raiza E. Mtandi	BED (University of Dodoma), MBA (Ruaha Catholic University), MAED (Mzumbe University).

Tutorial Assistants

Mr. Fred Mgata	BED-EM (Mzumbe University), M.A Comparative Education (Beijing Normal University).
Mr. Koloe Kulunga	BED-CA (Mzumbe University). BED-CA (Mzumbe University). On Master's Studies (University of Botswana)
Ms. Leila Mtweve	BED-CA (Mzumbe University)
Ms. Agripina E. Masashua	BED-EM (Mzume University)
Mr. Mussa P. Nhondo	BAEd Mathematics (Saint Augustine University of Tanzania)

7.5   Faculty of Law (FOL)

The Faculty of law was established in August 2002. The Faculty focuses on the administration of justice by providing opportunities for the acquisition, development and preservation of knowledge and skills in the legal area, through training, research and professional services. The Faculty of Law runs undergraduate and postgraduate programmes, namely, Certificate in Law, Diploma in Law, LL. B, LL.M and PhD programmes. In particular, the Faculty strives to achieve the following: to enhance

knowledge in the administration of justice by encouraging both the academic staff and students to learn and seek knowledge and truth; to produce highly educated and adequately trained experts for the administration of justice, but who are also well prepared to use the acquired skills for self-employment and the manning of key positions in both the public and private sectors.

7.5.14 Bachelor of Laws (LL. B)

The Faculty offers a Bachelor of Laws degree based on a combination of taught courses and a min-dissertation. The programme involves a full-time study for three years, each year is divided into two semesters. In total, there are six semesters to be covered before one graduate, and each semester carries the weight of Sixty (60) credits. The long vacation after completing second-year studies is devoted to students' field attachment; whereas the purpose is to enable students to merge the theoretical knowledge acquired in the classroom with practical life beyond the classrooms. At the end of the field work, each student is required to produce an LLB mini-dissertation. At the end of the programme, graduates will be able to serve in the legal system; provide legal services both in the public and private sectors of their countries.

Programme Structure

YEAR 1			
Course Code	Course Title	Credits	Core/non-core
LAW 120	Legal Method I	10	Core
LAW 122	Criminal Law	10	Core
LAW 124	Law of Contract I	10	Core
LAW 126	Legal Systems of East Africa	10	Core
COM 103	Communication Skills for Lawyers	10	Core
LAW 110	Introduction to ICT Law and Computer Applications	10	Non-core
Total First Semester Credits		60	
LAW 121	Legal Method II	10	Core
LAW 123	Criminal Procedure	10	Core
LAW 125	Law of Contract II	10	Core

LAW 127	Constitutional Law	10	Core
LAW 128	Law of Torts	10	Core
DST 100	Development Perspectives	10	Non-core
Total Second Semester Credits		60	
Total First Year Credits		120	
YEAR 2			
LAW 220	Land Law I	10	Core
LAW 222	Law of Evidence I	10	Core
LAW 224	Civil Procedure I	10	Core
LAW 226	Administrative Law I	10	Core
LAW 228	Legal Research	10	Core
LAW 230	Labour Law	10	Core
Total First Semester Credits		60	
LAW 221	Land Law II	10	Core
LAW 223	Law of Evidence II	10	Core
LAW 225	Civil Procedure II	10	Core
LAW 227	Administrative Law II	10	Core
LAW 229	Public International Law	10	Core
LAW 231	Legal Writing and Drafting	10	Core
	Total Second Semester Credits	60	
Total Second Year Credits		120	
YEAR 3			
LAW 360	Mini-dissertation Writing	20	Core
LAW 320	Jurisprudence and Legal Theory I	10	Core
LAW 322	Legal Ethics and Professional Skills	10	Core
LAW 324	Tax Law	10	Core
LAW327	Family Law	10	Core
	Total First Semester Credits	60	
LAW 321	Jurisprudence and Legal Theory II	10	Core
LAW 323	Alternative Dispute Resolution	10	Core
LAW 325	Law of Succession and Trusts	10	Core
LAW 328	Law of Business Association	10	Core
LAW 329	Private International Law	10	Core

LAW …	Elective Course	10	Non-core	
Total Second Semester Credits		60		
Total Third Year Credits		120		
TOTAL PROGRAMME CREDITS		360		

7.5.15 Diploma in Law (DL)

This is a two-year programme, four-semester programme lasting 17 weeks each semester. The Programme requires candidates to successfully complete 240 credits including field work which has to take place between the two years. The programme aims at equipping students with fundamentals of various fields of the law in order to prepare them for middle-level positions as judicial officers, administrative officers and legal officers who are well prepared to cope with the socio-economic changes in their country.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
LAW 020	Legal Method	10	I	Core
LAW 033	Law Office and Legal Records Management	10	I	Core
LAW 021	Criminal Law	10	I	Core
LAW 022	Law of Contract	10	I	Core
COM 070	Communication Skills	10	I	Non-core
DST 020	Introduction to Development Perspective	10		Non-core
	Total First Semester Credits	60		
LAW 023	Constitution and Legal system of Tanzania	10	II	Core
LAW 026	Law of Evidence	10	II	Core
LAW 024	Criminal Procedure	10	II	Core
LAW 027	Civil Procedure I	10	II	Core
LAW 025	Family Law	10	II	Core
LAW 036	Land Law	10	II	Core
	Total Second Semester Credits	60		

	Total First Year Credits	120		
LAW 044	Diploma Project Paper	30		Core
LAW 030	Civil Procedure II	10	I	Core
LAW 028	Administrative Law	10	I	Core
LAW 029	Law of Torts	10	I	Core
	Total First Semester Credits	60	I	
LAW 032	Business Law	10	II	Core
LAW 037	Labour Law	10	II	Core
LAW 038	Succession and Trust Law	10	II	Core
LAW 031	Human Rights Law	10	II	Core
	Elective	10	II	Core
	Elective	10	II	Core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
	TOTAL PROGRAMME CREDITS	240		

7.5.16 Certificate in Law (CL)

This is a one year, two semester programme running for 17 weeks each semester. The program requires candidates to successfully complete a total of 120 credits including field work which is to take place between the two semesters. It is a practical, job-oriented programme which prepares candidates to work in different institutions, including the Judiciary or Law firms/organizations. It also gives students qualifications to undertake further studies in law or other disciplines.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
LAW 011	Civil Procedure	10	I	Core
LAW 012	Criminal Law	10	I	Core
LAW 018	Family Law	10	I	Core
LAW 010	Criminal Procedure	10	I	Core
LAW 013	Law of Evidence	10	I	Core

LAW 014	Introduction to Legal Method	10	I	Core
	Total First Semester Credits	60		
LAW 016	Legal Principles Relating to Land/Contract/Tort Law	10	II	Core
LAW 015	Basic Human Rights Law	10	II	Core
LAW 019	Law Office and Legal Records Management	10	II	Core
LAW 017	Introduction to Constitutional and Administrative Law	10	II	Core
LAW 043	Certificate Project Essay	20	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
	TOTAL PROGRAMME CREDITS	120		

7.5.17 Master of Laws in Commercial Law (LLM - CL)

The Master's degree programme in Commercial Law (LL.M - CL) is intended to train law graduates and provide them with a deeper understanding of the commercial laws and other relevant legal skills that will enable students to pursue the legal course of justice in respect of persons (natural and legal) on various matters. In particular the programme will enable students to: build up an analytical mind for solving commercial legal problems; solve or undertake any appropriate legal action on legal problems; provide legal advice in appropriate cases including the implementation of different development programmes and acquire appropriate legal skills necessary for scientific investigation of facts.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ML 500	Legal Research Methodology	12	I	Core
ML 520	Advanced Law of Contract	12	I	Core
ML 521	Advanced Company Law	12	I	Core
ML 526	Intellectual Property Law	12	I	Core
ML…	Elective	12	I	Non-core
	Total First Semester Credits	60		
ML 522	Banking and Finance Law	12	II	Core
ML 523	Law on Investment and Security	12	II	Core
ML 524	International Trade Law	12	II	Core
ML…	Elective	12	II	Non-core
ML…	Elective	12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ML 548	Field Research and Dissertation	60	III	Core
	Total Third Semester Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.5.18 Master of Laws in International Law (LLM -IL)

The Master of Laws in International Law (LL.M-IL) is intended to train law graduates and provide them with deeper understanding of international law and develop awareness of different methods of international as compared to national law. The programme enables students to build up an analytical mind and recognise international legal problems in their subsequent careers, take any appropriate legal actions and point them in the direction or ways of resolving them. The programme enables students to address various legal problems of international character, provide knowledge and skills for graduates to successful compete in international career, provide legal advice in appropriate cases including the implementation of different international development programmes and international obligations from different treaties.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ML 500	Legal Research Methodology	12	I	Core
ML 511	International Human Rights Law	12	I	Core
ML 516	International Humanitarian Law	12	I	Core
ML 514	Public International Law	12	I	Core
	Elective	12	I	Non-core
	Total First Semester Credits	60		
ML 510	Private International Law	12	II	Core
ML 512	International Environmental Law	12	II	Core
ML 513	International Criminal Law	12	II	Core
ML 518	International Law of the Child	12	Ii	Core
	Elective	12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ML 548	Field Research and Dissertation	60	III	Core
	TOTAL PROGRAMME CREDITS	180		

7.5.19 Master of Laws in Constitutional and Administrative Law (LM-CAL)

The Master degree programme in Constitutional and Administrative Law (LL.M-CAL) is intended to train law graduates and provide them with deeper understanding of constitutional and administrative law issues and other relevant legal skills that will enable students to pursue the legal course of justice in respect of persons (natural and legal) on various matters. The programme will enable students to: build up an analytical mind for solving constitutional and administrative legal problems; solve or undertake any appropriate legal action on constitutional and administrative legal problems; provide legal advice in appropriate cases including the implementation of different development programmes; acquire appropriate legal skills necessary for scientific investigation of facts.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ML 500	Legal Research Methodology	12	I	Core
ML 501	Constitutional Law of Tanzania	12	I	Core
ML 502	Administrative Law I	12	I	Core
ML 508	Legal Systems of the World	12	I	Core
	Elective	12	I	Non-core
	Total First Semester Credits	60	I	
ML 503	Administrative Law II	12	II	Core
ML 504	Local Government Law	12	II	Core
ML 505	Comparative Constitutional Law	12	II	Core
ML 509	The East African Community Law	12	II	Core
	Elective	12	II	Non-core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
ML 548	Field Research and Dissertation	60	III	Core
	TOTAL PROGRAMME CREDITS	180		

7.5.20 Doctor of Philosophy (PhD)

The PhD in Law degree programme is intended to train law graduates in specific areas of specialization and provide them with a deeper understanding of the law, research skills and other relevant legal skills. Such skills will enable graduates to become experts in a particular field of law and be able to pursue the course of justice in respect of persons (natural and legal) who need legal assistance on various matters. In addition, graduates will be able to address complex legal issues at the national and international levels and provide legal advice that is informed by research (evidenced based legal advice).

7.5.21 Faculty Staff List

Ag. Faculty Dean

Dr. Seraphina M. Bakta	Dipl. in Law (Mzumbe University), LL. B (Mzumbe University), LL.M (University of Cape Town), Ph. D (University of Cape Town).

Department of Public Law

Ag. Head of Department

Dr. Frank Mchomvu	LL. B (University of Dar Es Salaam), LL.M (University of Pretoria), Ph. D (University of Dar es Salaam).

Senior Lecturers

Dr. Seraphina M. Bakta	Dipl. in Law (Mzumbe University), LL. B (Mzumbe University), LL.M (University of Cape Town), Ph. D (University of Cape Town).

Lecturers

Dr. Frank Mchomvu	LL. B (University of Dar es Salaam), LL.M (University of Pretoria), PhD (University of Dar es Salaam).
Dr. Isabela M. Warioba	LL.B (Mzumbe University), LL.M (University of Pretoria), (PhD) (University of Antwerp) – On leave without pay.
Dr. Lukiko V. Lukiko	LL.B (Mzumbe University), LL.M (University of the Western Cape), Ph. D (University of Western Cape)
Dr. Thobias R. Mnyasenga	LL.B (Mzumbe University), LL.M (Mzumbe University), PhD (Mzumbe University).
Mr. Ignas S. Punge	LL.B (University of Dar es Salaam), LL.M (University of Cape Town).

Mr. Benjamin M. Jonas	LL.B (University of Dar es Salaam), LL.M (University of Pretoria) - On Ph. D Studies.
Mr. Innocent L. Mgeta	LL.B (Mzumbe University), LL.M (University of Stellenbosch) - On Secondment.
Mr. Martin P. Massawe	LL.B (University of Dar es Salaam), LL.M (University of Oslo).

Assistant Lecturers

Mr. Deogratias P. Mapendo	Dipl in Philosophy and Religious Studies (Kibosho Senior Seminary), LLB (Saint Augustine University of Tanzania), LLM (Saint Augustine University of Tanzania).
Mr. Charles W. Marwa	LL.B (Mzumbe University), LL.M (Mzumbe University)- On Ph. D Studies.
Ms. Immaculate O. Batulaine	LL.B (Mzumbe University), LL.M (University of Dar es Salaam).
Mr. Sem A. Mnzava	Cert. in Law (Institute of Judicial Administration), Dipl in Law (Institute of Judicial Administration); LL. B (Sebastian Kolowa Memorial University), LLM (Open University of Tanzania).
Ms. Ester L. Kayamba	LL.B (Ruaha Catholic University College), LLM (Ruaha Catholic University College).
Mr. Shaibu M. Pastory	LL.B (Ruaha Catholic University College), LLM (Mzumbe University).
Ms. Bernadetha C. Iteba	LL.B (Mzumbe University), LL.M (University of Dar Es Salaam).
Mr. France N. Matungwa	LL.B (Mzumbe University), LL.M (Mzumbe University).
Mr. Claudi C. Kilonzo	LL.B (Mzumbe University), LL.M (Mzumbe University).

Department of Private Law

Ag. Head of Department

Dr. Julius S. Cosmas   LL.B (University of Dar es Salaam), LL.M (Stellenbosch University), PhD (University of the Western Cape).

Associate Professor

Prof. Cyriacus S. Binamungu   Cert. in Philosophy and Religious Studies (Kibosho Senior Seminary), LLB (University of Dar es Salaam), PGD (University of Bristol), LL.M (University of Aberdeen), Ph. D (Open University of Tanzania).

Senior Lecturers

Dr. Julius S. Cosmas   LL.B (University of Dar es Salaam), LL.M (Stellenbosch University), Ph.D (University of the Western Cape).

Dr. Hanifa T.Massawe   LL.B (Mzumbe University), LL.M (Stellenbosch University), Ph.D (Technische Universitat Chemnitz).

Lecturers

Dr. January J. Nkobogo   LL.B (University of Dar es Salaam), LL.M (University of Dar es Salaam), PhD (University of Dar es Salaam).

Dr. John S. Ombella   LL.B (Mzumbe University), LL.M (University of Western Cape), On Ph. D Studies.

Dr. Rosemary J. Mukama   LL.B (Ruaha University College), LL.M (Ruaha University College), Ph. D (Mzumbe University).

Assistant Lecturers

Mr. Edward K. Prosper   LLB (Mzumbe University), LLM (University of Cape Town) – On PhD studies.

Mr. Halfani M. Kiyanga	LL.B (Saint Augustine University), LL.M (University of Dar es Salaam)
Mr. George S. Malima	LL. B (Ruaha Catholic University), LL.M (University of Iringa).
Mr. Kenneth Mugurusi	LL. B (St. Augustine University of Tanzania), LL.M (University of Dar es Salaam.
Mr. Hassan Kimela	LL. B (Mzumbe University), LL.M (Mzumbe University).

Tutorial Assistants

Ms. Patricia J. Musamba	LL. B (Mzumbe University)
Mr. Kisyeri C. Kisyeri	LL. B (Mzumbe University) – On LL.M studies

7.6 Faculty of Science and Technology (FST)

The Faculty of Science and Technology was established in August 2002, in accordance with section 20(2)(a) of Act No 21 of 2001 which established Mzumbe University. The Faculty is one of the founding faculties of Mzumbe University.

The Faculty of Science and Technology deals with three core activities of the University, which are teaching, research and consultancy in the following areas of:

- Computer Science, and Information and Communication Technologies
- Industrial engineering, industrial management, and production and Operations management
- Mathematical modelling, statistics, and applied mathematics and statistics

In teaching, the Faculty offers the following programmes:

7.6.14 Bachelor of Science in Information Communication Technology with Business (BSc ICT-B)

Graduates from the programme will be prepared to work in business and general organization environment providing services in terms of the following bundles of knowledge and expertise: apply network design to small and medium scale networks; administer the operation of a complete IT infrastructure; customize and tune applications for the needs of a business; effective human computer interface design for application systems; perform programming and system development activities; perform software engineering related tasks; capable of co-working while supported with computer networks; capable of working as business managers and making business policies.

Programme Structure

YEAR 1			
Course Code	Course Title	Credits	Core/non-core
DST 100	Development Perspectives	8	Non-Core
CSS 111	Introduction to IT and System Organization	12	Core

CSS 114	Databases and Database Systems	15	Core
CSS 112	Principles of Computer Programming	15	Core
CSS 119	Elementary Statistics	12	Core
COM 101	Study Skills and Business Communication	8	Non-core
Total First Semester Credits		70	
CSS 121	Computer Programming with Java	15	Core
CSS 122	Computer Architecture	12	Core
CSS 123	Computer Networks	12	Core
ECO 111	Micro-Economics	8	Non-core
ACC 100	Introductory Accounting	8	Non-core
CSS 128	Fundamentals of Artificial Intelligence	8	Non-core
	Practical Training I		
Total Second Semester Credits		63	
Total First Year Credits		133	
YEAR 2			
CSS 214	Object Oriented Programming	15	Non-core
CSS 212	Advanced Computer Networks	12	Core
CSS 213	System Analysis and Design	15	Core
ACC 201	Financial Accounting I	8	Non-core

CSS 216	Calculus and Foundational Analysis	12	Non-core
Total First Semester Credits		62	
CSS 221	Introduction to Web Programming	15	Core
CSS 223	Operating Systems	12	Core
ACC 221	Cost and Management Accounting	8	Non-core
CSS 224	Software Engineering	12	Core
BUS 270	Small business Management and Entrepreneurship Development	8	Non-core
CSS 220	Collaborative Networks and Facilitating Technologies	12	Core
	Practical Training II		
Total Second Semester Credits		67	
Total Second Year Credits		129	
YEAR 3			
CSS 312	Management of Information Technology Projects	12	Core
CSS 313	Informatics Research and Development Methodologies	12	Core
CSS 310	Data warehousing and Data Mining	12	Core
CSS 318	Final Year Projects I	18	Core
CSS	E-Government	12	Core

316			
Total First Semester Credits		66	
CSS 321	Advanced Databases and Database Implementation	15	Core
BUS 360	Strategic Business Management	12	Core
CSS 325	Cryptography and Network Security	15	Core
CSS 328	Final Year Projects II	18	Core
Total Second Semester Credits		60	
Total Third Year Credits		126	
TOTAL PROGRAMME CREDITS		388	

7.6.15 Bachelor of Science in Information Communication Technology with Management (BSc ICT-M)

Graduates from the programme will be prepared to work in government, business and general organization environment providing services in terms of the following bundles of knowledge and expertise: apply network design to small and medium scale networks; administer the operation of a complete IT infrastructure; customize and tune applications for the needs of a business; effective human computer interface design for application systems; perform programming and system development activities; perform software engineering related tasks; capable of co-working while supported with computer networks; capable of Performing managerial, policy development and decision making responsibilities.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
DST 100	Development Perspectives	8	I	Non-Core

CSS 111	Introduction to IT and Systems Organization	12	I	Core
CSS 112	Principle of Computer Programming	15	I	Core
CSS 114	Databases and Database Systems	15	I	Core
PUB 113	Principles of Management	8	I	Non-Core
COM 101	Study Skills and Business Communication	8	I	Non-core
	Total First Semester Credits	66		
CSS 121	Computer Programming with Java	15	II	Core
CSS 122	Computer Architecture	12	II	Core
CSS 123	Computer Networks	12	II	Core
ECO 111	Micro-economics	8	II	Non-core
MSS 124	Linear Algebra	10	II	Core
CSS 128	Fundamentals of Artificial Intelligence	8	II	Non-core
	Practical Training I			
	Total Second Semester Credits	65		
	Total First Year Credits	131		
CSS 213	System Analysis and Design	15	I	Non-core
CSS 214	Object Oriented Programming	15	I	core
CSS 215	Discrete Mathematics	12	I	Core
CSS	Calculus and Foundational Analysis	12	I	Core

216				
CSS 217	Commercial Law for Information Communication Technology	8	I	Non-core
	Total First Semester Credits	62		
CSS 220	Collaborative Networks and Facilitating Technologies	10	II	Core
CSS 221	Introduction to Web Programming	15	II	Core
CSS 223	Operating Systems	12	II	Core
CSS 224	Software Engineering	12	II	Core
CSS229	Information System Management	10	II	Non-core
ACC 100	Introductory Accounting	8	II	Core
	Practical Training II			
	Total Second Semester Credits	67		
	Total Second Year Credits	129		
CSS 310	Data warehousing and Data Mining	12	I	Core
CSS 311	Distributed Systems	10	I	Core
CSS 312	Management of Information Technology Projects	12	I	Core
CSS 313	Informatics Research and Development Methodologies	12	I	Core
CSS 316	E-governance	10	I	Core
CSS 318	Final Year Projects I	18	I	Core
	Total First Semester Credits	74		
CSS 321	Advanced databases and Database Implementation	15	II	Core

CSS 320	Social Informatics	12	II	Core
CSS 324	Business and E-Commerce	15	II	Core
CSS 328	Final Year Projects II	18	II	Core
	Total Second Semester Credits	60		
	Total Third Year Credits	134		
	TOTAL PROGRAMME CREDITS	394		

7.6.16 Bachelor of Science in Information Technology and Systems (BSc ITS)

This programme is offered to students interested in working in business environments applying computing science knowledge, rather than focusing only on software development. This is especially true in businesses, particularly for small and medium enterprises. The degree programme will equip graduates with expertise enough to keep information technology and applied system in an organization. The main focus of such operations includes: (1) development of technologies and systems, (2) installation, configuration and customization of applications, (3) system integration, and (4) maintaining day to day Information Technology related operations.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
DST 100	Development Perspectives	8	I	Non-Core
CSS 111	Introduction to Information Technology and Systems Organization	12	I	Core
CSS 112	Principles of Computer programming	15	I	Core
CSS 114	Databases and Database Systems	15	I	Core
CSS 119	Elementary Statistics	12	I	Core
COM 101	Study Skills and Business Communication	8	I	Non-core
	Total First Semester Credits	70		
CSS 121	Computer Programming with Java	15	II	Core
CSS 122	Computer Architecture	12	II	Core
CSS 123	Computer Networks	12	II	Core
CSS 124	Algorithms and Data Structures	12	II	Core
CSS 125	Linear Algebra	8	II	Non-core
CSS 128	Fundamentals of Artificial Intelligence	8	II	Core
	Practical Training, I			
	Total Second Semester Credits	69		
	Total First Year Credits	139		
CSS 212	Advanced Computer Networks	12	I	Core
CSS 213	System analysis and Design	15	I	Core
CSS 214	Object Oriented Programming	15	I	Core
CSS 215	Discrete Mathematics	12	I	Core
CSS 216	Calculus and Foundational Analysis	12	I	Non-core
	Total First Semester Credits	66		
CSS 220	Collaborative Networks and Facilitating Technologies	10	II	Core
CSS 221	Introduction to Web Programming	15	II	Core
CSS 222	Computer Graphics	12	II	Core

CSS 223	Operating Systems	12	II	Core
CSS 224	Software Engineering	12	II	Core
	Practical Training II			
	Total Second Semester Credits	61		
	Total Second Year Credits	127		
CSS 310	Data Warehousing and Data Mining	12	I	Core
CSS 311	Systems	12	I	Core
CSS 312	Management of IT Projects	12	I	Core
CSS 313	Informatics Research and Development Methodologies	12	I	Core
CSS 318	Final Year Projects I	18	I	Core
	Total First Semester Credits	66		
CSS 321	Advanced Databases and Database Implementation	15	II	Core
CSS 322	Business Informatics	12	II	Core
CSS 325	Cryptography and Network Security	15	II	Non-core
CSS 328	Final Year Projects II	18	II	Core
	Total Second Semester Credits	60		
	Total Third Year Credits	126		
	TOTAL PROGRAMME CREDITS	392		

7.6.17 Bachelor of Science in Library and Information Management (BSc LIM)

The program is meant to equip students with knowledge, skills and attitudes necessary for effective management of any library and information centre they will be employed; enable students to act as a link between library readers, organizational management and book suppliers; enable students to be effective in processing and organizing information; expose students to computer applications for library operations; enhance professional competence by exposing students to different types of libraries such a public, academic and special library train students on how to manage libraries and information/documentation; familiarize students with the philosophy of librarianship, its basic principles and professional ethics.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
COM 101	Study Skills and Business Communications	8	I	Core
ICT 111	Introduction to Information Technology and System Organisation	12	I	Core
LIM 111	Library Classification I Theory	12	I	Non-core
LIM 112	Library Cataloguing I: Theory	12	I	Non-core
LIM 113	Foundations of Library & Information Science	12	I	Non-core
	Total First Semester Credits	56		
LIM 114	Introduction to Database Systems	15	II	Non-core
LIM 121	Information Searching & Retrieval	12	II	Core
LIM 122	Library Classification II: Practical	15	II	Core
LIM 123	Library Cataloguing II: Practical	15	II	Non-core
DST 101	International Cooperation and Development	8	II	Non-core
	Total Second Semester Credits	65		
	Total First Year Credits	121		
PUB 203	Records Management	12	I	Core
LIM 211	Collection Development and Management	12	I	Non-core
LIM 212	Marketing of Library &Information Services	12	I	Non-core
LIM 213	References and Information Services	12	I	Core
LIM 214	Library Automation and Networking	12	I	Non-core
	Total First Semester Credits	60		
PUB 204	Archives Management	12	II	Core

PUB 220	Research Methods in Information Science	12	II	Core
LIM 221	Management of Digital Libraries	12	II	Core
LIM 224	Principles of Web Design	12	II	Core
LIM 222	Library Administration & Management	12	II	Non-core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
LIM 311	Field Practical	60	I	Core
	Total First Semester Credits	60		
LIM 323	Information Communication and Society	12	II	Core
LIM 324	Library's Databases Management	12	II	Non-core
LIM 322	Knowledge Management	12	II	Core
LIM 325	Copyright Law for Librarians and Information Officers	12	II	Non-core
	Elective	12	II	Non-core
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	361		

7.6.18 Bachelor of Science in Applied Statistics (BSc AS)

The programme is structured to equip students with fundamental knowledge and skills in statistics to enable them to apply the knowledge gained to other subjects in their curricula and to enable them to work effectively after graduating as statisticians and researchers in government and the private sector.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
QMS 111	Elementary Statistics	12	I	Core
QMS 112	Mathematics I	12	I	Core
COM 101	Study Skills & Business Communication	9	I	Non-core
ICT 111	Introduction to Information Technology and Applications	9	I	Core
ICT 112	Principles of Computer Programming (high level languages)	12	I	Core
	Total First Semester Credits	54		
QMS 121	Theory of Statistics I	12	II	Core
QMS 122	Mathematics II	12		Core
ECO 102	Economics	9	II	Non-core
CSS 114	Databases and Database Systems	12	II	Core
DST 100	Development Perspectives	9	II	Non-core
POM 123	Decision science	12	II	Core
	Total Second Semester Credits	66		
	Total First Year Credits	120		
QMS 211	Theory of Statistics II	12	I	Core
QMS 212	Design of Experiments and Analysis of Variance	12	I	Core
QMS 213	Sampling Theory and Survey Techniques	12	I	Core
QMS 214	Non-parametric Statistical Methods and Techniques	12	I	core
QMS 215	Time Series Analysis & Index Numbers	12	I	Core
	Total First Semester credits	60		
QMS 221	Demography I	12	II	Core
QMS 222	Agricultural &Industrial Statistics	12	II	Core

QMS223	Operations Research	12	II	Core
QMS 224	Statistical Methods of Econometrics	12	II	Core
QMS 225	Research Methods	12	II	Core
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
	Field Practical	60	I	Core
	Total First Semester Credits	60		
QMS 321	Demography II	12	II	Core
QMS 322	Multivariate Statistical Methods	12	II	Core
QMS 323	Biostatistics	12	II	Core
QMS 324	Monitoring and Evaluation of Programme	12	II	Core
QMS 325	Actuarial Statistics	12	II	Core
	Total Second Semester Credits	60	II	
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	360		

7.6.19 Bachelor of Science with Education in Mathematics and ICT (BSc EDU-MICT)

The programme is structured to enable graduates to apply knowledge and skills in the field of mathematics, ICT and education in the planning, implementation and management of education-related activities; to improve the quality of teaching and learning in both Mathematics and ICT; to produce graduates who are able to apply ICT in the planning, implementation and management of education related activities; to produce graduates who are able to develop and promote research in teacher education in order to encourage evidence-based decision-making in all aspects of teacher development; to produce graduates who are able to respond and adapt readily to changing situations and to continue learning independently in the acquisition of new knowledge and skills; to produce graduates who know the meaning of life-long learning, and foster relationships with colleagues and agencies in the larger community to develop professionally; to enable

graduates apply ICT technologies in facilitating electronic learning especially in mathematics and other science subjects; to enable graduates to be able to evaluate impacts of ICT to everyday life; to enable graduate with knowledge and skills in simulating visual demonstration using multimedia content.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
MSS 111	Foundation of Analysis	10	I	Core
MSS 112	Probability and Statistics	10	I	Core
ICT 111	Introduction to Information Technology	10	I	Core
COM 104	Communication Skills for Teachers	10	I	Non-Core
EDU 100	Principles of Education	10	I	Core
ICT 112	Principles of Computer Programming (High level languages)	10	I	Core
	Total First Semester Credits	60		
MSS 123	Calculus I	10	II	Core
MSS 124	Linear Algebra	10	II	Core
MSS 125	Mathematical Methods of Operational Research	10	II	Core
ICT 125	Operating Systems	10	II	Core
ICT 122	Databases and Database Systems	10	II	Core
EDU 106	Teaching Methods for Science Students	10	II	Core
PT 100	Practical Training I	9		Core
	Total Second Semester Credits	69	II	Core
	Total First Year Credits	129		
MSS 211	Abstract Algebra	10	I	Core
MSS 212	Ordinary Differential Equations	10	I	Core
MSS 213	Calculus II	10	I	Core
ICT 211	Systems and Software Engineering	10	I	Core
DST 103	Development Studies for Education	10	I	Non-Core
EDU 101	Educational Psychology	10	I	Core
	Total First Semester Credits	60		
MSS 224	Numerical Analysis	10	II	Core
MSS 225	Mathematical for Education Students	10	II	Core
ICT 123	Computer Networks	10	II	Core
ICT 225	System Analysis and Design	10	II	Core
EDU 200	Principles of Curriculum	10	II	Core

	Development and Teaching			
EDU 205	Research Methods in Education	10	II	Core
PT 200	Practical Training II	9		Core
	Total Second Semester Credits	69		
	Total Second Year Credits	129		
MSS 312	Vector Mechanics	10	I	Core
MSS 313	Complex Analysis	10	I	Core
ICT 314	Social Informatics	10	I	Core
ICT 313	Informatics Research and Development Methodologies	10	I	Core
EDU 201	Education Media, Technology and Distance Learning	10	I	Core
EDU 300	Philosophy of Education	10	I	Core
	Total First Semester Credits	60		
MSS 321	Functional Analysis	10	II	Core
MSS 324	Partial Differential Equations	10	II	Core
MSS 325	Mathematics Project or ICT Project	10	II	Core
EMA 306	Educational Planning, Management and Administration	10	II	Core
EDU 204	Educational Measurement and Evaluation	10	II	Core
	Elective	10	II	Elective
	Total Second Semester Credits	60		
	Total Third Year Credits	120		
	TOTAL PROGRAMME CREDITS	378		

7.6.20 Bachelor of Science in Production and Operations Management (BSc POM)

This programme is designed to offer technical skills and knowledge on the management of the transformation process i.e., conversion activities of the Input – Process - Output model of the organization. The main objective of the programme is to train students in the principles, methods and techniques for the management of the industrial production operations and service provision of an organization. The goal is to produce high level professional managers capable of managing the operations of organizations for enhanced productivity.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
POM 111	Introduction to Management and Operations	12	I	Core
POM 112	Management of Business Functions	12	I	Core
ECO102	Economics	9	I	Non-core
ICT 111	Introduction to Information Technology and Applications	12	I	Non-core
COM 101	Study Skills and Business Communication	9	I	Non-core
POM 109	Workshop Training	12	I	Core
	Total First Semester Credits	66		
POM 123	Decision Science	12	II	Core
POM 121	Operations Management	12	II	Core
POM 122	Facility and Process Design	12	II	Core
QMS 124	Fundamental of Mathematics and Statistics	12	II	Non-core
DST 100	Development Perspectives	9	II	Non-core
EMS 127	CAD/CAM for Manufacturing	12	I	Core
	Field Practical I			
	Total Second Semester Credits	69		
	Total First Year Credits	135		
ACC 271	Cost and Management Accounting	9	I	Non-core
ICT 114	Databases & Database	12	I	Core

	Systems			
EMS 211	Production Planning and Control	12	I	Core
LAW 108	Commercial & Industrial Related Laws	9	I	Non-core
POM 212	Industrial Technologies	9	I	Core
EMS 210	Manufacturing Process & Product Development	12	I	Core
	Total First Semester Credits	63		
QMS 225	Research Methods	12	II	Core
EMS 226	Total Quality Management	12	II	Core
POM 222	Work Study and Ergonomics	9	II	Core
BUS 120	Entrepreneurship Theory and Practice	12	II	Non-core
POM 223	Management of Innovation and Technology	9	II	Core
LOG 225	Introduction to Procurement and Supply Chain Management	9	II	Non-core
	Filed Practical II			
	Total Second Semester Credits	63		
	Total Second Year Credits	126		
EMS 311	Reliability and Maintenance Management	12	I	Core
EMS 312	Strength of Materials	12	I	Core
EMS	Industrial Project	12	I	Core

313	Management			
BUS 122	Industrial Marketing	12	I	None- Core
EMS 315:	Industrial Safety Management	9	I	Core
	ELECTIVE	12	I	ELECTIVE
	Total First Semester Credits	69		
LOG 240	Inventory Management and Control	9	II	None-Core
EMS 323	Lean Manufacturing	12	II	Non-core
POM 399	Final Year Project	39	II	Core
	Total Second Semester Credits	60		
	Total Third Year Credits	129		
	TOTAL PROGRAMME CREDITS	390		

7.6.21 Bachelor of Science in Industrial Engineering Management (BSc IEM)

The proposed Bachelor of Science Degree in Bachelor of Science degree in Industrial Engineering Management is designed to prepare graduates who will (1) develop successful careers relating to the management, design, development and/or implementation of highly efficient complex industry systems; (2) meet the demands and challenges of the rapidly changing world and the global marketplace, researching and developing novel technologies to solve the problems and address market forces in industry; (3) continue to develop their technical and professional skills throughout their careers; (4) display unwavering high ethical standards; and (5) contribute to the needs of and in other ways enhance their local communities and the world at large. The programme is designed to facilitate learning through a variety of teaching methods, technologies and environments.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
EMS113	Production management I	9	I	Core
ECO102	Economics	9	I	Core
COM101	Study skills & Business Communication	9	I	Non-core
EMS 112	Engineering Mathematics	12	I	Non-core
ICT111	Introduction to information technology & Application	12	I	Non-core
EMS 109	Workshop Training	12	I	Core
	Total First Semester Credits	63		
DST100	Development Perspectives	9	II	None-Core
EMS 124	Engineering Statistics	12	II	Core
POM 122	Facility & Process Design	12	II	Core
BUS 120	Entrepreneurship Theory and Practice	12	II	None-Core
EMS 125	Engineering Mathematics II	12	II	None-Core
EMS 127	CAD/CAM for Manufacturing	12	II	Non-core
	Total Second Semester Credits	69		
	Total First Year Credits	132		
EMS 218	Production Management II	12	I	Core
EMS 211	Production Planning and Control	12		Core
EMS 210	Manufacturing Process & Product Development	12	I	Core
EMS 215	Business Process Re-engineering & Management	12	I	Core
LAW 107	Commercial & Industrial	12	I	Non-core

	Related Laws			
	Total First Semester Credits	60		
EMS 223	Materials Technology	12	II	Core
EMS 224	Operations Research	12	II	Core
EMS 225	Engineering Economy and Finance	12	II	Core
QMS 225	Research Methods	12	II	Core
EMS 226	Total Quality Management	12	II	Core
LOG 225	Introduction to Procurement and Supply Chain Management	9	II	Non-core
	Total Second Semester Credits	69		
	Total Second Year Credits	129		
EMS 311	Reliability and Maintenance Management	12	I	Core
EMS 312	Strength of Material	12	I	Non-core
POM 313	Industrial Project Management	12	I	Core
EMS 314	Human Factors Engineering	12	I	Core
BUS 370	Industrial Marketing	9	I	None-Core
	Elective	12	I	Non-core
	Total First Semester Credits	69		
EMS 323	Lean Manufacturing	9	II	Core
LOG 240	Inventory Management and Control	12	II	Non-core
EMS 399	Final Year Project	39	II	Core
	Total Second Semester Credits	60		
	Total Third Year Credits	129		
	TOTAL PROGRAMME CREDITS	390		

7.6.22 Diploma in Information Technology (DIT)

Designed to meet needs of employer and for self-employment, holders of this diploma programme will be prepared to work in business and general organization environment providing services in terms of the following bundles of knowledge and expertise: Apply network design to home and small-scale networks; monitor and diagnose the operation of a complete IT infrastructure in order to detect faults and fix them accordingly; assist in customizing and tuning applications for the needs of a business.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
CSS 051	Introduction to Higher Level Programming	12	I	Core
CSS 052	Introduction to Database Systems	12	I	Core
CSS 053	Calculus and Foundational Analysis	12	I	Non-Core
COM 070	Introduction to Software Engineering	12	I	Non-core
CSS 054	Basics of Operating System	12	I	Core
	Total First Semester Credits	60		
CSS 060	Linear Algebra	12	II	Core
CSS 061	Computer Networks	12	II	Core
CSS 062	Maintaining Computer Systems	12	II	Core
CSS 063	Database Administration	12	II	Core
CSS 064	ICT and Society	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
CSS 070	Introduction to Software Engineering	12	I	Core
CSS 071	Computer Networks Administration	12	I	Core
CSS 072	Design of Web Driven Applications	12	I	Core
CSS 073	Object Oriented Concepts	12	I	Core
CSS 074	Discrete Mathematics	12	I	Core
	Total First Semester Credits	60		

CSS 080	Network Operating System	12	II	Core
CSS 081	Introduction to IT Project Management	12	II	Core
CSS 082	Final Year Project	18	II	Core
CSS 083	Fundamentals of Information Technology Security	12	II	Core
	Elective	12	II	Core
	Total Second Semester Credits	66		
	Total Second Year Credits	126		
	TOTAL PROGRAMME CREDITS	246		

7.6.23 Diploma in Applied Statistics (DAS)

The programme is meant to: promote the study and dissemination of knowledge of Statistics, to develop statistical theory and methods, and their use in research and practical applications generally, with special reference to problems of planning of national development and social welfare; undertake research in various fields of natural and social sciences, with a view to the mutual development of Statistics and these sciences; provide for, and undertake, the collection of information, investigation, projects and operational research for purposes of planning and the improvement of efficiency of management and production.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
COM 075	Business Communication Skills	12	I	Non-core
ICT 051	Introduction to Higher Level Programming	12	I	Core
QMS 051	Mathematical Methods I	12	I	Core
ICT052	Introduction to Database Systems	12	I	Core
ECO 055	Economic and Social Statistics	12	I	Non-core
	Total First Semester Credits	60		

QMS 061	Applied General Statistics	12	II	Core
PUB 053	Principles and Functions of Management	12	II	Non-core
QMS 062	Statistical Theory	12	II	Core
QMS 063	Sampling Theory with Applications	12	II	Core
QMS 064	Statistical Computing	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
QMS 071	Principles of Experiments Design	12	I	Core
QMS 072	Mathematical Methods II	12	I	Core
ACC 088	Basic Government Accounting	12	I	Non-core
QMS 073	Demography	12	I	Core
QMS 074	Statistical Inference And Scientific Methods	12	I	Core
	Total First Semester Credits	60		
QMS 081	Applied Econometric Methods	12	II	Core
QMS 082	Industrial Statistics	12	II	Core
QMS 083	Health Statistics	12	II	Core
BUS O85	Introduction To Business Planning and Small Business Management	12	II	Non-core
QMS 084	Time Series Analysis	12	II	Core
	Total Second Semester Credits	120		
	TOTAL PROGRAMME CREDITS	240		

7.6.24 Certificate in Information Technology (CIT)

Graduates from the certificate programme will be prepared to work in business and general organization environment providing services in terms of the following bundles of knowledge and expertise.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
CSS 010	Introduction to Information Technology	12	I	Core
COM 050	Business Communication	12	I	Non-Core
CSS 011	Database Concepts with Ms-Access	12	I	Core
CSS 012	Fundamentals of Computer System Troubleshooting	15	I	Core
QMS 070	Elements of Business Mathematics and Statistics	12	I	Non-Core
	Total First Semester Credits	63		
CSS 020	Website designing with HTML, XML and CSS	15	II	Core
CSS 021	Fundamentals of Computer Programming	15	II	Core
CSS 022	Fundamentals of Computer Networks	12	II	Core
CSS 023	Fundamentals of MIS	12	II	Core
CSS 024	Linear Algebra	12	II	Non- Core
	Total Second Semester Credits	66		
	Total First Year Credits	129		
	TOTAL PROGRAMME CREDITS	129		

7.6.25 Certificate in Library and Information Management (CLIM)

The certificate in library and information management is meant to: equip students with knowledge, skills and attitudes necessary for effective operations of any library and information Centre they will be employed; enable students to act as a link between library readers, organizational management and book suppliers; enable students to be effective in processing and organizing information; enhance professional competence by exposing students to different types of libraries such a public, academic and special library; train students on how to manage libraries and information/ documentation; familiarize students with the philosophy of librarianship, its basic principles and professional ethics; provide students with basic knowledge and skill needed for conducting research, training, and advocacy in library and information related fields.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
LIM 011	Library Classification I (Theory)	12	I	Core
LIM 012	Library Classification II (Practical)	12	I	Core
LIM 013	Library Cataloguing I (Theory)	12	I	Core
LIM 014	Library Cataloguing II (Practical)	12	I	Core
COM 050	Communication Skills in Management	12	I	Non-core
	Total First Semester Credits	60		
LIM 021	Library Management	15	II	Non-core
LIM 022	Bibliographic Control	15	II	Non-Core
LIM 023	Information Sources & Services	15	II	Non-Core
LIM 024	Reference Works	12	II	Non-core
ICT 030	Introduction to Information Technology.	12	II	Non-core
	Total Second Semester Credits	69		
	Total First Year Credits	129		
	TOTAL PROGRAMME CREDITS	129		

7.6.26 Certificate in Applied Statistics (CAS)

The programme is intended mainly for middle level (district or regional) planning officers, quality controllers, ward/division officers and district or regional executive officers. This programme targets at people who will be collecting, analysing and keeping statistical data at these levels.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
ICT 040	Introduction to Management Information System and Computing	12	I	Non- Core

QMS070	Elements of Business Mathematics and Statistics	12	I	Core
ECO 020	Business Economics	12	I	Core
ACC 010	Introduction to Accounting	12	I	Non- Core
COM050	Business Communication	12	I	Non- Core
	Total First Semester Credits	60		
QMS013	Elements of Probability Theory	12	II	Core
ICT 014	Basic Statistical Computing	12	II	Core
QMS 015	Introduction to Demography	12	II	Core
QMS 016	Applied Statistics	12	II	Core
QMS017	Index Numbers Time Series Analysis, Regression and Correlation Analysis	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
	TOTAL PROGRAMME CREDITS	120		

7.6.27 Master of Science in Information Technology (MSc IT)

The programme objectives are to: impart students with skills in evaluating and applying appropriate methods and technologies for representing, managing and disseminating information; to impart students with knowledge for analysis, design and development of software and systems; to enable students acquire mastery of emerging technologies in IT infrastructures, software development, IT systems management including IT security and to appreciate the necessity for continuing professional development; to enable students understand and apply advanced theories, models and techniques for the software development process and quality assurance and reconcile conflicting project objectives finding acceptable compromises within limitations; to impart students with mastery skills of information technology leadership, business; to enable students acquire competence in

advanced research methods and skills by successfully undertaking an IT research project; to enable students understand the characteristics of information systems, their management and technology, and their effective utilization within organizations; to enable students acquire skills in contributing to information system implementation using sound principles and an appreciation of the necessary legal, ethical and professional values appropriate to the provision of information services; to enable students acquire higher expertise capable of training undergraduate programmes and lower levels.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
CSS6101	Theory of Programming Languages	15	I	Core
CSS6102	Software Engineering	12	I	Core
CSS6103	Advanced Computer Networks	15	I	Core
CSS6104	Data Modeling	12	I	Core
CSS6105	Advanced Concepts on Operating Systems	9	I	Core
	Total First Semester Credits	63		
CSS6201	Research Methodology in Informatics	15	II	Core
CSS6202	IT Projects Management	12	II	Core
CSS6203	Trends in Informatics	9	II	Core
CSS6204	Artificial Intelligence	12	II	Core
CSS6205	Computer Simulation	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	123		
CSS6401	Masters Dissertation	60	I&II	Core
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	183		

7.6.28 Master of Science in Applied Statistics (MSc AS)

Programme objectives are to: develop students' capacity to carry out independent statistical investigations, apply data analysis and disseminate statistical data and information to end-users, without or with very minimum supervision; to enable graduates

apply mathematical and statistical knowledge and problem-solving skills to help in tackling unfamiliar problems, for example, in businesses and institutions to evaluate the long-term financial implications of the decisions they make; to enable graduates to apply data analysis methods, understand the basic limitations of competing methods and be able to critique the analysis methods described in published research materials such as articles, journals, etc.; to enable graduates develop good communication, presentational and interpersonal (team-working) skills, further produce written documents and oral presentations that communicate complex disciplinary ideas and information effectively for the intended audience and purpose.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
MSS 6101	Statistical Theory I	12	I	Core
MSS 6102	Multivariate Statistical Analysis	12	I	Core
MSS 6103	Time Series Analysis and Forecasting Techniques	12	I	Core
MSS 6104	Advanced Statistical Methods of Econometrics	12	I	Core
MSS 6105	Advanced Sampling Theory	12	I	Core
	Total First Semester Credits	60		
MSS 6201	Statistical Theory II	12	II	Core
MSS 6202	Operations Research	12	II	Core
MSS 6203	Actuarial Statistics	12	II	Core
MSS 6204	Statistical Methods & Research Methodology	12	II	Core
ECO 602	Applied Econometrics	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
MSS 6400	Dissertation	60	I	Core
	Total Second Year Credits	60		
	TOTAL PROGRAMME CREDITS	180		

7.6.29 Faculty Staff List

Ag. Faculty Dean and Senior Lecturer

Dr. Joseph J. Sungau   BSc. ME (University of Dar es Salaam), MBA (University of Dar es Salaam), PhD (Mzumbe University).

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Dr. Titus Tossy	BSc. CS (University of Dar es Salaam), MBA (Coventry University), PhD (University of Cape Town)

Lecturers:

Dr.-Ing. Morice Daudi	BSc. CS (University of Dar es Salaam), MSc. CS (University of Dar es Salaam), PhD (University of Bremen)
Dr. Almasi A.S. Maguya	BSc.CS (University of Dar es Salaam), MSc. Tech (Lappeenranta University of Technology), D. Sc. Tech (Lappeenranta University of Technology)

Dr. Patrick D. Kihoza	BSc. ICTM (Mzumbe University), MSc (University of Eastern Finland), PhD (Nelson Mandela African Institution of Science and Technology)
Dr. Tupokigwe Isaga	BSc. EC (University of Dar es Salaam), MSc. IS (Osmania University) PhD (Koblenz University)
Dr. Simeo B. Kisanjara	Dipl. Edu (Phys & Maths), ADIT (Institute of Accountancy Arusha), PGD. CS (Centre of Development of Advanced Computing) MBA (Institute of Accountancy Arusha), PhD (Mzumbe University)

Assistant Lecturers

Mr. Frank Kilima	BSc. ICTM (Mzumbe University), MSc. CS (Makerere University), On PhD Studies (Nelson Mandela African Institution of Science and Technology)
Ms. Irene Shubi Isibika	BEng (St. Joseph College of Engineering and Technology), MIST (University of KwaZulu-Natal), PGDIS (University of KwaZulu-Natal) On PhD Studies (Vrije Universiteit Brussels)
Mr. Kivaria Senzota	BSc. CEIT (University of Dar es Salaam), M. Eng. CST (Central South University)
Mr. Emanuel M. Wambura	BSc. CS (University of Dar es Salaam) MSc. CS (University of Dar es Salaam)
Mr. Edger P. Rutatola	BSc. ICTM (Mzumbe University), MSc. ICSE (Nelson Mandela African Institution of Science and Technology)
Mr. Dotto Kabogolo	BA. LIS (Tumaini University Makumira), MA. Information Studies (University of Dar es Salaam)
Mr. Paul K. Mushi	BSc. CEIT (University of Dar es Salaam), MSc. IS (University of Dodoma)

Mr. Kasian Myagila	BSc. ICTB (Mzumbe University), MSc. IS (University of Dodoma)
Mr. Lunodzo J. Mwinuka	BSc. ITS (Mzumbe University), MSc WiMC (Nelson Mandela African Institution of Science and Technology)

Tutorial Assistants

Mr. Laurent Patrice	BSc CS (University of Dar es Salaam)
Ms. Salome Malugu	BA LIS (University of Dar es Salaam)
Ms. Elina Ntahomvukye	BSc ICTM (Mzumbe University)
Mr. Frank Msonge	BSc ICTS (Mzumbe University)

7.7 Institute of Development Studies (IDS)

The Institute of Development Studies (IDS) was established in line with Mzumbe University by the Mzumbe University Charter of 2007 made under Section 25 of Universities Act No.7 of 2005 which repealed Mzumbe University Act No. 21 of 2001. As a university organ, IDS is responsible for teaching, conducting research and development interventions, offering advisory services, and undertaking publications on various development issues. The overall objective of the Institute of Development Studies is to provide a conducive environment for generating, propagating, and preserving knowledge about development issues in Tanzania, Africa and other developing countries.

IDS offer Development Studies courses to both undergraduate and graduate students. All undergraduate students must take a Development Studies course either in the first or other year of studies. Currently the Institute has introduced a new Bachelor of Environmental Management (BEM) programme at the undergraduate level beginning 2022/2023 Academic Year. In addition, it offers Master of Arts in Development Policy and Planning (MA DPP) and Master of Environmental Management (MEM). In addition, the Institute offers Doctor of Philosophy (PhD) in Development Studies.

7.7.1 Bachelor of Environmental Management (BEM)

The programme is meant to equip students with broader knowledge and skills in environmental management by helping the students develop analytical and systems thinking skills to solve environmental problems for sustainable development.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
EM 111	Introduction to Environment and Natural Resources Management	12	I	Core
EM 112	Introduction to Climatology	12	I	Non-core
EM 113	Environmental Education and Poverty Reduction	12	I	Core
COM 101	Study Skills and Business Communication	12	I	Non-core
CSS 111	Communication Systems Science	12	I	Non-core
	Total First Semester Credits	60		
EM 122	Environmental Geomorphology	12	II	Core
EM 123	Ethics and Rights in Environmental Management	12	II	Core
EM 124	Fundamentals of Soil Management	12	II	None-Core
EM 125	Introduction to Social Anthropology	12	II	None-Core
DST 101	Introduction to International Cooperation and Development	12	II	None-Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
EM 211	Gender and Environmental Management	12	I	Elective
EM 212	Sustainable Energy Utilization and Environment	12	I	Elective

EM 213	Population and Environmental Management	12	I	Core
EM 214	Climate Change and Global Environmental Concerns	12	I	Core
EM 215	Environmental Pollution, Prevention and Control	12	I	Core
PUB 113	Principles of Management	60		Non-core
	Total First Semester Credits	60		
EM 221	Natural Resources Governance	12	II	Core
EM 222	Geographical Information Systems and Remote Sensing (GIS and RS) for Natural Resources Managers	12	II	Core
EM 223	Research Methodology in Environmental Management	12	II	Core
EM 224	Community Based Environmental Management and Conservation	12	II	Core
EM 225	Environment, Public Health and Risk Assessment	12	II	Elective
EM 226	Land Use Planning and Management	12	II	Elective
	Total Second Semester Credits	60		
	Total Second Year Credits	120		
EM 300	FIELD ATTACHMENT	60	I	Core
	Total First Semester Credits	60		
EM 321	Natural Resources and Environmental Economics	9	II	Non-core
EM 322	Environmental Policies and Laws	12	II	Non-core
EM 323	Environmental Impact Assessment and Auditing	12		Core
LAW 324 / EM 324	Legal Aspects of Environmental Management	12		Core
EM 325	Biodiversity and Wetland Conservation	12		Elective
EM 326	Partnerships in Environment and Natural Resources Management	12		Elective

	Total Second Semester Credits	60	
	Total Third Year Credits	120	
	TOTAL PROGRAMME CREDITS	360	

7.7.2 Master of Arts in Development Policy and Planning (MA DPP)

Master of Arts in Development Policy and Planning (DPP) degree programme is guided by the philosophy that long term development of a society is a function of vibrant policies accompanied by appropriate development planning. It is anchored on the generally agreed practice that formulation of appropriate development policies precedes the enactment of law in the relevant development sectors or sub sectors. Thus, policy formulations require the facilitation of competent human resource managers in policy formulation and implementation as well as comprehensive and well-coordinated planning structures, systems and procedures.

The fundamental objective of the Master of Art in Development Policy Planning is capacity building for analytical understanding of development policies and their potential impact on poverty reduction for sustainable development. The programme is set to enhance national and sectoral capacities in policy formulation, analytical knowledge, and research skills that would effectively lead to improved development policy formulation, management, monitoring and evaluation. It aims at enabling students to: identify and analyse development problems that require policy interventions in developing countries; formulate development policies tuned to the dictates of development challenges facing developing countries; initiate policy interventions to address development problems; analyse, review and reformulate the existing policies in line with current development challenges; and initiate participatory planning, formulation, management, monitoring, and evaluation of development policies in Ministries, Independent Departments, Local Government Authorities, Executive Agencies, NGOs and Private Sector and international organizations.

Programme Structure

Course Code	Course Title	Credits	Core/non-core
DPP 511	Governance for Development	12	Core
DPP 512	Development Planning, I	12	Core

DPP 513	Development Policy Formulation and Analysis I	12	Core
DPP 514	Development Theory and Practice	12	Core
DPP 515	Social Science Research in Development Studies	12	Core
Total First Semester Credits		60	
DPP 521	Development Policy Formulation and Analysis II	12	Core
DPP 522	Development Planning II	12	Core
DPP 523	Gender, Poverty Reduction and Development Policy	12	Core
DPP 524	Public and Private Sector Relationships	12	Core
	ELECTIVE	12	Core
Total Second Semester Credits		60	
Total Year 1 Credits		120	
YEAR 2			
DPP 599	Dissertation	60	Core
Total First Semester Credits		60	
TOTAL PROGRAMME CREDITS		180	

ELECTIVES

DPP 525 – Governance in Projects and Programmes

DPP 526 – Environmental Management

DPP 527 – Project Planning, Monitoring and Evaluation

DPP 528 – Institutional, social service provision and development

DPP 529 – International Relations

7.7.3 Master of Environmental Management (MEM)

The general objective of Master of Environment Management degree programme is to qualify professionals for a career in the area of environmental management. The programme aims at producing graduates with capability to constructively engage in complex environmental concerns that confront contemporary societies with emphasis to poor countries. Social aspects of environmental management are the core focus in the programme delivery believing that given the environmental challenges facing poor countries, background on pure sciences cannot be left to be the only criterion for a person to understand and participate in environmental management.

Experience in poor countries shows that aspects of environmental mismanagement such as overgrazing, bush fires, poor agricultural practices, and deforestation is more a function of community culture, attitudes and behaviour that establish the base of community ignorance in proper management of the environment. Thus, the programme emphasizes the integration of theory and practice in social aspects of environmental management and provides interdisciplinary ground for sustainability, impact assessment, auditing, gender, ethics and policy aspects in environmental management. The programme is open to graduates from a wide range of background and experience. It caters for both mid-career professionals wishing to gain a postgraduate qualification, upgrade and extend skills and knowledge, or move into the environmental field, and suitably qualified graduates from cognate fields.

Programme Structure

Course Code	Course Title	Credits	Semester	Core/non-core
EM 511	Global Environmental Concerns and Disaster Management	12	I	Core
EM 512	Research Methodology	12	I	Core
EM 513	Geographical Information System and Remote Sensing (GIS and RS)	12	I	Core
EM 514	Climate Change with Socio-economic Development Perspectives	12	I	Core
EM 515	Project Planning, Monitoring and	12	I	Core

	Evaluation				
	Total First Semester Credits	60			
EM 521	Development and Environmental Economics	12	II	Core
EM 522	Policy and Legal Aspects of Environmental Management	12	II	Core
EM 523	Environmental Impact Assessment and Auditing	12	II	Core
EM 524	Gender in Environmental Management			
	ELECTIVE	12	II	Core
	Total Second Semester Credits	60		
	Total First Year Credits	120		
EM 599	Dissertation	60	III	Core
	Total First Semester Credits	60		
	TOTAL PROGRAMME CREDITS	180		

ELECTIVES

EM 525   Environmental Ethics

EM 526   Basics of Ecology and Conservation

EM 527   Land and Water Resources Management

EM 528   Environment and Sustainable Energy Utilization

EM 529   Environmental Health

EM 530   Integrated Waste and Pollution Management

7.7.4 Institute Staff List

Ag. Director and Senior Lecturer

Dr. Elizabeth L. Genda   Dip Ed (Korogwe Training Teachers College), BA Ed (University of Dar es Salaam), MA Demography (University of Dar es Salaam), PhD Demography (University of Dar es Salaam).

Department of Environment and Sustainable Development

Head of Department and Senior lecturer

Dr. Norbert J. Ngowi

BSc Ed (University of Dar es Salaam), MSc Dryland Biodiversity (Adis Ababa University), PhD Natural Resources Assessment and Management (University of Dar es Salaam).

Associate Professor

Theobald F. Theodory

BA Geography and Environmental Studies (University of Dar es Salaam), MA Geography and Environmental Management (University of Dar es Salaam), PhD Geography - Climate Change (University of Bonn).

Lecturers

Dr. Editha Ndunguru

BA Geography and Environmental Studies, MA Geography and Environmental Management, PhD Geography (University of Dar es Salaam

Dr. Fatuma Nyihirani

BSc Environmental Sciences and Management (Sokoine University of Agriculture), Master of Integrated Environment Management (University of Dar es Salaam), PhD in Environmental science and engineering (China University of Geo sciences).

Assistant Lecturers

Ms. Elihaika K. Joseph

Bachelor of Science in Environmental Science and Management (Ardhi University), Master of Science in Environmental Technology and Management (Ardhi University).

Mr. Gerald A. France	Bachelor of Science in Environmental Science and Management (Ardhi University), Master of Science in Environmental Technology and Management (Ardhi University).
Richard Rugemalila	Bachelor of Geography and Environmental Studies, Master of Environental Management (University of Dar es Salaam)

Tutorial Assistants

Ms Eng. Grace S. Msangi	Bachelor of Science in Environmental Science and Management (Ardhi University). On Master Studies (Mzumbe University).

Department of Development Policy

Head of Department and Senior Lecturer

Dr. Moses J. Ndunguru	BA Ed (University of Dar es Salaam), MSc Urban Management and Development: Managing Urban Governance (IHS, Erasmus University Roterdam), PhD Development Studies (University of Dar es Salaam).

Senior Lecturers

Dr. Adolf F. Makauki	BSc Agriculture (Sokoine University of Agriculture), MSc Agriculture (Sokoine University of Agriculture), MA in Rural Development (Sokoine University of Agriculture), PhD Development and Management (North-West University, South Africa).
Dr. Elizabeth L. Genda	Dip Ed (Korogwe Training Teachers College), BA Ed MA Demography. PhD in Demography (University of Dar es Salaam).

Centre for Gender and Rural Transformation

Head of Centre and Lecturer

Dr. Editha Ndunguru

Lecturer	BA Geography and Environmental Studies, MA Geography and Environmental Management, PhD Geography (University of Dar es Salaam).

Senior Lecturer

Dr. Venosa A. Mushi	BSc Food Science and Technology (Sokoine University of Agriculture), MA Rural Development (Sokoine University of Agriculture), PGD Education (University of Dar es Salaam), PGD Poverty Analysis for Socioeconomic Development (International Institute of Social Studies), PhD Development Studies (Sokoine University of Agriculture).

Tutorial Assistant

Ms Rehema J. Mwemkala	Diploma in Gender Issues and Development, Bachelor Degree in Gender and Development (The Mwalimu Nyerere Memorial Academy).

7.8 Dar es Salaam Campus College (DCC)

Dar es Salaam Campus College (DCC)

Mzumbe University – Dar es Salaam Campus College was approved to become a campus college by the Tanzania Commission for Universities (TCU) in June 2020. It was formerly known as Mzumbe University – Dar es Salaam Campus since 2013and Mzumbe University Dar es Salaam Business School, from its establishment in 2006 to 2013.In line with the Mission of the University, the main purpose of the campus college is to offer high-quality training, research and consultancy. The location of the campus is strategic, since Dar es Salaam is the home of many Tanzanians who would like to pursue Masters Degrees that the campus offers.

Currently, the Campus College offers two (2) undergraduate programmes, at its Tegeta facilities as indicated under undergraduate programmes and eight (8) main stream Master's Programmes as indicated under postgraduate programmes. In addition to these traditional Master Degree programmes, the Campus College also offers the following Executive Masters Degrees: Executive Master of Business Administration (EMBA); and Executive Master of Public Administration (EMPA). These are specialized programmes designed especially for those interested in earning Masters in Business and Public Administration degrees while pursuing their professional careers with minimal interruptions. The structures of the programmes offered at DCC are as indicated in the respective Schools/Faculties.

Programme Structure

The structures of the programmes offered at DCC are as indicated in the respective Schools/Faculties at the MU Main Campus.

Dar es Salaam Campus College Staff List

Ag. Principal

Prof. Cyriacus S. Binamungu   Certificate in Philosophy and Religious Studies (Kibosho Senior Seminary), LLB (University of Dar es Salaam), PGD (University of Bristol), LLM (University of Aberdeen), PhD (Open University of Tanzania).

Ag. Deputy Principal

Dr. Coretha Luoga Komba   Advanced Dipl. (Economic Planning) – ADEP - (IDM-Mzumbe), MA International Development (International University of Japan), Post-graduate Diploma in Financial Management (Maastricht School of Management), PhD in Economics (University of Cape Town).

Head of Department of Business Studies

Dr. Joshua Mwakujonga

Bachelor of Business Administration – Entrepreneurship Development - (Mzumbe University), MBA-Strategy for Enterprises Development (Wuhan University of Technology China, PhD-Financial Management (Dongbei University of Finance and Economics – China).

Head of Department of Social Sciencesand Humanities

Dr. Mrisho Malipula

Bachelor of Political Science and Public Administration (University of Dar es Salaam); Masters of Political Science and Public Administration (University of Dar es Salaam); PhD (Ghent University).

Head of Department of Short Courses, Consultancy and Outreach services

Dr. Darlene K. Mutalemwa

Bachellor of Arts - B.A - (Honours) Business Economics (Nottingham Trent University); MSc Management (London School of Economics and Political Science-LSE), PhD Development Studies (University of East Anglia).

Campus Quality Assurance Coordinator

Dr. Lusekelo Kasongwa

BAF BS (Mzumbe University), Certified Public Accountant – CPA - (T); MSc. Management Development of Inter Financial System (University of Glamorgan); PhD in Business Administration (University of Dar es salaam).

Academic Staff -Department of Business Studies

Senior Lecturers

Dr. Omary Swalehe

Advanced Diploma in Business Administration –ADBA - (IDM -Mzumbe), MBA-Management Science (University of Bradford) MA-Marketing Management (Durham University), PhD-Marketing (Bangalore University).

Lecturers

Dr. Seif R. Muba

Bachelor of Accounting and Finance – BAF - (Mzumbe University), Postgraduate (Hull University), MBA (Finance, Banking and Insurance (Vrije University-Amsterdam), PhD in Economics (Hull University).

Dr. Janeth Swai

Bachelor of Accounting and Finance – BAF - (Mzumbe University), MSc Accounting and Finance (Mzumbe University), CPA (T), PhD in Financial Management (Dongbei University of Finance and Economics)

Dr. Maige Mwasimba

Certified Procurement and Supplies Professional – CPSP -, Advanced Diploma in Procurement and Supplies – ADPS - (College of Business Education), MBA Procurement and Logistics Management – MBA PLM (Mzumbe University), PhD (Acharya Nagarjuna University)

Dr. Makawa Newa

Advanced Diploma in Business Administration –ADBA - (Institute of Development Management -Mzumbe), M.sc Development Management (UiA - Norway), Master of Business Administration – MBA - (Mzumbe University), PhD in Commerce and Business Administration (Acharya Nagarjuna University).

Dr. Joshua Mwakujonga	Bachelor of Business Administration – Entrepreneurship Development – BBA ED (MU) MBA-Strategy for Enterprises Development (Wuhan University of Technology - China, PhD. Financial Management (Dongbei University of Finance and Economics - China).
Dr. Marialauda Goyayi	Bachelor of Computer Science (University of Dar es Salaam), Master of Business Administration – MBA (University of Dar es Salaam), PhD (University of Kwa Zulu Natal)
Dr. Lusekelo Kasongwa	BAF BS (Mzumbe University), Certified Public Accountant – CPA - (T); MSc. Management Development of Inter Financial System (University of Glamorgan); PhD in Business Administration (University of Dar es salaam).
Dr. Frida Pacho	Bachelor of Business Administration – BBA - (Mzumbe University), Master of Business Administration (Wuhan University of Technology), PhD in Development Studies (Dongbei University of Finance and Economics)
Dr. Deogratius Kibona	Bachelor of Business Administration – BBA - (Mzumbe University), Master of Science in Entrepreneurship (Mzumbe University), PhD in Philosophy (Leipzig University)

Assistant Lecturers

Ms. Angela I. Laisser	Bachelor of Science in Information and Communication Technology Management –ICTM (Mzumbe University), Master of Science in Information Systems Management -ISM (University of Dar es Salaam).
Ms. Jesca Kihanga	BAF BS (Mzumbe University); Certified Public Accountant – CPA – (T), MSc. A&F (Mzumbe University)
Ms. Faith N. Lemeirut	Bachelor Degree in Accountancy (Tanzania Institute of Accountancy), MSc AF (University of Dodoma)
Ms. Winifrida T. Kobero	Bachelor of Marketing and Public Relations (Tanzania Institute of Accountancy), MSc Marketing Mgt (Mzumbe University)
Ms. Membwana A. Kombe	Bachelor of Procurement and Logistics Management (Tanzania Institute of Accountancy), MBA Procurement and Supplies Management (Institute of Accountancy Arusha)

Tutorial Assistants

CPA Erasto S. Silayo	Bachelor of Arts in Accounting and Finance (Moshi Co-Operative University), CPA (T) (The National Board of Accountants and Auditors)
Mr. John Zakaria John	BAF BS (Mzumbe University)

Academic staff - Department of Social Sciencesand Humanities

Associate Professors

Cyriacus S. Binamungu	Certificate in Philosophy and Religious Studies (Kibosho Senior Seminary), LLB (University of Dar es Salaam), PGD (University of Bristol), LLM (University of Aberdeen), PhD (Open University of Tanzania).
Felician B. Mutarabukwa	Bachelor of Science Education (University of Dar es salaam) Master of Education Management (Bolton University), Doctor of Philosophy (Open University).

Senior Lecturers

Dr. Coretha Luoga Komba	Advanced Diploma in Economic Planning – ADEP - (IDM-Mzumbe) MA International Development (International University of Japan), Post-graduate Diploma in Financial Management (Maastricht School of Management), PhD in Economics (University of Cape Town).
Dr. Andrew S. Sulle	Bachelor of Arts (Hon.), University of Dar es Salaam, MSc. in Governance and Development (University of Birmigham), PhD. Social Sciences-(Catholic University Leuven).
Dr. Darlene K. Mutalemwa	Bachellor of Arts - B.A - (Honours) Business Economics (Nottingham Trent University); MSc Management (London School of Economics and Political Science-LSE), PhD Development Studies (University of East Anglia).

Dr. Francis Mwaijande	Diploma in English Language and Administration, (University of Warwick), Bachelor of Education (University of Dar es Salaam) M.A Communication Planning (University of Wolver Hampton UK), PhD in Public Policy (University of Arkansas),
Dr. Kanty P. Mtei	Diploma in Education (Marangu Teachers College); B.A. Education (University. of Dar es Salaam), Masters in Public Policy & Administration (Jackson State University), PhD in Public Administration (Jackson State University).

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Dr. Mrisho Malipula	Bachelor of Political Science and Public Administration (University of Dar es Salaam); Masters of Political Science and Public Administration (University of Dar es Salaam); PhD (Ghent University).
Dr. Faisal H. Issa	Advanced Diploma in Public Administration – ADPA - (IDM-Mzumbe) Postgraduate Diploma Development Management (Glasgow Caledonian University), MBA (Strathclyde Graduate Business School), PhD in Development Policy, (University of Bremen)

Lecturers

Dr. Andrew Mushi	BA Sociology (University of Dar es Salaam), MA Sociology (University of Dar es Salaam), PhD in Political Sociology (University of Birmingham)
Dr. Mary Rutenge	Bachelor of Public Administration – BPA - (Mzumbe University), Master of Political Science (Meiji University), PhD in Development Studies (Erasmus University- Rotterdam)
Dr. Elizabeth Landa	Bachelor of Public Administration – BPA - (Mzumbe University), Master of Public Administration (University of Dodoma), PhD in Educational Sciences (Doctor in de pedagogische wetenschappen) -University of Brussel)

Assistant Lecturers

Ms. Crecencia Godfrey Tarmo	BHRM (Institute of Social Work), MSc. HRM (Mzumbe University)
Mr. Emmanuel.L. Komba	BA Sociology (Jordan University College), MA Sociology (The Saint Augustine University of Tanzania)
Mr. Joseph J. Masaga	BAed, MA Linguistics (The Saint Augustine University of Tanzania)
Mr. Aloys M. Kate	BHRM (The Mwalimu Nyerere Memorial Academy), MSc HRM (Mzumbe University)
Mr. Santus J. Masumbuko	BPA, MPA (Mzumbe University)
Mr. Massawe Nicholaus	BBA (Accounting and Finance) (The Saint Augustine University of Tanzania), CPA (T), MA in Science in Accounting and Finance (Mzumbe University)
Mr. Ansbert Kishamba	BBA (Accounting and Finance) (The Saint Augustine University of Tanzania), CPA (T), MA in Science in Accounting and Finance (Mzumbe University)

Mr. David Modest Tesha	BA of Arts in Economics (The Saint Augustine University of Tanzania), MA of Arts in Economics (The Tanzania Commission for Universities)
Mr. Yusuph Ramadhani Rashidi	BA of Science with Education in Geography and Mathematics (Sokoine University), MA in of Science in Marketing Management (African Institute for Mathematical Sciences- AIMS)
Mr. Khalid Said	BA of Commerce in Marketing (The University of Dodoma), MA in of Science in Marketing Management (Mzumbe University)

Tutorial Assistants

Mr. David Jandwa	LL.B (Mzumbe University)

7.9 Mbeya Campus College (MCC)

Mzumbe University Mbeya Campus College was established in January 2006 as a campus. The establishment of the Mbeya Campus was due to high demand for higher education by many Tanzanians especially those who had reached advanced level of secondary education following the 'Double Cohort' in 2005. The campus grew up significantly in terms of infrastructure and enrolment capacity and in June 2020 the Tanzania Commission for Universities (TCU) upgraded it to a campus college.

The Government through the Ministry of Higher Education, Science and Technology directed Higher Learning Institutions to admit more students in various training programmes. Thus, in addition to the provision of research, consultancy and extension services the campus offers specialized training programmes. These include 2 certificate programmes, 5 Diploma Programmes, 4 Bachelor Degrees and 1 Masters Programme. Specifically, the programmes offered are the following: Certificate in Accountancy (CA), Certificate in Human Resource Management (CHRM), Diploma in Law (DL), Diploma in Human Resource Management (DHRM), Diploma in Accountancy (DA), Diploma in Business Administration (DBA), Diploma in Procurement and Logistics Management (DPLM), Bachelor of Business Administration in Marketing Management (BBA-MKT),

Bachelor of Accounting and Finance in Business Sector (BAF-BS), Bachelor of Laws(LLB), Bachelor of Human Resource Management (BHRM) and Master of Business Administration in Corporate Management (MBA-CM).

7.9.1 Programme Structure

The structure of the programmes offered at Mbeya Campus College (MCC) are as indicated in the respective Schools/Faculties that house the programmes including School of Business, Faculty of Law and School of Public Administration and Management at the MU Main Campus.

7.9.2 Mbeya Campus College Staff List

Principal

Prof. Henry A. Mollel   ADHA (IDM-Mzumbe), MSc PSM-HSM (Aston University), PhD (University of Groningen).

Deputy Principal

Prof. Charles S. Tundui   Advanced Dip. (Economic Planning) (IDM-Mzumbe), Cert Regional Development Planning (United Nations Centre for Regional Development), MSc National Development. & Project Planning (Bradford University), PhD (KwaZulu-Natal).

Department of Legal Studies

Head and Lecturer

Dr. Kennedy Makafu   LLB (Mzumbe University), LLM (University of Pretoria), PhD (University of Dar Es Salaam).

Lecturers

Dr. Tasco Luambano	Dipl Ed (Morogoro Teachers College), Dipl Law (Mzumbe University), LLB (Mzumbe University), LLM (University of Dar Es Salaam), PhD (University of Dar Es Salaam).
Dr. Laurent Agola	ADMA (IDM - Mzumbe), LLB (University of Dar Es Salaam), LLM (University of Glasgow/Strathclyde), PhD (Ruaha Catholic University).
Dr. Vincent Mtavangu	LL.B (Hons) (University of Dar Es Salaam), LL.M (Mzumbe University), PhD (University of Dar Es Salaam).
Mr Kamru Habibu	LLB (Mzumbe University), LLM (University of Dar Es Salaam), On PhD studies (University of Dar Es Salaam).
Mr. Omary Issa	Dipl Ed (Al-Haramain Islamic Seminary), LLB (University of Dar Es Salaam), LLM (University of Dar Es Salaam).

Assistant Lecturers

Mr. Daniel Muya	LLB (Mzumbe University), LLM (Mzumbe University), On PhD studies (University of Dar Es Salaam).
Mr. Stephen John	LLB (Mzumbe University), LLM (Mzumbe University). On PhD studies (University of Nairobi)
Ms. Solana Ndunguru	LLB (Ruaha Catholic University), LLM (Ruaha Catholic University), On PhD studies (University of Dodoma).
Ms. Eva Komba	LLB (Ruaha Catholic University), LLM (Ruaha Catholic University), MSc CLEF (International University College of Turin), On PhD studies (University of Dodoma).
Mr. Nuhu Suleiman	LLB (Mzumbe University), LLM Taxation (University of Dar Es Salaam), PGD-LP (Law School of Tanzania).

Ms. Martha Masanda	LLB (Mzumbe University), LLM CL (Mzumbe University), PGD-LP (Law School of Tanzania), On PhD Studies (University of Dar Es Salaam).
Mr. Hasan Gyunda	LLB (Mzumbe University), LLM RML (University of Dar Es Salaam), PGD-LP (Law School of Tanzania).
Ms. Agripina Mbilinyi	LLB (Mzumbe University), LLM-ICJHR (University of Iringa).
Mr Isaya Zebedayo Mwanri	LLB (Mzumbe University), LLM in Intellectual Property Law (University of Dar Es Salaam), PGD-LP (Law School of Tanzania).
Mr. Drover F. Nyasebwa	LL.B (Mzumbe University), LL.M (University of Dar es salaam)
Mr. Emmanuel E. Mabiti	LL.B, LL.M (Saint Augustine University of Tanzania).

Tutorial Assistants

Mr. Cletus T. Nziku	Cert. Law, Dip. Law, LL. B, (Mzumbe University)

Department of Business Studies

Head and Lecturer

Dr. Jasinta Msamula	BBA MKT (Mzumbe University), MSc BA (University of Agder), PhD (Hasselt University).

Senior Lecturers

Dr. Hellen M. Mushi	ADBA (IDM - Mzumbe), MBA (Mzumbe University), PhD (Universiti Utara Malaysia).

Lecturers

Dr. Jasinta Msamula	BBA MKT (Mzumbe University), MSc BA (University of Agder), PhD (Hasselt University).

Dr. Adrian Barongo	ADACC (Tanzania Institute of Accountancy), MSc A&F (Mzumbe University), PhD (Sokoine University of Agriculture).
Mr. Stewart Mbegu	BAF (Mzumbe University), MBA (Open University of Tanzania). On PhD studies (The Open University of Tanzania).

Assistant Lecturers

Mr. Jacob Mpemba	BAF (Mzumbe University), MSc. A&F (Mzumbe University).
Mr. Sarikiaeli Borish Nnko	BBA (Open University of Tanzania), MSc A&F (Mzumbe University), On PhD Studies (University of Dar Es Salaam).
Mr. James Enock Ruyembe	BA in Accounting and Finance (Moshi Cooperative University), MSc A&F (Institute of Accountancy-Arusha).
Mr. William Mwafyuma	BAF (St. John's University of Tanzania), MSc Accounting (St. John's University of Tanzania).
Mr. Wilfred Kavishe	BAF (St. John's University of Tanzania), MSc Finance (St John's University of Tanzania), On PhD studies (Mzumbe University).
Mr. Robert Mwenyasi	ADMA (Nyegezi Social Training Institute), MSc PSCM (Mzumbe University), CPSP (Procurement and Supplies Professionals and Technicians Board).
Mr. Raymond Maguhwa	BSc Commerce (University of Dar Es Salaam), MSc PL & SCM (University of Salford).
Ms Angela Burton Mboma	BSc Procurement and Supply Chain Management (BSCP-St. Augustine University of Tanzania (SAUT), MSc Supply Chain Management (Bolton University), MBA-Procurement and Supply Chain Management-Arusha Institute of Accountancy).

Ms. Christina Kihanga	BAF (Mzumbe University), MSc A&F (Mzumbe University). On PhD studies (Kenyata University-Nairobi)
Mr. Ansgar Sakaya	BBA (Tumaini University Iringa), MBA MKT (Tumaini University Iringa).
Mr. Zuberi Kopwe	BBA-MKT (Mzumbe University), MSc MM (Mzumbe University).
Mr. Nella Alam	BBA-MKT (Mzumbe University), MSc MM (Mzumbe University).
Mr. Isaac Uswege	BBA-MKT (Mzumbe University), MSc Marketing (Nairobi University), On PhD Studies (Nairobi University).
Mr. Joel Victor Dossa	BAF BS (Mzumbe University), MSc AF (University of Dodoma), On PhD Studies (China).
Mr. Bonus Ansgar Lwiwa	BAF (St. Augustine University of Tanzania), MBA Finance (University of Iringa).

Tutorial Assistants

Ms. Nice Kahembe	BAME (Moshi Co-operative University). On Master Studies (BI Norwegian Business School-Norway)
Ms. Nadhira Khalid Riyami	BCom Marketing (University of Dodoma)
Mr. Timoth Stanslaus Chale	BBA Entrepreneurship Development (Mzumbe University). On Master's Studies (University of Mzumbe).
Mr. Goodluck Pascal Mkuu	BBA Procurement and Logistics Management (National Institute of Transport)
Ms. Bety Fredrick Mandyanga	BBA- Marketing (Mzumbe University). On Master's Studies (Mzumbe University)
Mr Meshack Bashange Mwesiga	BSc. Production and Operations Management (Mzumbe University).

Department of Social Sciences and Humanities.

Ag. Head

Mr. John Daniel. Jorojick   BA- Education and Geography (BAEd) (Tumaini University-Makumira), MA-Educational Management (Tumaini University-Makumira)

Lecturers

Dr. Gustav Kunkuta   ADLA (IDM - Mzumbe), PGD SDPM (Swansea University), MSc SDPM (Swansea University), PhD (Mzumbe University)

Dr. Tryphon Gallus Mbawala   BA RDP (Institute of Rural Development Planning), MSc DP (Mzumbe University), PhD (China Agricultural University).

Dr. George Mrope   BPA HRM (Mzumbe University), MSc HRM (Mzumbe University), PhD (Open University of Tanzania).

Mr. Abubakari Shabani Gwelo   BA Statistics (University of Dar Es Salaam); MA Statistics (University of Dar Es Salaam). On PhD studies (University of Dodoma)

Assistant Lecturers

Ms. Neema Mwalyagile   BSc HE & HN (Sokoine University of Agriculture), MA RD (Sokoine University of Agriculture), On PhD Studies (Sokoine University of Agriculture).

Ms. Ninga Mwampeta   ADHA (IDM - Mzumbe), MPP (University of Agder), On PhD studies (Mzumbe University).

Mr. Joshua Mjema   BA Ed (University of Dar Es Salaam), MA Literature (University of Dar Es Salaam).

Ms. Anna Maeda   BHRM (Mzumbe University), MPA (Mzumbe University).

Ms. Jesca Mongi	BPA HRM (Mzumbe University), MSc HRM (Mzumbe University).
Ms. Rhoda Mwizamholya	BA PA (Kampala International University), MA HRM (Kampala International University), On PhD Studies (Mzumbe University).
Ms. Flora M. Chitunchi	BHRM (Institute of Social Work), MSc HRM (Mzumbe University)
Ms. Gloria A. Mrema	BHRP & Mgt (Institute of Rural Development Planning), MSc HRM (Mzumbe University)
Mr. Andrew Mwansele	BSc AS (Mzumbe University), MSc Agri Economics (Sokoine University of Agriculture), On PhD Studies University of Dar Es Salaam).
Ms. Doreen Kyando	BSc Economics (Mzumbe University), MA Economics (University of Hyderabad), On PhD studies (University of Antwerp).
Ms Rebeca Nasolwa Mkumbo	BSc Economics (Mzumbe University), MSc Applied Economics (Jiangsu University-China).
Ms Yulither Timothy Nyanda	BA Economics (St. Augustine University of Tanzania-Mwanza), MA Economics (St. Augustine University of Tanzania-Mwanza).
Mr. Kubwela Rumulika	BEEM (Mzumbe University), MSc A&AE (Sokoine University of Agriculture).
Ms. Beatrice Francis	BSc Computer Science (University of Dar Es Salaam), MSc Computer Science (University of Dar Es Salaam).
Ms. Maria Proches Malamsha	BSc Information Systems and Network Engineering (St. Joseph University in Tanzania), MSc. Information and Communication Science and Engineering (The Nelson Mandela Institution of Science and Technology).

Mr. Novat Kimaro	BEEM (Mzumbe University), MSc MCSE (Nelson Mandela African Institute of Science and Technology). On PhD Studies (University of Essex-Colchester Campus-UK)

Tutorial Assistants

Ms. Suzana B. Mbagwile	BHRM (Mzumbe University)
Ms. Fatma M. Juma	BHRM (Mzumbe University)
Ms. Happyness E. Machota	BHRM (Mzumbe University)
Mr. Tela Mapesa Salumu	BEEM (Mzumbe University), On Master's Studies (University of Botswana).
Mr. Dayan Adam	BSc Statistics (University of Dodoma), On Master's Studies (University of Dodoma).
Mr. Shehe Harith	BSc AS (Mzumbe University), On Master's Studies (University of Dodoma).

Assistant Librarian

Mr. Aidan Msuha	BA Ed (University of Dar Es Salaam), MA IS (University of Dar Es Salaam).

7.8   Quality Assurance Unit (QAU)

The Unit of Quality Assurance is responsible for coordinating quality assurance matters at the University with a role of determining whether or not quality standards set internally for measuring performance in all core operational areas are constantly met and updated. Furthermore, the role of UQA is to ensure that the University meets the requirements and standards set by the regional and national organs dealing with quality assurance as well as follow the process of continuous improvement in teaching and learning process, hence, making the products provided by the University competitive at the local and international level. Mzumbe University is a dynamic community of students, scholars and staff committed to performing at quality standards. The university aims to provide a stimulating and innovative environment for teaching and learning, research, consultancy

as well as community outreach services. Its approach to quality assurance and continuous improvement is to learn and benchmark best practices worldwide to achieve academic excellence.

7.9   Directorate of Undergraduate Studies (DUS)

The Directorate of Undergraduate Studies is one of the Directorates at Mzumbe University. It serves as the overall coordinator and overseer of all matters relating to undergraduate programmes that are hosted in various Schools/Faculties/Campuses.

The Directorates coordinates a total of 30 Bachelor's degree programmes at the Mzumbe University-Main Campus, Morogoro, 4 Bachelor Programmes at Mzumbe University Mbeya Campus College in Mbeya and 2 programmes at the Dares Salaam Campus College. The Directorate also coordinates Diploma and Certificate programmes. Currently, there are 7 Diploma and 9 Certificate Programmes that are offered at Mzumbe University.

The Directorate has three Departments, namely, the Department of Students' Admission, Department of Examinations and Department of field Studies. Operationally, the Directorate of Undergraduate Studies serves as the Secretariat to the University Senate, where the Director is the Secretary to the Senate.

7.10 Directorate of Research, Publications and Postgraduate Studies (DRPS)

The directorate was established in August 2002, after taking over the functions of the former Departments of Research, Information and Publication, Committee for Field Attachment, and part of the duties of the former Directorate of Graduate Studies. This is a policy coordination directorate of the University in matters pertaining to research, publications and postgraduate studies.

Functions and roles of the directorate as related to research and publications include coordination of the implementation of the University Research and Publication Policy, forging intra and inter-institutional collaboration in research, preparation of University research plans and budgets, solicitation of research funds, coordination of internal and external dissemination of research findings, publication of the University UONGOZI Journal of Management and Development Dynamics, and management of the University

Publication Foundation. The directorate also oversees the establishment and management of other University journals in order to ensure compliance with the University research and publication policy and operational guidelines.

The directorate functions related to postgraduate studies include policy coordination of postgraduate programmes in terms of quality control and assurance, which include vetting of academic programmes and programme structures, coordination of admissions, and ensuring adherence to the delivery of approved programmes of study. The various faculties and teaching directorates are responsible for operational academic management and administration.

7.11   Directorate of Information and Communication Technology (DICT)

The Directorate of Information and Communication Technology (DICT) was established in 2002 after the then Institute of Development Management was transformed into a University. Currently, the directorate has offices in all of the available campuses with a qualified number of staff and resources responsible for mainstreaming the ICT services to support core activities at the university.

The DICT handles all matters related to information and communication technology activities at the University. Its major objective is to ensure that the University has the right technology at the appropriate time and with the right quantity and quality. It also ensures that the ICT services are readily available to users in the University and downtime is minimal. The vision of the Directorate is to facilitate the University with wide access to and utilization of Information and Communication Technology and to enhance the position of Mzumbe University as the centre of academic excellence, and its contribution to the sustainable development of society by using ICTs.The mission of DICT is to provide technical support related to ICT services to all stakeholders of Mzumbe University and its partners.

7.12   Directorate of Public Services (DPS)

The Directorate of Public Services (DPS) has been renamed from what was previously known as Directorate of External Linkages and Community Engagement (DELCE); which was established in compliance with section 26 (e) of the Mzumbe University Charter

(2007) established under Section 25 of the Universities Act No 7 of 2005. The rationale of forming DELCE (now, DPS) is founded on the indisputable need for the Mzumbe University to engineer and spearhead practically based continuous knowledge, skills development and growth of its internal and external clients through economic and social policy changes. To that effect, DPS strives to establish and achieve a close, effective and sustainable working relationship with communities, governments and other partners in the entire context of changing lives.

On that basis, the DPS is responsible for innovative imagination of practical academic and professional knowledge and skills; collaborations that is evidenced by best performance practices and demonstrated by improved lifestyles of the people/ community. The DPS espouses the philosophy that living is learning and learning is living better than before.

DPS implements its roles through three units that are responsible for coordinating short-courses and consultancy activities; collaborations, outreach services and community engagement; e-learning and teaching skills.

7.13   Library Services Directorate (LSD)

The mission of the Library Services (LSD) is to provide opportunities for acquisition, development, preservation and dissemination of knowledge and skills through training, research, technical and/or professional services to library users' community by providing quality reading materials both in print and electronic formats.

The library has many functions that support Teaching, Learning, Consultancy, and Research and Outreach services at the University. There is an Audio-Visual Section which provides teaching aids and public address systems services in the classes and different university meetings needing the Public Address System (PAS) service. There is also a Bindery Section where library resources are repaired and bound.

The Library contains one of the best and up-to-date stock of print book collections in the fields of Management, Administration, Accountancy, Business, Economics, Education, Law, Computer Science, ICT, Environmental Management, Statistics, Mathematics,

Health Systems Management, Engineering Management, Production Operations Management, Procurement and Supply Chain Management, Languages (English and Swahili), Entrepreneurship, Marketing, Library and Information Management, Records and Archives Management. The collection comprises of about 41,000 book volumes for all three campuses in Morogoro, Mbeya and Dar es Salaam. The volumes cater for all programmes and courses offered by the University. The print book collection bibliographic information can be accessed online through the Library's Online Public Access Catalogue (OPAC) at *library.mzumbe.ac.tz/iah*. There are about 900 titles of print periodicals which also support programmes and courses offered by the University. The library has capacity of accommodating 750 readers at a time, with 19 study carrels for readers who want private silent reading.

Currently, there are about sixteen (16) databases that provide accessible e-books, e-journal articles, e-cases, and e-book chapters. Some of these e-resources are accessible through the following methods: IP addresses for users within the University, Organization Access Number (OAN), URL token and usernames and passwords for users residing off-campus. The library also manages an Institutional Repository named Mzumbe University Institutional Repository (MUIR) which contains e-theses and dissertations, articles, e-legal cases, undergraduate research reports, and articles published in the Uongozi Journal of Management and Development Dynamics. The repository can be accessed at scholar.mzumbe.ac.tz.

Departments

LSD has three departments namely: -

- Department of Technical Services (DTS) that deals with the acquisition and processing of new resources. This department is responsible for book selection, acquisition, and processing of new library materials. It also deals with th evaluation of book stocks and automation of the library catalogue through KOHA Library Management System. In addition, the department provides bindery and audio-visual aids services that support the teaching function.

- Department of Reader Services (DRS) that deals with print books circulation, and library users' welfare. This department coordinates all reader services, books circulation and reading outreach services,

- Department of Library Science and Information Management which deals with e-resources training to MU Library users and ICT Services in the Library. This department is responsible for the provision of reference services to readers, selection, acquisition and processing of periodicals/journals, students and staff research reports and theses, reference books and organizing information on the shelves. Other functions include overseeing library computers and provision of information search training to library users both manually and electronically.

Campus Libraries

LSD provides library services through Main Campus in Morogoro, Mbeya Campus College, Dar es Salaam College and Tegeta Centre.

For smooth operation of library activities, the library provides Library Rules and Guidelines as may be required by library users. The rules and guidelines can be accessed electronically at: http://dlts.mzumbe.ac.tz/

8.0 UNIVERSITY EXAMINATION REGULATIONS AND POSTGRADUATE GUIDELINES

8.1 Students' Assessment

Assessment of Mzumbe University students is guided by the following instruments: -

- Mzumbe University Non-Degree Examinations and Students' Assessment Criteria Bylaws, 2023,

- Mzumbe University Bachelor's degree Examinations and Students' Assessment Criteria Bylaws, 2023

- Mzumbe University Postgraduate Examinations and Students' Assessment Criteria Bylaws, 2023

- The instruments cover students whose study plans started in the academic year 2023/2024. For students whose study plans started in 2018/2019, the applicable instrument is the Mzumbe University Examinations and Students' Assessment Criteria Bylaws, 2018

The Bylaws cover all types of examinations, including supplementary and special examinations. Progression, deregistration and discontinuation from studies are also guided by these Bylaws.

(a)   Supplementary Examinations

A candidate whose GPA is 1.8 or above, may be allowed to re-sit failed courses. A candidate who fails in one or more courses including a core course and non-core and having scored a GPA of at least 1.8 shall be declared to have failed, but may be allowed to sit for supplementary examination(s). A final year candidate in an undergraduate programme who fails in supplementary examinations shall be allowed to sit for extended supplementary as an external student during subsequent examination sessions of the two allowable years.

A candidate in the postgraduate programme who fails in one or more courses including a core course and non-core and having scored at least a GPA of 2.7 shall be declared to have failed, but may-be allowed to sit for supplementary examination(s). A candidate in the postgraduate programme shall be allowed to sit for extended supplementary once, as an external student, after which if he/she fails, he/she shall be discontinued from studies.

(b) Discontinuation from Studies

A candidate in the undergraduate programme who fails to score minimum credits of 120 and a GPA of at least 1.8 shall be discontinued from studies. A candidate in the postgraduate programme who fails to score minimum credit points of 120 and a GPA of at least 2.7 shall be discontinued from studies.

(c) Admission after Discontinuation

A student who shall have been earlier on discontinued from a programme of study on an academic or any other ground may be re-admitted to any other programme offered by the University (subject to having satisfied the applicable entry requirements).

For more details on students' assessment please refer to the Mzumbe University Examinations and Students' Assessment Criteria By-laws 2018 available at www.mzumbe.ac.tz.

8.2 Postgraduate Guidelines

(i) Except for executive/distance learning mode, the duration of master studies registration shall be eighteen (18) months provided the maximum duration of the active registration period (including extensions if any) shall not exceed four (4) consecutive years. The maximum duration for executive/distance learning mode, shall be four (4) consecutive years.

(ii) Duration of registration shall be one (1) academic year for postgraduate diploma provided the maximum duration of the active registration period (including extensions if any) shall not exceed two (2) consecutive years.

(iii) A student may be allowed to postpone studies for reasons of proven continued ill health supported by a doctor's medical certificate, financial problems, or for any other reason which, in the opinion of the Senate, is strong enough to prevent one from pursuing studies effectively.

(iv) Such postponement which shall be approved by the Senate shall be for a semester or one academic year as the case may be provided that this postponement would be within the limit of the two-year time frame for Postgraduate Diploma and four-year frame for Master Students.

(v)   A candidate requesting for postponement shall sit for the supplementary examination for subjects he/she is entitled to supplement.

(vi)   An applicant for an extension of registration of Studies shall be deemed to have secured permission for extension after receiving a written communication from the DVC (A) granting extension of time and letter endorsed by the Senate. A candidate who fails to complete his or her studies within the specified period shall be deregistered from studies.

(vii)   A candidate seeking for extension beyond the specified period of completing his or her programme shall be required to pay extra fees proportionately.

(viii) A candidate who passes his or her coursework but fails to complete his or her dissertation or extra required coursework within the period of four (4) years will be entitled to a Postgraduate Diploma subject to Senate's approval.

(ix)   A candidate who fails in one or more courses including a core course and a non core and having scored at least a GPA of 2.7 shall be declared to have failed, but shall be allowed to sit for supplementary examination(s). A candidate who fails in supplementary examination(s) which includes core courses shall not be allowed to proceed to the next academic year. Such a candidate shall be required to retake the respective examninations as the third attempt when next offered.

(x)   A candidate who fails in the supplementary examination(s) in one or more non core courses to score a total of 120 credits points shall be allowed carry over the failed course and proceed to the next academic year of studies and retake examinations when next offered provided it falls within thirty-six months of continues assessment since first registration.

(xi)   A candidate who produces a fraudulently obtained certificate during the registration process or after registration shall not be registered or shall be deregistered and legal actions shall be taken against him or her. Other specific guidelines are found in the MU Regulations and Guidelines for Postgraduate Programmes, 2020.

9.0 STAFF AND STUDENTS' SERVICES

9.1 Medical Services

The University has a Health Centre that provides clinical and health services. It has full-time staff to attend the students and the university staff as well as neighbouring community. The University Health Centre provides referral to Morogoro Regional Hospital, Muhimbili National Hospital and other Specialized Hospitals.

Staff and student medical services including hospitalization are provided upon receipt of medical cards. University students and staff are advised to join the National Health Insurance Fund (NHIF) which guarantees medical treatment at the University Health Centre. Upon admission, all students are required to have a valid Health Insurance Card as an identity for receiving students are required to furnish the University with a satisfactory medical report, including a chest X-ray from a recognized medical practitioner or medical officer.

9.2 Students' Services

The Directorate of Students' Services (DSS) is responsible for students' administration, personal and social welfare of the students' life at the University. The Directorate is headed by Director for Students' Services (DSS) who is assisted by the assistant Dean and Janitors. The Directorate also provides other facilities including residence, games and sports, religious activities, general counselling and students' employment and oversee the activities of student organizations.

9.3 Residence

Students are either accommodated in the University halls of residence or find their own accommodation outside the campus. Students who are accommodated in University halls of residence are obliged to pay accommodation fees at an authorized rate. All payments for on-campus accommodation shall be made in advance. On-campus accommodation places are limited and therefore students who fail to secure it are advised to arrange on their own with private hostels nearby. The list of private hostels and the contacts are normally attached with the admission letters. It is the University's policy that students

share a room and there is no provision for married students and nursing Mothers. Some rooms are well modified to Accommodate Students with Special Needs.

9.4   Lumumba Complex

Mzumbe University owns a state-of-the-art hotel, Lumumba complex, which is ideal for accommodation to executives attending short courses, workshops or conferences and leisure. Lumumba complex offers the following services;

- Accommodation with 31 self-contained, air-conditioned rooms, water heaters, well furnished with TV sets and direct line telephone facilities.

- Modern conference rooms which can accommodate at least 40 people at a time.

- Two large convertible lecture rooms with a capacity of 80 people at a time.

-     Four Seminar/syndicate classrooms.

9.5   Mzumbe University Students' Organization (MUSO)

Formal student activities are administered by the Mzumbe University's Student Organization (MUSO). MUSO is concerned with students' academic, social and recreational activities. Every MU student is automatically a member of MUSO. Most of the students' activities are organized by the student organization. The student organization addresses itself on aspects of representing students' interest on various decision-making bodies such as Faculty/Institute/School boards, Senate and University Council. MUSO under the leadership of its President is a formal active voice of students, within and outside the university. Also, under MUSO there are professional academic associations (affiliated to MUSO) such as religious, Environment protection and foreign students' organizations.

9.6 Mzumbe Academic Staff Association (MUASA)

Mzumbe University Academic Staff Association (MUASA) is an association under the Mzumbe University Charter of 2007 formed by Academic staff of Mzumbe University for the purpose of improving the quality of education in terms of teaching, research and consultancies, enhance the reputation of the University Academicians, and representing them in various organs of the University in all matters affecting their common interest and the University as whole. The headquarter of the association is at Mzumbe University Main

Campus in Morogoro (MU) and its office branches are located in Mbeya Campus College (MCC) and Dar Es SalaamCampus College (DCC). The Association is being governed by the Mzumbe University Academic Staff Association Constitution (MUASA-Constitution) of 2011 and its amendments.

Objectives of Mzumbe University Academic Staff Association (MUASA)

The association has the following objectives:

a) To provide a forum through which members of academic staff may discuss and contribute in improving the academic standards of the University;

b) To provide a forum by which the Association may foster discipline and ethical values amongst its members;

c) To provide a forum by which the members may discuss and make collective resolutions for recommendations to any appropriate authority in such important matters affecting common interests of the members and the University as a whole;

d) To provide a means by which members may interact and share experience with other academic and professional institutions/universities, within and without Tanzania, on matters of mutual interest;

e) To promote educational and social activities for the benefit of MUASA members and the community as a whole;

f) To promote and maintain tranquillity, transparency, democracy and co-operation between members and the University at large; and

g) To do any other things which members may consider necessary in the promotion of the objectives of the Association to the extent that they are consistent with the general objectives spelt out in the Mzumbe University Charter, 2007 and those incidental thereto.

Organs of the Association

The association has the following organs:

a) The General Assembly which constitutes all members of the association. It is the Supreme organ of the Association and the decisions or resolutions passed by it shall be binding to all members of the Association.

b) The Executive Committee which is the principal administrative organ of the association and it is responsible for managing all administrative matters on behalf of the association. The committee constitutes the Chairperson, the Vice Chairperson, The Executive General Secretary, Deputy Executive General Secretary, Treasurer, Deputy Treasurer, the chairperson and secretary of the standing Committee and two representatives from each campus or college.

c) The Standing Committees and Ad hoc Committees which include the Academic Committee, Legal, ethics and Disciplinary Committee, Social and entertainment Committee and Finance Committee. The committees are responsible for handling all academic, legal, disciplinary, social and financial matters for the benefit of members and the University at large.

9.7   Games and Sports

The University has facilities for outdoor and indoor games such as football, basketball, netball, tennis, table tennis, tug of war, volleyball and badminton.The University also has sports equipment such as balls for all mentioned games, jerseys, whistles, ball pumps, stop-watches, rackets, sports shoes, corner flags, nets of different games to mention a few.Currently there are three qualified games tutors who organize and co-ordinates all games and sports activities for both students and staff in and out of the University.The University is affiliated to local and international sports organizations such as Tanzania Universities Sports Association (TUSA), East Africa Universities Sports Federation (EAUSF). Through TUSA the University is affiliated with the Federation of African University Sports (FASU) and the Federation of International University Sports (FISU). The University participates in National and International sports competitions. Therefore, all students are expected and encouraged to come sports outfits.

9.8   Catering Services

Catering services at the University are commercialized. Students are required to pay in cash for their meals. The cafeteria services are outsourced, that is, they are offered by private catering service providers who have been approved by the

University. Meals are served on a commercial basis where a student has to pay for meals on a fixed charge. Catering services can be offered by the service providers to conference and seminar participants on a cash basis upon special arrangements. Students are not allowed to cook in the University's halls of residences and therefore are advised to use the catering services approved by the university.

9.9 Religious Activities

Religious facilities and services are available on campus for various Christians and Muslim denominations. Protestants have a Chaplain appointed by the Christian Council of Tanzania (CCT), and Catholics get spiritual services from Mzumbe Catholic Parish. Muslim Students' Association at Mzumbe caters for the interests of the Muslim Students' Community.

9.10 Postal and Banking services

There is a Post Office at the Mzumbe University which provides all the normal postal services. The Post Office serves all residents of Mzumbe University, Mzumbe Secondary School and the surrounding villages of Changarawe, Mikongeni, Kipera, Kinyenze, Konga, Mapate, Sanga Sanga, Kauzeni, Kinyomvi and Mlali.

With regard to banking services, there are three banks that offer services at Mzumbe. CRDB has a branch at Mzumbe University that provides all normal banking services. The National Bank of Commerce (NBC) and the National Microfinance Bank (NMB) have Automated Teller Machines (ATM) to provide teller services.

9.11 The University Bookshop

The University operates a bookshop, whose major function is to sell to the students and general public textbooks, stationery and a wide range of selections of background reading materials. The bookshop is open from 8.00 to 15.00 hours

from Mondays to Fridays. It is closed on Saturdays, Sundays and Public Holidays. The bookshop operates on the following regulations:

(i) Textbook requirements for any new academic year are often scrutinized by the heads of the department before they are submitted to the Bookshop for ordering. Orders from individual lecturers must be endorsed by their heads of departments before acceptance.

(ii) Lecturers are required to recommend the most necessary basic textbooks. Other recommended readings are taken care of by the University Library.

(iii) All textbook requirements for a new academic year are sent to the Bookshop by March of each year to give the Bookshop enough time to scrutinize and execute the orders. Early execution of orders allows the Bookshop at least 4 - 6 months transit or delivery period before the new Academic year starts.

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